

## **School of Education Year-End Report 2005-2006**

### **PROGRAM HIGHLIGHTS**

#### **UWSP Teacher Education Continues Alignment with PI34**

The UWSP faculty engaged in teacher preparation programs continued their collaborative efforts during 2005-06 with consideration of student demonstration of content knowledge and alignment of Education courses designed to support students in the development of their e-folios. Faculty representing each certification area identified specific subject knowledge samples to be posted on the Professional Education Portfolio web site. These samples provide students with ideas about how they might reflect their understanding and knowledge base for their area of expertise. These samples may be viewed at <https://www.uwsp.edu/Education/Reference/SubjectKnowledgeExamples.asp>. Additionally, conversations continued related to student performance on the Praxis II subject knowledge exam. A number of faculty involved in teacher preparation also have participated in the DPI training program in preparation for service on Initial Educator Professional Development Plan teams. All program areas also updated their program assessment materials to reflect current coursework, performance tasks and syllabi.

**UW-Stevens Point – Marshfield School District  
Site-Based Master’s Degree Program  
Paula DeHart, Faculty Facilitator**

During 2005-06, the UW-Stevens Point and Marshfield School District Site-Based Master's Degree program moved into its second and final year. The School of Education's Site-Based Master's Degree program, which runs for two years and is offered completely at a school district site, offers an innovative and integrative curriculum with a focus on best practice, Wisconsin Teacher Standards and teacher leadership. The Marshfield program included thirty-six teachers from the Abbotsford, Colby, Marshfield, Merrill, Stevens Point, Stratford, and Wisconsin Rapids School Districts and was held one weekend per month at the Marshfield High School. Teachers enrolled in the program also participated in a weeklong summer workshop each summer. Highlights of the second year included the sharing of Master Teacher Initiatives in April and professional portfolios in May. The Master Teacher Initiative is a project that small groups of participants undertake to address a pressing need in their school districts. Some of the projects undertaken by the Marshfield participants include instituting a summer math program, creating a school wellness day, developing school forest facilities and environmental education curriculum, upgrading physical education equipment and curriculum to highlight lifelong fitness, implementing teacher's and coach's mentoring programs, developing integrated math and vocational education curriculum, and revising reading programs. All thirty-six of the UWSP-Marshfield Site-Based Master's Degree participants graduated in May.

**Student Teaching**  
**Henry St. Maurice, Director**

As in years past, UWSP continued successful collaboration with over 100 school districts, comprising nearly 1,000 qualified cooperating teachers. Liaison teachers in Stevens Point assisted with over 500 clinical field experiences.

In 2005-2006, the Office of Field Experiences was responsible for the assignment and supervision of the following student and intern teachers:

	Semester I	Semester II	Annual Totals
Elementary	69	55	124
Science	3	4	7
Social Studies	12	10	22
Exceptional Ed. .	8	7	15
Other Majors	34	43	77
Totals	+----- 126	+----- 119	+----- 245

*Subtotals:*

Biology	4	7	11
English	5	6	11
Family & Consumr.	4	7	11
Foreign Language	3	0	3

Mathematics	2	4	6
Music	9	12	21
Phy. Ed.	8	6	14

Of the above, 17 were interns sponsored by the Wisconsin Improvement Program.

**Gifted and Talented Network  
Christine Gould, Director**

The Network for Gifted Education sponsors two programs for high-ability children, College Days for Kids and Youth in College. The first program, College Days for Kids, brings sixth graders from the surrounding area to the UW-Stevens Point campus for two Fridays during April. While here on campus, the sixth graders experience classes which are taught by professors. This year, some sample offerings were: Chemistry Magic, Rock Climbing, and Positive Psychology. During the 2006 session of College Days for Kids, 550 sixth graders participated. The second program, Youth in College, is a two-week intensive summer experience for high-academic ability children who have completed kindergarten through grade 8. Students are placed in these fast-paced enrichment classes in groups of 15. This format allows students to study one topic in depth for the length of the program. Some sample offerings from the 2006 session are: Crime Lab Camp, Castles and Kingdoms, Ponds and Puddles, Shipwrecks, and Robotics Really Rocks! Approximately 250 children participated during this year's session.

