

<b>Name</b>	<b>Did you find this event helpful? Why/why not</b>	<b>How did you learn of this event?</b>
A	I think so. I am a freshman here this year, and I have no idea what I want to do, so now I have an idea of what the paper science field is.	I got two cards in the mail and several emails.
B	Yes, I learned a lot about Paper Science.	I got a letter in the mail.
C	Yes, had good information, good activities.	MOD
D	Yes!	Governor's HS Conference from Bobbi
E	Yes, very educational.	Newsletter
F	Yes	Mail
G	Yea it gave me some good information.	I got an email.
H	Yes, all questions were answered.	Email
I	Yes, because it informed me about what I needed to do to be successful in Paper Science.	From last year's viewpoint, and of a letter in the mail.
J	Yes it was assuring for affirming a decision.	Mail
K	Yes, didn't know much about program before.	Mail invite
L	Yes, I never knew that the paper industry was looking for workers. I never really considered it.	Mail to dorm, home, and email.
M	Yes, it helped me understand Paper Science a lot better.	Advisor
N	Yes. I learned more about the degree. Got a more inside tour than just campus visit.	Mail
O	Yes, very much so. This program was very helpful.	Mail
P	Absolutely, it answered all of my questions.	Mail
Q	Yes, answered questions.	Mail to dorm, home, and emails.

NOTE: Student names omitted for privacy

## **Suggestions/Ideas for Improvement**

- Use Pointer Bond paper to print flyers on (and maybe invites)
  - Note that the paper was made by PS&E students
- Note where to park on invite.
- Make sure all PS&E faculty/staff contact information is on the flyer (maybe backside)
- One place for prizes if we do it again – Welcome area (have them start AND finish there).
  - Do a round of prizes for each “group” that entered in a set presentation
- Have a proper sign-in sheet in Welcome Area (put if they are HS or undeclared UWSP).
- Food good, maybe less dessert and a fruit or veggie platter?
- Possibly combine the *What is Paper Science* and *Careers*, keep *Scholarships* separate; or it was suggested to just combine all three
  - Need activity for those wandering in to do while presentations are going on.
- Too spread out this year
- Use of PS&E students great
- Run paper machine?

## **Invites**

### **3 weeks prior**

Sent paper invites and emails to all UWSP undeclared majors with ACTs of 23 or higher – campus address (477)

Sent invites to the off campus addresses of the students noted above (approximately 400)

Sent invites and email to high school students who submitted ViewPoint info sheets and students who are admitted only or admitted and sent deposits in.

Hung flyers throughout Campus, especially science building. Sent information to the chemistry, math, and physics student groups on campus. Sent an email to majors in Chemistry, Math, Physics and to the undeclared advisors (and all) in the SAAC office (Student Academic Advising Center).

### **3 weeks prior (should send sooner)**

Sent 10 invites a letter and flyer to local schools including SPASH, Pacelli, DC Everest, Lincoln. Sent flyer and letters to Nekoosa and Port Edwards. Targeted math and science teachers.

Next year send to schools listed on email by Catherine Glennon (about 20 more). Emailed teachers about two weeks out (with the exception of SPASH – couldn't find individual emails).

### **1 day prior**

SMOD and reminder email to undeclared UWSP students noted above.