

Overview of Project and Participant Reactions by Campus UW – Stevens Point

Participant's Name, Department, Project Title, Project Objectives	Course(s) Targeted Technologies; Continued Use	# of Students; Supply Stipend; Objectives Achieved	Reactions on Usefulness of Seminars; Materials, Tech Presentations
Stevens Point			
<p>Name: Matthew Davis English</p> <p>Project title: Fostering Online Discussion Using Desire2Learn</p> <p>Objectives: Refined existing course</p> <ul style="list-style-type: none"> • Create a revised English 213 Syllabus • Create a grading rubric for Desire2Learn discussion participation • Revise discussion forum structure and discussion questions to foster greater online discussion participation across the class 	<p>Course: English 213: American Literature I</p> <p>Technologies: D2L</p> <p>Continued Use: Yes</p>	<p>Student Numbers: 06-07 - 38 07-08 – 80</p> <p>Supplies: Flash drive and file synchronization software</p> <p>Results: The technology addition increased online interpersonal communication in meaningful ways. Requiring students to participate a minimum of once per week in D2L meant that students read assigned texts more carefully; follow-up questions encouraged students to continue reflecting upon the materials and draw connections beyond the course focus</p>	<p>Seminars: Millennials – Yes and no – Helped to contextualize regional students BC - Yes Materials: Millennials - No but conversations related to materials were beneficial BD - Yes</p> <p>Technologies: Yes</p> <p>General Comments: None offered</p>
<p>Name: Barb Mihm Business</p> <p>Project title: Using Wikis as a group collaboration tool in a Business Class.</p> <p>Objectives: I revised an existing course</p> <ol style="list-style-type: none"> 1. the project helped familiarize students with an emerging technology they most likely will use in their careers. 2. the use of Wikis in small groups, facilitated communication among group members thereby enhancing the group project. 	<p>Course: Business 370 sections 1 & 2.</p> <p>Technologies: Wiki</p> <p>Continued Use: Possibly</p>	<p>Student Numbers: 06-07 – 50 07-08 – 120</p> <p>Supplies: Books on assessment</p> <p>Results: Clearly students were able to work together more effectively. I also could see that the project helped them build on each other's ideas. Students seemed excited to experiment with a new technology.</p>	<p>Seminars: Yes on both topics</p> <p>Materials: Yes on both topics</p> <p>Technologies: Yes</p> <p>General Comments: Mary Mielke provided me with some help and documentation for setting up the WIKIs. I thinking have a campus person available to help is a huge plus. I also ended up finding good information from wikispaces.com</p>

<p>Name: Robert Nemeth, Department of Psychology</p> <p>Project title: <u>Social Psychology and Current Events</u></p> <p>Objectives: Refining/revising an existing technology component</p> <ol style="list-style-type: none"> 1. to increase students' awareness of how the social world affects our own and other's behavior; 2. to provide students' with the opportunity to apply social psychological concepts, theory, and research to the real world; 3. to encourage dialogue and discussion amongst classmates; 4. to personalize students' learning; 5. and to direct class discussion to current events. 	<p>Course: PSYC 320: Social Psychology</p> <p>Technologies: D2L</p> <p>Continued Use: Unsure</p>	<p>Student Numbers: 06-07 – 68 07-08 – Unsure if he will use again</p> <p>Supplies: Books</p> <p>Results: Mixed results as some objectives were achieved but not others. Although I am ultimately unhappy with the results of the project, I do think that the current incarnation of the project (as opposed to earlier versions that were personal journals) has resulted in much more refined and in-depth analyses of social psychological principles as they relate to real-world events.</p>	<p>Seminars: Millennials - Yes, but conditionally BD - No</p> <p>Materials: Yes, conditionally BD - No</p> <p>Technologies: Somewhat useful</p> <p>General Comments: None offered</p>
<p>Name: Michael Ritter Geography/Geology</p> <p>Project title: <u>Integrating a blog into introductory physical geography.</u></p> <p>Objectives: Added tech to existing course</p> <ul style="list-style-type: none"> • To create an alternative communication conduit for difficult topics – Achieved. • Deploy web-delivered animations to enhance learning – Unknown at this point. Awaiting survey responses. • To help students with time-on-task – Unknown at this point. Awaiting survey responses. 	<p>Course: Geography 101 The Physical Environment</p> <p>Technologies: Blog</p> <p>Continued Use: Absolutely!. Also interested in podcasts</p>	<p>Student Numbers: 06-07 – 120 07-08 – 120</p> <p>Supplies: No</p> <p>Results: I found that having to post weekly blog entries forced me to continually review my weekly plans to better deliver the course. The blog also served as a way to reinforce course content by providing links additional web-based media as they were found.</p>	<p>Seminars: Millennials – No – had prior knowledge BD – Yes</p> <p>Materials: Millennials - No – had prior knowledge BD – Yes, will use to create other online courses</p> <p>Technologies: Somewhat</p> <p>General Comments: None offered</p>