**DIVERSITY**

**Teachers 2010+ Teaching for the Future  
Maichoua Moua, Program Coordinator**

Teachers 2010+ was held twice during the 2005-06 academic year. The first event was held in fall of November with 15 students attending from the Everest School District and Wausau School District. The day's schedule began at 8:30 a.m. and lasted until 3:00 p.m. After the students received a tour of the campus, they ate lunch in the University Center, and listened to a panel discussion given by students from the Hmong and Southeast Asian Club. Students had the opportunity to ask any questions about college life and studies. After the panelists and lunch, the most exciting event of the day came. The students had an opportunity to watch Gary Shulfer's Science Show. Many students loved his experiments and explosions and cheered him on as he tested all of his chemicals. At the end of the day, each student received a certificate of participation.

In the spring 33 students attended from schools within the area, including Stevens Point, Wisconsin Rapids, Wausau, and Schofield. Represented schools were: D.C. Everest Junior High, John Muir Middle School, Horace Mann Middle School, P.J. Jacobs Junior High, Mead Elementary, Pitsch Elementary, East Junior High, Grove School, McKinley Elementary and Jackson Elementary. After a tour of campus, students attended a Music Education class taught by Professor Judy Bond. The students had a chance to interact with college students within Professor Bond's class and also participate in some singing

and dancing. The remainder of the day was like the fall event with a panel discussion, lunch and Science Show. Both programs this year ran well and there was great turn out for both the fall and spring one day program. The students enjoyed their day at UW-Stevens Point and many indicated that they were interested in teaching as a possible career.

**Project Forward**  
**Mai H. Vang, Coordinator**

Project Forward, the Hmong-American Career Ladder program at UW- Stevens Point, a Title VII grant funded out of the U.S. Department of Education, will complete its sixth year at UW-Stevens Point on June 30, 2006. The main goal for the Project Forward program is to assist Hmong-American bilingual paraprofessionals and recent high school graduates to become certified educators within the state of Wisconsin. The following chart shows how the funds were allotted in the last six years.

**Chart A- Grant Summary**

<b>Total grant funds: \$ 1,465,540</b>						
<b>Year</b>	1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year	4 <sup>th</sup> year	5 <sup>th</sup> year	6 <sup>th</sup> year
<b>Students Enrolled in spring 2006</b>	26	22	27	25	30	15
<b>Subcontracted Amount</b>	\$ 173,007	\$ 178,898	\$ 183,362	\$ 209,509	\$ 195,587	\$ 71,625

**Chart B- Project Forward participants' (spring) 2006 GPAs.**

<b>Classification of Students</b>	<b>Enrolled</b>	<b>GPA = 3.00+</b>	<b>GPA= 3.50+</b>	<b>2006 Graduate Candidates</b>
Undergraduate	12	10	4	5
Graduate	2	2	2	0

All twenty graduates from the program are now affiliated with Wisconsin school districts: 18 teach in several north-central Wisconsin school districts; one in Madison school district; and one in the Verona school district. Overall, Project Forward has made significant contributions to north central Wisconsin.

The program continues to support its 15 participants and maintains close relationships with other university departments in order to meet the needs of the participants. Project Forward is sponsoring a summer institute titled *Transitioning into the Profession*. The institute will be held June 16-17, 2006. The mission of the institute is to support Project Forward students as they enter the teaching profession.

**Wisconsin Destination ImagiNation®**  
**Pat Schoonover, Director**

Destination ImagiNation® (DI) is an international problem solving, team-based program for students kindergarten through college. It was first developed in 1999 and is, currently, the largest academic competition in the world. Wisconsin is the second largest DI affiliate organization. The Destination ImagiNation program has curriculum and educational standards connected with the annual challenges. The Team Challenges available this past season include very technical challenges employing technical design and construction, mathematics, physics and experimentation, to more theatrical performances that include research, international studies, improvisational acting, and story development. There is always a structure challenge that focuses on architectural design and structural engineering as well as theater arts.

