Learning Goals for English 202

**Reading Comprehension:** Students will be able to
- Identify the main point or purpose of written documents
- Identify secondary/supporting points; distinguish points from supporting detail

**Critical Reading/Thinking:**
Students will be able to
- Describe the nature of the claims and evidence being used in an argument
- Identify strategies of argument such as emotional appeals and response to counterarguments
- Evaluate the quality and quantity of evidence
- Evaluate the logic of arguments
- Synthesize multiple writings on a topic

Students will
- Strive to understand viewpoints that they do not share
- Explore their own thinking
- Expect claims to be supported with reasons and evidence

**Argument:** Students will be able to
- Articulate a supportable position on a debatable issue
- Provide adequate evidence and logical reasons to support their position
- Select and organize content based on their target audience
- Respond to opposing viewpoints or potential objections
- Use emotional and ethical appeals appropriately

**Research:**
Students will be able to
- Identify a research topic with enough specificity to begin research
- Find potential sources by searching the library catalog and article databases as well as the internet
- Identify types of sources, distinguishing (for example) between general-audience periodicals and peer-reviewed journals
- Assess the relevance, reliability, authority, and bias of potential sources
- Broaden, narrow, or otherwise refine research topics in the light of information found

Students will
- Seek out and select the most relevant and authoritative sources possible

**Use of sources:** Students will be able to
- Synthesize sources and integrate source material into a coherent document
- Quote accurately and paraphrase appropriately
- Mark source use clearly and accurately
- Cite sources when necessary
- Cite sources using standard documentation styles

**Writing:**
Students will be able to
- Organize material logically and effectively
- Introduce and conclude essays effectively
- Write clear, correct sentences