

Overview of Project and Participant Reactions by Campus UW – Whitewater

Participant's Name, Department, Project Title, Project Objectives	Course(s) Targeted Technologies; Continued Use	# of Students; Supply Stipend; Objectives Achieved	Reactions on Usefulness of Seminars; Materials, Tech Presentations
Whitewater			
<p>Name: Wade Dazey Dept of Philosophy and Religious Studies</p> <p>Project title: <u>Enhancing Web-based Course: Introduction to Liberal Studies</u></p> <p>Objectives: Teaching</p> <ul style="list-style-type: none"> ▪ Create video mini-lectures ▪ Create a closer sense of learning community <p>Learning:</p> <ul style="list-style-type: none"> ▪ Students will share perceptions and opinions in a blog and later in D2L 	<p>Course: LIBST 201 Introduction to Liberal Studies</p> <ul style="list-style-type: none"> ▪ Technologies: video presentations ▪ Course blog ▪ D2L ▪ two surveys in D2L: <p>Continued Use: Yes</p>	<p>Student Numbers: 06-07- 44 07-08 – 44</p> <p>Supplies: Yes, HP photo (slide) scanner</p> <p>Results: I do feel that, despite my very limited time this semester due to my extra teaching load, my communication with students in this web-based course was better than in previous semesters. I feel I have a better understanding of their interests and concerns.</p> <p>The videos allowed me to introduce myself personally and visually to students. And both the blog and the surveys gave me additional communication from the students, and helped me learn more about them and about their response to this course. Students responses to blogs were not positive and he abandoned them in favor of small group discussions in D2L.</p>	<p>Seminars: Millennials: Yes " BD - Yes</p> <p>Materials: Millennials: Not really BD - Yes</p> <p>Technologies: "Thank you for putting together this project and inspiring us to rethink our course design, reconnect with our Millennial students, and introduce new technology. I think this project will have a long-term positive impact on my teaching."</p>
<p>Name: Chris Henige Art</p> <p>1. Project title: None listed</p> <p>Refined/revising an existing technology component currently used</p> <p>Objectives: 1. To move images once used in class to</p>	<p>Course: World of the Arts</p> <p>Technologies: Flash-based delivery system for online content, with responses and discussions in the</p>	<p>Student Numbers: 06-07- 360 07-08 – 360</p> <p>Supplies: Yes – Flatbed scanner</p> <p>Results: "My online presentations and assessments are now more coherent and carry objectives through all phases of student interaction with the content. This helps to stress what</p>	<p>Seminars: Millennials – Somewhat BD - I have always inherently taken a backward design approach, but was never quite conscious enough about maintaining the thread of the objectives through all aspects of design and assessment.</p> <p>Materials:</p>

<p>online environment 2. to encourage discussion in D2L via the online component 3. to develop learning modules with specific goals as related to flash component</p>	<p>Discussions area of D2L</p> <p>Continued Use: Yes and interested in exploring e-portfolios.</p>	<p>is considered to be important in each module, and students can be more focused in their inquiry".</p>	<p>Millennials – Somewhat BD -</p> <p>Technologies: Not helpful</p> <p>General Comments: None offered</p>
<p>Name: Renee Pfeifer-Luckett Business and Economics</p> <p>Project title: None Given</p> <p>Objectives: 1. to better understand how clickers could be used effectively to provide students with a technology-based method for learning and retaining course material, as well as provide an additional tool for student self assessment, and a source for Instructor insight. 2. Identify gaps in student learning</p>	<p>Course: Principles of Marketing</p> <p>Technologies: clickers</p> <p>Continued Use: Yes!</p>	<p>Student Numbers: 06-07- 70 07-08 – 70</p> <p>Supplies: Yes - Books</p> <p>Results: 70% of students surveyed agreed or strongly agreed that</p> <p>Students also responded favorably to the use of clickers as a tool to for self assessment, as 68% of students surveyed agreed or strongly agreed that</p> <p>The majority of student responses in the comments section of the survey also supported the use of clickers as a way to enhance communication within the class. Clickers also allowed students to express viewpoints that they may not have been discussed without the use of an anonymous way to answer more sensitive topics.</p>	<p>Seminars: Millennials – Yes BD - Yes</p> <p>Materials: Millennials – Yes BD - Yes</p> <p>Technologies: Yes</p> <p>General Comments: This was a terrific experience for me and has re-invigorated me to better understand the Millennial learner.</p>
<p>Name: Cara Sidman HPERC Department</p> <p>Project title: Personal Health & Fitness Hybrid Course</p> <p>Objectives: <i>To increase the quality of instructor-to-student and student-to-student communication through the use of more technologically-interactive PowerPoint</i></p>	<p>Course: PEGNRL-192, Personal Health & Fitness for Life</p> <p>Technologies: Online Discussion Boards Impaticized Audio PowerPoint Lectures</p>	<p>Student Numbers: 06-07- 2310 07-08 –2310</p> <p>Supplies: Yes - <i>Impatica</i> software</p> <p>Results: There were no significant differences between the hybrid and non-hybrid courses with regards to student evaluation scores. I still believe that changes in students' attitudes and communication in this</p>	<p>Seminars: Millennials Yes– BD - Yes</p> <p>Materials: Millennials – Yes BD - Yes</p> <p>Technologies: Somewhat</p> <p>General Comments: Thank you very much for the opportunity to enhance this required</p>

<p><i>lectures, online discussion boards, and subsequent in-class discussions.</i></p> <p><i>To evaluate the impact of adding an audio component (via the use of Impatica) to PowerPoint lectures on student learning outcomes. To engage students in course material through the addition of useful technology.</i></p> <p><i>To increase consistency of information delivered across a multiple-section, multiple-instructor general education Personal Health & Fitness for Life hybrid course.</i></p>	<p>Continued Use: Yes</p>	<p>course increased a small amount.</p>	<p>general education course and to grow professionally. I really got a lot out of participation in this project and I am excited about continuing to improve the course using innovative technologies.</p>
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