This year the first and second place winners of each challenge and level from each regional were invited to compete at the State Finals tournament. There were 220 teams among the five challenges and three levels competing at State Finals which was held April 8 at UW-SP. Wisconsin has 2 University Level teams and they will compete at Globals. The campus was very full with over 13,000 spectators for the DI State Finals. Because of the number of people we always use both gymnasiums for concurrent award ceremonies. Both gyms are always packed! DI encourages students to apply creative problem solving processes and tools that include application of creative and critical thinking to solve their chosen Team Challenge. Each year there are five new competitive challenges for teams to choose from and one noncompetitive challenge for primary-aged students. Teams are formed of two to seven students and they compete within their level, which can be either Elementary, Middle or Secondary. There is a University Level for students attending a higher educational institution. While DI memberships can be formed from any group or organization, most memberships are sponsored by schools. There were 9 regional tournaments in Wisconsin this past season.

## **STUDENT ORGANIZATIONS**

### **Association for the Education of Young Children (AEYC)** **Yomi Ogunnaike-Lafe and Patty Caro, Advisors**

The Central Wisconsin Association for the Education of Young Children (CW-AEYC) began the academic year 2005 – 2006 with a strong focus on Reading. The organization hosted a seminar on Reading Recovery presented by Jackie Heinz, the new Title 1 Coordinator. Later on in the year, George Hardman, a retired educator was also invited to share his insights and resources on fostering reading, especially, among students with special needs. AEYC also shared information about classroom organization and management strategies with students by inviting a seasoned elementary teacher, Donna Marx. AEYC was also instrumental in preparing and gathering data from ECE majors for the Integrated Curriculum Block (ICB) which is the Preschool student teaching that takes place in the spring semester.

As a student organization, AEYC participated in the following campus wide events – fall involvement fair, fall colloquium, and the campus open house. AEYC collaborated with other SOE student organizations in preparing much needed materials and resources to ensure the success of these events. The organization also collaborated with local child care professionals and other educators in celebrating the National Week of the Young Child (April, 2006) at the Mall – our officers volunteered and coordinated activities that involved games and face painting for children. New officers were elected during our April meeting. The professional development of our officers and members was also promoted through conference attendance. One of our officers attended the Early Childhood Conference at University of Wisconsin-Whitewater. AEYC continues to forge ahead guided by a mission – to promote knowledge and awareness of current trends in early childhood education. The organization does this through guest speakers, collaborations with other student organizations and other educators of children in our community

**Kappa Delta Pi**  
**Perry Cook, Larry Riggs & Pat Shaw, Advisors**

The UWSP chapter of the Kappa Delta Pi International Education Honor Society, inducted close to 30 new members in the past year. Our spring Induction and Member Appreciation Ceremony was held in April. One of the highlights of the 2005-2006 year was the receipt of a national ACE (Achieving Chapter Excellence) award by the national Kappa Delta Pi organization. This award was earned by only 36 chapters in the nation. Advisors Pat Shaw and Perry Cook, along with members Kimberlisa Przychocki, Renee VanderKooy, and Megan Singer accepted the award and the KDP Biennial Convocation in Orlando, FL in November. Shaw and Cook, and the students presented "Fostering a Spirit of Collaboration Rather than Competition" at Convocation.

KDP also collaborated with the other SOE student organizations in planning the Education Colloquium in November. Other activities in which members participated include: United Way of Portage County Make a Difference Day Rake-A-Thon, the annual KDP Reading Is Fun week, and Mock Interviews. An early fall retreat is planned for the KDP chapter officers during which plans for the year will be decided and ways in which KDP can collaborate with the other student organizations will be discussed.

**Student Wisconsin Education Association (StWEA)**  
**Maggie Beeber, Sue Slick & Dayle Upham, Advisors**

The UWSP Student Wisconsin Education Association has had a fantastic year! This past summer they received the NEA Student Program National Award for Outstanding Local Chapter of the Year for the seventh year in a row. They also recently received three state awards: Outstanding Leader of the Year - Elizabeth Stangl, Outstanding Teacher Educator - Dr. Patty Caro, School of Education at UWSP, and Outstanding Chapter Advisor - Maggie Beeber. They recently won the "Outstanding Student Program" for UWSP for their "Dyeing to Teach" meeting at the beginning of the year, at which they tie-dyed StWEA T-shirts purple and gold. Our past president, Amanda Froom (2005-2006 State President) will be running for National Chairperson for Student Programs. As for profes-

