

SYLLABUS
EDUC 500
Professional Development Seminar: Initial Educator

Instructor: Patricia Marinac
Address: N8846 Olson Road
Iola, WI 54945
Section: 79
Credits: 1-3

Location: Internet
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Course Description: Reflective practice promoting professional growth is the emphasis of this course. The Professional Development Plan (PDP) process is examined and completed. Practical methods for stating goals, aligning them to standards, collecting evidence, and analyzing/reflecting on assessments of professional practice are highlighted. Action research is examined as a tool for deepening professional growth. Creating and maintaining a professional portfolio is addressed.

Who should take this course: Administrators, pupil service personnel, and teachers with graduate status who are interested in understanding PI-34 licensure procedures. Initial Educators who are interested in creating a PDP, exploring action research, and/or creating a professional portfolio will benefit from participation.

WI Educator Standards Addressed:

- 1. Teachers are able to evaluate themselves.**
The teacher is a reflective practitioner who continually evaluates the effects of his or her choices and actions on pupils, parents, professionals in the learning community and others and who actively seeks out opportunities to grow professionally.
- 2. Teachers are connected with other teachers and the community.**
The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support pupil learning and well-being and acts with integrity, fairness and in an ethical manner.

Textbooks *Required for Action Research option:*
What Works: A Practical Guide for Teacher Research (2006)
Authors: E. Chiseri-Strator and Bonnie S. Sunstein
Publisher: Heinemann
ISBN: 0-325-00713-6

Required for Portfolio Development option:
How to Develop a Professional Portfolio: A Manual for Teachers (2006)
Author: D. Campbel, B. Melenyzer, P. Cignetti
Publisher: Allyn & Bacon
ISBN: 0-205-49100-6

Course Activities and Projects:

1. Examine and expand personal and professional goals.
2. Write reflectively about teaching, learning, and professional activities.
3. Create a Professional Development Plan.
4. a. Implement action research about teaching and learning
b. Create a Professional Portfolio (collect, select, reflect about portfolio artifacts)
5. Participate actively in online class discussions.

Credit Option Requirements:

One Credit. Participants will

- examine PI-34 in light of licensure options and timelines
- participate in exercises that promote professional reflection
- complete and submit a draft PDP for collegial feedback
- complete and submit a final PDP

Two Credits. Participants will complete all requirements for one credit and select one of the two additional project options:

Professional Portfolio. Participants will

- Read How to Develop a Professional Portfolio: A Manual for Teachers (2006) by D. Campbell, B. Melenzyer, P. Cignetti
- Examine sample portfolios and provide reflective analysis
- Design, develop and share a professional portfolio
- Reflect on the process and learning that results

Action Research. Participants will

- Read What Works: A Practical Guide for Teacher Research (2006) by E. Chiseri-Strator and Bonnie S. Sunstein
- Design, develop and conduct an action research project in their educational setting
- Submit a description of the project and share observations on implementation

Three Credits. Participants will complete all requirements for one credit and complete both the Portfolio and Action Research project options.