

Overview of Project and Participant Reactions by Campus UW – La Crosse

Participant's Name, Department, Project Title, Project Objectives	Course(s) Targeted Technologies; Continued Use	# of Students; Supply Stipend; Objectives Achieved	Reactions on Usefulness of Seminars; Materials, Tech Presentations
La Crosse			
<p>Name:Janis Hanson Modern Languages Project title: <u>Can technology ease the time crunch in the L2 classroom?</u></p> <p>Objectives: SPA 102 students will be able to...</p> <ul style="list-style-type: none"> • access and contribute to online information about community and university activities that could enhance their language learning and/or understanding of Hispanic cultures. <p>SPA 102 instructors will be able to...</p> <ul style="list-style-type: none"> • contribute to the online information about events. • utilize online resources that support SPA 102 course objectives related to cultural awareness. <p>SPA 102 students will be able to...</p> <ul style="list-style-type: none"> • use the newly published SPA 102 textbook software effectively to improve grammar, vocabulary, reading, and listening comprehension skills. <p>SPA 102 instructors will be able to...</p> <ul style="list-style-type: none"> • clearly identify course objectives that can be supported effectively by the new software. • integrate the new software into the course easily and effectively. • monitor student response to the systematic integration of these resources into the curriculum. 	<p>Course: Elementary Spanish II, SPA 102</p> <p>Technologies: Software package for the SPA 102 text Mosaicos: Course Compass, Quia</p> <p>PB-Wiki: La Crosse-area Culture Links</p> <p>Continued Use: I will definitely continue to use the online software for the Mosaicos textbook</p>	<p>Student Numbers: 06-07- 90 07-08 – 140 – 160</p> <p>Supplies: Yes - Stipend was used to purchase a web camera.</p> <p>Results: Academic results were mixed but Janis has shared a number of her insights and reactions in a devoted D2L discussion space with peers and in class with students. Has devoted office hours to social interactions with students to discuss things like music as a result of technology related classroom discussions.</p>	<p>Seminars: "Millennials - Yes Backward Design - Yes Materials: Yes Technologies: - Yes</p> <p>General Comments: "Please consider my wishful thinking:</p> <ul style="list-style-type: none"> • If we can learn and teach more efficiently through technology, we can have more time to enhance our interpersonal communication. • If we can figure out how to teach more students with less effort, we can take steps toward bringing quality educational programs to corners of the world where teachers are in short supply. <p>I enjoyed getting to know colleagues from my university who were interested in enhancing their courses with technology. The social aspects of seminar participation are particularly valuable to me."</p>

<p>SPA 102 students will be able to...</p> <ul style="list-style-type: none"> • pursue future foreign language studies independently as a result of digital literacy instruction in SPA 102. <p>SPA 102 instructors will be able to...</p> <ul style="list-style-type: none"> • clearly identify course objectives that can be supported effectively by additional online resources. • utilize online resources that support SPA 102 course objectives related to targeted language skills. 			
<p>Name Robert Hoar Mathematics Department</p> <p>Project title: <u>Video Podcasts (and other uses of technology) in an Applied Calculus Course</u></p> <p>Objectives: revise a course and add technology 1. Students: The main objectives were to get students to spend more time on mathematics outside of the classroom, and to give them the tools to do it. 2. Peers – To increase use of technology within the department</p>	<p>Course: Math 175, Applied Calculus</p> <p>Technologies: Dreamweaver, Podcasts; SelectSurvey to create on-line surveys</p> <p>Continued Use: Yes! Will continue to use and share success with others.</p>	<p>Student Numbers: 06-07- 150 07-08 – 150</p> <p>Supplies: Microphone and jump drive</p> <p>Results: He used peers to critique his podcasts and their feedback helped him refine them. He also used online surveys to get student feedback .Podcasts were a surprise hit. Students were very receptive to changes.</p>	<p>Seminars: Yes -both Materials: Yes - both Technologies: Yes – increased awareness of array</p> <p>General Comment: “Thank you, thank you, thank you. If you need help running a session (need the faculty perspective), please count me in. I am not sure what the costs are in running the ICoP project, but it is money well spent (in my biased opinion).”</p> <p>Note: Has already shared with others success of tech changes appeared on local news, did poster session for state math meeting and has been invited to do a campus presentation.</p>
<p>Name: Rick Rodrick Communication Studies</p> <p>Project title: <u>Communication Theories Podcasts/Tablet Computer, PowerPoint Presentation, and Wiki integration.</u></p> <p>Objectives: 1. To provide instruction so students feel confident creating podcasts without feeling they're in a technology class. This goal was achieved.</p>	<p>Course: Communication CST 301</p> <p>Technologies: Podcast Wiki Tablet PC DyKnow course software</p> <p>Continued use: Yes – podcasts, wiki,</p>	<p>Student Numbers: 06-07 – 100 07-08 – 100</p> <p>Supplies: Yes, Wacom Graphire tablet</p> <p>Results: Student's attitude about the Podcasts changed positively. A higher percentage of students reported positive attitudes about the Podcast and the Podcast assignment</p>	<p>Seminars: Millennials – Yes offered support for personal views Backward Design - No</p> <p>Materials: Millennials - Yes offered support for personal views Backward Design - No</p> <p>Technologies: Yes, to an extent</p>

<p>2. To use a class Wiki to extend classroom interaction outside of the classroom. Specifically, to link the annotated classroom PowerPoint notes created by the students and I (using the tablet PC) with the classroom Wiki. I feel this objective was not met. I was unable to find a technologically feasible way to do what I had planned.</p>	DyKnow	Has shared results with peers through presentations., and plans to continue to do so	General Comments: For some reason I received very limited communication about the process. I feel it would have been VERY beneficial to have contact with other recipients as our projects came together.
<p>Name: Brian E. Udermann Exercise and Sport Science</p> <p>Project title: <u>Developing and using podcasts in an online health and wellness course.</u></p> <p>2. Title(s) of the course(s) you worked on:</p> <p>Objectives: Revised existing course 1) take a semester and record all of the lectures given in my regular health and wellness course, and 2) to use the podcasts during an online offering of the same course and determine if students found the podcasts beneficial.</p>	<p>Course: PR 105, Creating a healthy, active lifestyle.</p> <p>Technologies: Podcasts</p> <p>Continued use: Yes continue to use podcasts</p>	<p>Student Numbers: 06-07 – 120 07-08 – 120</p> <p>Supplies: Yes – flash drive</p> <p>Results: “ I believe learning was enhanced in the students who used the podcasts in the online course. The podcasts provided students the opportunity to listen to the actual lectures in addition to having access to other lecture material. I believe the addition of the podcasts had a small but positive impact on interpersonal communication in the class. I feel that those students who utilized the podcasts were better able to add meaningful postings and messages to the discussion board used for the class and ask more relevant questions in regards to course material, as well as respond to questions posted on the discussion board.”</p>	<p>Seminars: Millennials – Yes Backward Design – N/A</p> <p>Materials: Millennials - Yes - I had really not thought much about “millennial students” until I read the articles we were given. I found them to be very interesting and I think they provided me with a bit more insight into the students we currently teach. - Backward Design – N/A</p> <p>Technologies: Yes. I would not have used the technology I used for this project had it not been for this program. I will continue to use podcasts in my online courses and possibly in my regular lecture based courses.</p> <p>General Comments: “I enjoyed being involved with this program. From the information we went over regarding the students we teach, to being exposed to a variety of new and interesting technologies we could potentially use in our courses.”</p>