sional development, over 150 students attended the Annual Okray Colloquium, co-sponsored by AEYC, KDP, SCEC, StWEA and the School of Education. Pam Bork, Jean Hilger and Tina Wallner spoke to the group on the topic: "The Appropriate Fit: Learn to Differentiate Instruction for Your Students' Success." All seven of our local chapter officers were able to attend the National C.O.N.N.E.C.T.I.O.N.S. Leadership Conference in Boston, Massachusetts, thanks to donations from the CWUC UNISERV, CPS, and the SOE. They all won UWSP University Leadership Awards this year and two former officers won the prestigious Albertson Medallion for Outstanding Leadership, given to ~1% of the graduating seniors.

### **Student Council for Exceptional Children (SCEC)**

#### **Li Bardon and Christine Gould, Advisors**

The UWSP Student Council for Exceptional Children (SCEC) had an active and growing year in 2005-2006. They participated in the School of Education Colloquium and the UWSP Community Open House with other student organizations. SCEC also held several general meetings specific to special education. In the fall they planned and presented a meeting with many participant activities related to disability awareness. In March, the students viewed and discussed a controversial movie about full inclusion, and in April they invited a guest speaker from CESA 5 to explain the CESA system and its supports for teachers in the state of Wisconsin. SCEC held its first major fundraiser by designing and selling UWSP School of Education t-shirts. Over 100 shirts were sold and the officers will be meeting toward the end of the summer to develop activities for meaningful use of the money earned.

### **FACULTY/STAFF ACTIVITIES 2005-2006**

#### **Lisa Bardon**

- Presentations  
Bardon and Patricia Caro presented "Using Multiple Intelligences to Promote Word Recognition and Early Literacy Skills" at the 51st Annual Wisconsin Early Childhood Education and Care Conference in Middleton, WI, October 7.

Bardon and Patricia Caro presented "Facilitating an Effective Teacher/Paraprofessional Partnership" at the 29th Annual Conference of Wisconsin Association for Children with Behavioral Disorders, Middleton, WI, November 4.

Bardon and JoAnne Katzmarek presented "Words that Work: The Merger of Reading and Social Skills Development" at the 32nd Plains International Reading Association Regional Conference in Minneapolis, MN, November 12.

Bardon presented "An Ecological Model for Discriminating Emotional/Behavior Disorders from Cultural Mismatch" at the National Center for Cultural Responsive Educational Systems in Denver, CO, Feb. 15-17.

Baird and JoAnne Katzmarek presented “Words that Work: The Merger of Reading and Social Skills Development” at the International Reading Association Annual Convention at the McCormick Place, Chicago, IL, May 2.

### **Patricia Caro**

- Presentations  
Caro and Lisa Bardon presented "Using Multiple Intelligences to Promote Word Recognition and Early Literacy Skills" at the 51st Annual Wisconsin Early Childhood Education and Care Conference in Middleton, WI, October 7.

Caro and Lisa Bardon presented "Facilitating an Effective Teacher/Paraprofessional Partnership" at the 29th Annual Conference of Wisconsin Association for Children with Behavioral Disorders, Middleton, WI, November 4.

- Grants  
Caro along with Ann Hains of UW-Milwaukee received a \$30,000 grant to explore an online masters in early childhood special education from UW-System, Waiman Center and T.E.A.C.H. Wisconsin

### **Perry Cook**

- Presentations  
Cook and Pat Shaw, along with Education students Kimberlisa Przychocki, Megan Singer and Renee VanderKooy, presented "Fostering a Spirit of Collaboration Rather than Competition" at the Kappa Delta Pi 2005 Convocation in Orlando, FL, November 4.
- Publications  
Cook and Sue Hall co-authored the article "Role Reversal: When Students Become Teachers" featured in the Summer 2005 ENC Online (Eisenhower National Clearinghouse)

Cook & Henry St. Maurice co-authored “A Genealogy of Standards.” In *Standards for Instructional Supervision: Focus on Professional Development*, S. Gordon (Ed.). Larchmont NY: Eye on Education, 2005.

