

Service-Learning Colloquium
February 16, 2007
Sentry World Conference Facilities

- 7:30 – 8:00 am** **Registration & Check-in**
- 8:00 – 9:00 am** **Welcome & Overview (High Court)**
- 9:00 – 10:00 am** **Concurrent Session I:**
- High Court** The New York Times Recycling Project: How to Start a Service-Learning Course
 Karyn Biasca, Ph.D., Paper Science, UWSP
- Implementing service learning in a course requires faculty to think about several issues. In this session, we will discuss the integration of a major service learning project into the senior level engineering design course in the Paper Science and Engineering Department. We will discuss how this project served as a vehicle for students to use the skills and knowledge accumulated during their education to solve a significant problem, to interact with people who are unfamiliar with their field, deal with the media, and present a project at a research symposium. Although the project involved science and engineering, the implementation process is similar for all disciplines.
- 19th Hole** Community Based Learning and the Tenure and Promotion Application Process
 Pamela Proulx-Curry, Ph.D., Executive Director of Wisconsin Campus Compact, UW-Parkside
- Concerns about tenure and promotion often deter faculty from engaging in community based learning with students. This workshop will examine ways of using, evaluating and documenting this form of experiential education to support and enhance tenure and promotion applications.
- RTJ Conf. Rm.** Effective Assessment and Reflection
 James Sage, Ph.D., Philosophy, UWSP
- This session will focus on how to develop effective methods of assessment and assignment construction. The session will focus on assignments that promote student reflection, synthesis, and self-assessment.
- 10:00 – 10:15 am** **Morning Break**
- 10:15 – 11:15 am** **Concurrent Session II:**
- High Court** A Big Picture Guide to Grant Writing and Funding for Service-Learning Programs
 Patricia Dreier, Portage County Grant Writer
- Want a Big Picture Guide (BPG) to grant funding for your service learning program? Then this is the session for you! We'll start with broad strokes and strategies about how to build the framework for a winning service learning grant. Then, we'll pass along some solid grant-winning tips on our way to finishing with a scan of potential service learning funding sources.
- 19th Hole** Establishing and Maintaining Community Partnerships
 Marshall Welch, Ph.D., Director of the Bennion Community Service Center, University of Utah
- This session will explore strategies of establishing and maintaining community partnerships for effective service-learning courses.
- RTJ Conf. Rm.** The New York Times Recycling Project: How to Start a Service-Learning Course
 Karyn Biasca, Ph.D., Paper Science, UWSP
- Repeat from above
- 11:30 – 12:30 pm** **Lunch (High Court)**

Service-Learning Colloquium
Afternoon Sessions

12:30 – 1:30 pm

Keynote Address

High Court

Reflections on Service-Learning and Higher Education
Marshall Welch, Ph.D.

Director of the Lowell Bennion Community Service Center, University of Utah

Dr. Welch will reflect on how his accidental involvement in service-learning shaped his teaching and research in ways that ultimately led him to become director of a nationally recognized program. He will discuss how this pedagogy provides deeper educational opportunities to students as well as how it can re-charge faculty members while meeting the academy's civic mission in the community. Dr. Welch will couple his personal experiences with best practice and theoretically-based techniques to illustrate the power and challenges of service-learning.

1:30 – 2:30 pm

Concurrent Session III:

High Court

For Community Partners: How to be an Effective Community Partner & Still Benefit from the Partnership

Rob Manzke, Executive Assistant to the Chancellor, UWSP

Designed for community partners, this program will address motivation for participating in service-learning projects with the university, what to expect when working with college-aged students, how to achieve the maximum benefit from a service-learning program, and the expectations of university students and professors.

19th Hole

Effective Assessment and Reflection

James Sage, Ph.D., Philosophy, UWSP

Repeat from above.

RTJ Conf. Rm.

Community Based Learning and the Tenure and Promotion Application Process

Pamela Proulx-Curry, Ph.D., Executive Director of Wisconsin Campus Compact, UW-Parkside

Repeat from above.

2:30 – 2:45 pm

Afternoon Break

2:45 – 3:45 pm

Concurrent Session IV:

High Court

Establishing and Maintaining Community Partnerships

Marshall Welch, Ph.D., Director of the Bennion Community Service Center, University of Utah

Repeat from above.

19th Hole

You Want Them to Learn **What?** Writing Effective Learning Outcomes

Shari Ellertson, Ph.D., Mathematics and Computing, UWSP

Intended student learning outcomes drive service-learning projects by providing a foundation for determining specific activities in the project and developing appropriate assessment strategies. In this session, you will have an opportunity to integrate what you learned throughout the Colloquium and apply it in the development of intended student learning outcomes for your current or envisioned service-learning project. We will explore cognitive, affective, and behavioral outcomes; discuss the connections between course objectives and learning outcomes; and begin the process of writing clear, useful, and measurable outcomes.

RTJ Conf. Rm.

A Big Picture Guide to Grant Writing and Funding for Service-Learning Programs

Patricia Dreier, Portage County Grant Writer

Repeat from above.

4:00 – 5:00 pm

Closing Reflection and Question & Answer (High Court)