<p>Name: Padmanabhan Sudevan, Psychology</p> <p>Project title: <u>Adding a technology communication component to a cognitive psychology course</u></p> <p>Objectives: My main procedural objective was to add a technology component, specifically D2L to my existing course. The intent was to facilitate reflection on, and application of, concepts learned in the cognitive psychology. Reflection in a public forum, such as D2L was expected to complement the student's own reflection and thinking done personally.</p>	<p>Course: Psyc 331: Cognitive Psychology</p> <p>Technologies: D2L</p> <p>Continued Use: Absolutely. In fact I have already been selected to do a project on hybrid course development</p>	<p>Student Numbers: 06-07 – 30 07-08 - 30</p> <p>Supplies: Yes – Books and Flash Drive</p> <p>Results: Yes. Students' ability to suggest applications and discuss them improved, and their ability to generalize from one set of applications to another also improved. My own attitude to technology in the classroom has changed considerably. I am far more positive now about the use of technology enhancements like D2L than I have been in the past.</p>	<p>Seminars: Millennials – Somewhat BD – Yes</p> <p>Materials: Millennials – Not really BD - Yes</p> <p>Technologies: Yes</p> <p>General Comments: None offered</p>
<p>Name: Leslie Wilson (PI) Education</p> <p>Project title: <u>Playing with ideas – introducing blogs and forum discussions through D2L</u></p> <p>Objectives: Students will</p> <ol style="list-style-type: none"> 1. Become familiar with using a blog to express their ideas 2. Use a blog as a display space for refining their professional ideas 3. Use D2L and a forum for debriefing and discussing emotionally charged material. <p>I will</p> <ol style="list-style-type: none"> 1. Experience some of the same issues that other ICoP participants were so that I could address problems and understand reactions and feedback better 	<p>Course: Ed Psych 381 sections 5/6</p> <p>Technologies: Blogs and D2L</p> <p>Continued Use ; Yes for blogs No of required D2L</p>	<p>Student Numbers: 06-07 – 50 07-08 – 50</p> <p>Supplies: Yes – Books and Flash Drive</p> <p>Results: Blogs postings were tied to peer reviews and yielded some of the most thoughtful and considered and the consistently best writing I have had from undergraduates. Although the Forum assignment received high marks in theory, students hated the extended discussions in D2L and these exercises were not valued. The material they were reviewing was so emotionally charged that they hated the D2L forum and wanted to debrief face to face.</p>	<p>Seminars: N/A as I presented these</p> <p>Materials: N/A as I chose these</p> <p>Millennials – Not really BD - Yes</p> <p>Technologies: N/A</p> <p>General Comments: "It is my habit to try to do what I tell others to do in order to be more empathetic and response. This experience afforded me with an opportunity to play with permutations of Blogs and D2L that I have not used before. Although I regularly use D2L for graduate online courses and as an extension of on campus courses with rave reviews, I had never used it with my undergrads. I found out that it is greatly overused with this population and they appreciate face-to-face interpersonal discussions and sharing ideas in person.</p>