### **Paula DeHart**

- Presentations  
DeHart and JoAnne Katzmarek presented "Touching the Heart: Developing Historical Empathy through Speaking, Listening and Writing Activities" at the Annual Conference of National Council for the Social Studies in Kansas City, MO on November 19.

### **Christine Gould**

- Presentations

Gould, JoAnne Katzmarek and Pat Shaw presented “Breaking In and Entering: Three Junior Faculty Become Scholarly Writers” at the 2005 Professional and Organizational Development Network Conference in Milwaukee, October 28.

Gould and Dayle Upham presented “Tears No More: An Interactive IEP Development Simulation for University Students” at the National Conference of the Council for Exceptional Children, Salt Lake City, UT on April 4.

- Publications  
Gould, and Valerie Weeks & Sarah Evans of Wichita, Kansas, had a chapter “Science Starts Early: A Program for Developing Talent in Science” published in the book *Science Education for Gifted Students*.

### **JoAnne Katzmarek**

- Presentations  
"School Reform at the Local Level: The Story of a PK-18 Council" at the Summer Conference of the Association of Teacher Educators in Bismarck, ND, August 2005.

Katzmarek, Christine Gould and Pat Shaw presented “Breaking In and Entering: Three Junior Faculty Become Scholarly Writers” at the 2005 Professional and Organizational Development Network Conference in Milwaukee, October 28.

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Katzmarek and Lisa Bardon presented “Words that Work: The Merger of Reading and Social Skills Development” at the International Reading Association Annual Convention at the McCormick Place, Chicago, IL, May 2.

### **Leslie McClain**

- Presentations  
McClain and Rose Ylimaki, SUNY-Buffalo, presented "An Examination of Wisdom-Oriented Leadership in an Era of Accountability" at the University Council for Educational Administration Convention in Nashville, TN, November 12.
- Grants  
Awarded \$29,888 for the UW-System grant proposal “Enhancing Educator Quality Pre-Service through Master Educator”

- Publications  
McClain and Rose Ylimaki, SUNY- Buffalo, co-authored the article "Instructional Leadership at the Crossroads: Unintended Outcomes of Current Reading Policies" published in *Leadership and Policy in Schools Journal*, September 2005.

McClain and Kao Xiong, Education, co-authored the article "Continuing the Promise: Recruiting and Preparing Hmong-American Educators for Central Wisconsin" published in *Hmong Studies Journal*, Vol.6.

### **Henry St. Maurice**

- Publications  
St. Maurice & Cook published "A Genealogy of Standards." In *Standards for Instructional Supervision: Focus on Professional Development*, S. Gordon (Ed.). Larchmont NY: Eye on Education, 2005.

St. Maurice and Provost Virginia Helm published a chapter, "Conducting a Successful Evaluation Conference," in *Evaluating Teaching, Second Edition: A Guide to Current Thinking and Best Practice*, edited by James Stronge (Thousand Oaks CA: Corwin).

### **Pat Schoonover**

- Presentations  
"A View to Creative Problem Solving," International Conference on Multiple Intelligence, Creativity and Problem Solving held in Beijing, China, July 19-22.

Schoonover, Donald Treffinger and Carol Wittig, Center for Creative Learning - Sarasota, FL, and Edwin Selby, Fordham University, presented "Tools for Creative Problem Solving: An Introduction" and "Problem Solving Style: New Ways of Understanding Individual Creative Differences" at the World Council for Gifted and Talented Children held in New Orleans, LA, August 6-10.

"Creative Approaches to Problem Solving" at the Wisconsin Municipal Treasurers' Conference in Minocqua, September 23.

Schoonover was co-leader of the On-Line Course Panel discussion of style differences and approach to on-line courses at the Int'l View Networking Conference in Sarasota, FL, Jan. 4-6.

Schoonover presented at the Creative Problem Solving Process and Tools at the University of Scranton, in Scranton, PA on Feb. 21.

- Publications  
Schoonover, Donald J. Treffinger, Carole A. Nassab, Edwin C. Selby, Cindy Shepardson, Carol V. Wittig and Grover Young developed "The Creative Problem Solving (CPS) Kit" published by Prufrock Press, November, 2005.

