

**Teaching Colloquium: Service-learning Project Development**  
**Friday, April 18, 2008**  
**Agenda**

- 9:00 – 9:30 Welcome & Overview** **Legacy Room**  
*The overview will include a brief discussion of what service-learning is and how we will proceed through the day.*  
*Presenter: Dr. James Sage and Michele Dickinson*
- 9:30-10:00 Developing Service-Learning Projects** **Legacy Room**  
*Michele will discuss basic principles of good practice; community voice, orientation and training, meaningful action, reflection, and evaluation, using local examples that have developed as a result of partnerships between local community partners and UWSP faculty.*  
*Presenter: Michele Dickinson*
- 10:00-10:30 Panel Presentation** **Legacy Room**  
*A panel will discuss a variety of local service-learning projects and their impact.*
- 10:30-10:45 Break**
- 10:45-12:00 Small Group Discussions I** **DUC 374, 378**  
*Participants will be divided into three smaller groups, based on information provided after registration. These groups will engage in conversations regarding assets and needs in facilitated sessions.*
- 12:00-1:00 Lunch** **DUC Food Court**  
*Participants will be provided a voucher to purchase their lunch at any of the vendors in the University Center food court.*
- 1:00-1:15 Afternoon Welcome and Overview** **Legacy Room**
- 1:15-1:45 Panel Presentation** **Legacy Room**  
*A panel will discuss a variety of local service-learning projects and their impact.*
- 1:45-3:15 Small Group Discussions II** **DUC 374, 378**  
*Participants will be divided into three smaller groups, based on information provided after registration. These groups will engage in conversations regarding how the assets and needs of participants can be matched to create meaningful service-learning projects. Participants should have an outline of a potential project upon completion of this session.*
- 3:15-3:45 End-of-the-Day Reflection & Closing Remarks** **Legacy Room**  
*Participants and facilitators will come together to discuss what was learned and gained from the day and share project ideas for input, feedback, and collaboration with other participants. Participants will also be encouraged to discuss barriers, necessary supports, and next steps.*