



Minnesota Department of Natural Resources
Division of Forestry, School Forest Program
500 Lafayette Road, St. Paul, MN 55155-4044

August 16, 2007
Phone #: (651) 297-2214
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Dear (insert name),

You have been identified as a teacher who uses a School Forest site. The School Forest Program is currently evaluating several areas of program delivery and would like your input. Please complete the attached survey and return it to the School Forest office by April 20, 2005 in the enclosed return stamped envelope. The survey should take less than 10 minutes to complete.

This survey is designed to collect information from the 2003 – 2004 school year, regarding the number of natural resources activities conducted indoors and outdoors, and information on support materials used to deliver such activities. This data is extremely important to future development and funding of the School Forest Program. Please answer all questions based on your experience, not that of the entire school.

All information you share in this survey is anonymous. If you have any questions regarding the survey or the evaluation of the School Forest Program, contact me at any time.

As a thank you for returning the survey by April 20, 2005, the School Forest Program will send you a set of Smokey Bear Posters. The set of 9 forestry posters includes the following themes: insects, reptiles, birds, butterflies, trees, wildflowers, nightlife, wood products, and wildfire prevention.

Please return the survey by April 20, 2005.

Thank you for your time and participation in this survey. Additionally, thank you for your involvement in the School Forest Program. Your efforts to support and promote natural resource education in Minnesota are greatly appreciated!

Sincerely,

A handwritten signature in cursive script, which appears to read "Amy Kay Kerber".

Forestry Education Coordinator

School Forest Questionnaire

The Minnesota School Forest Program is interested in evaluating program delivery methods in its' school forests around the state. Your responses are valuable to the continued success of the School Forest Program and will be used to ensure the sustainability of the program. Please answer the following questions based on your experiences with your school forest and that of the entire school.

1. How many years have you been a classroom teacher?

1-3 4-6 7-10 11-13 14-16 17+

2. You are: Male Female

3. Did your school have a School Forest prior to your arrival at the school? Yes No

4. How many visits did you make to your School Forest with students in the 2003-2004 school year?

0 1-3 4-6 7-10 11-13 14+

5. How many lessons in the 2003-2004 school year did you teach outside (in your School Forest, school yard, or local nature area, park, forest)?

0 1-3 4-6 7-10 11-13 14+

What type of lessons did you teach outside? Check all that apply.

- | | |
|----------------------------------|---|
| <input type="checkbox"/> Science | <input type="checkbox"/> Physical Education |
| <input type="checkbox"/> Math | <input type="checkbox"/> Environment |
| <input type="checkbox"/> English | <input type="checkbox"/> Other: _____ |

6. Of the 2003-2004 school year activities conducted in your school forest with students, how many activities incorporated site improvement actions? (e.g. trail work, brush or trash removal, bench building, birdhouses)

0 1-3 4-6 7-10 11-13 14+

7. Do you personally participate in site improvement activities separately from class work? Yes No

8. How many forestry related activities did you teach inside your classroom last school year?

0 1-3 4-6 7-10 11-13 14+

9. How many natural resources related activities, including forestry topics, did you teach inside your classroom last school year?

0 1-3 4-6 7-10 11-13 14+

10. Are you the School Forest site coordinator for your site?
 Yes No If No, what is his/her name: _____

11. To what extent do you agree with the following statements:
 1=to no extent 3=to a moderate extent 5=to a great extent
 2=to a slight extent 4=to a considerable extent

| | | | | | |
|---|---|---|---|---|---|
| Forestry topics are fully integrated into my yearly curriculum. | 1 | 2 | 3 | 4 | 5 |
| More natural resource education should be integrated into our school curriculum. | 1 | 2 | 3 | 4 | 5 |
| I feel comfortable teaching outdoors. | 1 | 2 | 3 | 4 | 5 |
| I receive copies or information from my site coordinator about support materials and grant opportunities available through the School Forest Program. | 1 | 2 | 3 | 4 | 5 |

12. Have you ever attended a Project Learning Tree (PLT) Workshop? Yes No

13. Please check all the support materials you have seen or are in familiar with:

| | |
|---|--|
| <input type="checkbox"/> Biomes of Minnesota Poster | <input type="checkbox"/> <i>Teacher's Guide to Arbor Month</i> |
| <input type="checkbox"/> Junior Snow Ranger Booklet | <input type="checkbox"/> <i>Trees of Minnesota</i> Identification Book |
| <input type="checkbox"/> <i>Tree Talk 5</i> | <input type="checkbox"/> Bug Boxes/Magnifying Boxes |

14. Of the resources you selected above, how many times per year have you used the materials (as background info/knowledge or as handouts to students)?

0 1-3 4-6 7-10 11-13 14+

15. Of the resources you selected above, indicate how you found out about the materials.

1=Your School Forest Site Coordinator 3=DNR Forester 5=Other
 2=School Forest Program Coordinator (Amy Kay) 4=PLT Workshop

| | | | | | |
|---|---|---|---|---|---|
| Biomes of Minnesota Poster | 1 | 2 | 3 | 4 | 5 |
| Junior Snow Ranger Booklet | 1 | 2 | 3 | 4 | 5 |
| <i>Tree Talk 5</i> | 1 | 2 | 3 | 4 | 5 |
| <i>Teacher's Guide to Arbor Month</i> | 1 | 2 | 3 | 4 | 5 |
| <i>Trees of Minnesota</i> Identification Book | 1 | 2 | 3 | 4 | 5 |
| Bug Boxes/Magnifying Boxes | 1 | 2 | 3 | 4 | 5 |

16. What additional resources do you need to feel more comfortable teaching outdoors? Check all that apply.

| | |
|---|---|
| <input type="checkbox"/> Guide for managing a classroom outdoors | <input type="checkbox"/> Training on outdoor teaching basics |
| <input type="checkbox"/> Content information/knowledge about your sites resources (e.g. plants, trees, animals) | <input type="checkbox"/> Tips on teaching about the environment |
| <input type="checkbox"/> Trail guide for your site | <input type="checkbox"/> Other: _____ |
| | <input type="checkbox"/> Nothing needed |

17. What have been the most useful materials to assist you with teaching forestry either indoors or outdoors? Check all that apply.

- | | |
|---|--|
| <input type="checkbox"/> PLT guides | <input type="checkbox"/> School Forest Handbook |
| <input type="checkbox"/> Teacher's Guide to Arbor Month | <input type="checkbox"/> Local Forester assistance |
| <input type="checkbox"/> Forestry text books | <input type="checkbox"/> Other: _____ |

18. What grade(s) did you teach in 2003-2004? Pre-K K 1 2 3 4 5 6 7 8 9 10 11 12 College

19. What is the name of your school? _____

20. Any other comments you would like to share?



RETURN COMPLETED SURVEY BY WEDNESDAY APRIL 20, 2005
School Forest, Box 44, 500 Lafayette Rd, St. Paul, MN 55155
Fax: 651-296-5954

**Your efforts to advance the School Forest Program are appreciated. Thank you for your time.
Your set of Smokey Bear Posters will be mailed to you soon!**