### **Pat Shaw**

- Presentations

Shaw, Sue Slick and Dayle Upham presented "Reality in Online Teaching: Extreme Makeover, Fear Factor, and the Survivor" at the Lilly North Teaching and Learning Conference, Traverse City, MI, September 16.

Shaw, Christine Gould and JoAnne Katzmarek presented "Breaking In and Entering: Three Junior Faculty Become Scholarly Writers" at the 2005 Professional and Organizational Development Network Conference in Milwaukee, October 28.

Shaw and Perry Cook, along with Education students Kimberlisa Przychocki, Megan Singer and Renee VanderKooy, presented "Fostering a Spirit of Collaboration Rather than Competition" at the Kappa Delta Pi 2005 Convocation in Orlando, FL, November 4.

### **Sue Slick**

- Presentations

Slick, Pat Shaw and Dayle Upham presented "Reality in Online Teaching: Extreme Makeover, Fear Factor, and the Survivor" at the Lilly North Teaching and Learning Conference, Traverse City, MI, September 16.

Slick and Dayle Upham presented "Mentoring Beginning Teachers: Successes and Struggles, at the Association of Teacher Educators Conference in Atlanta, GA, Feb. 21

### **Dayle Upham**

- Presentations

Upham, Pat Shaw and Sue Slick presented "Reality in Online Teaching: Extreme Makeover, Fear Factor, and the Survivor" at the Lilly North Teaching and Learning Conference in Traverse City, MI, September 16.

Upham and Sue Slick presented "Mentoring Beginning Teachers: Successes and Struggles, at the Association of Teacher Educators Conference in Atlanta, GA, Feb. 21

Upham and Christine Gould presented "Tears No More: An Interactive IEP Development Simulation for University Students" at the National Conference of the Council for Exceptional Children, Salt Lake City, UT on April 7.

### **Mai Vang**

Vang has been named Assistant to the Chancellor for Equity and Affirmative Action starting July 1, 2006.

### **Leslie Wilson**

- Presentations
  - “Meet the Midwest Millennials: Implications of Generational and Demographic Characteristics for Higher Education” with Craig Wendorf at the 5<sup>th</sup> Annual Lilly Teaching & Learning Conference, Traverse City, MI, September 16-17.
  - “Rethinking SoTL Work: Giving Folks What They Really Need in Order to Grow in the Scholarship of Teaching and Learning” with Susan Gingrasso and Marty Loy at the International Society for the Scholarship of Teaching and Learning (ISSOTL) 2005 Conference in Vancouver, British Columbia, Canada, October 14-16.
  - “FACETS Group: Legacies and lessons: The Evolution of a Grassroots Professional Development Program” with Susan Gingrasso and Marty Loy at the 30<sup>th</sup> Annual POD Conference, Milwaukee, WI, October 27-30.
  - Wilson presented “Backwards course design – an important catalyst for SoTL Work” and “Giving folks what they really need in order to grow in the scholarship of teaching and learning” at the SoTL Faire in Western Carolina, Feb. 22-23.
  - “The soul in education - How do we address the spiritual nature of the child education?” Delta Kappa Gamma Group, Plover, WI March 9.
  - “The FACETS Design: How scaffolds can help support and enhance your SoTL work” with Craig Wendorf and Susan Gingrasso at CASTL (Carnegie) Conference in Madison, WI, April 2.
  - “When backwards is forward thinking: Recreating courses through a new design” Lilly East – National Professional Development Conference at the University of Delaware – Newark, DE, April 7-8.
  - “Speaking Millennial: Understanding and teaching a new generation of students” and “When backwards is forward thinking: Recreating courses through a new design” at UW-Eau Claire’s Network for Excellence in Teaching at UWEC’s Davies Center on May 23.
- Publications
  - Book review: “Kids Who Think Outside the Box: Helping Your Unique Child Thrive in a Cookie-Cutter World” by Stephanie Lerner. *Teachers’ College Record*
  - Second edition revisions review: *Performance-based learning for the Multiple Intelligence classroom* (originally published through Skylight Press) by Sally Ber-  
man, September 2005. Corwin Press

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