



## University of Wisconsin-Stevens Point College of Professional Studies

# 2005/6 ANNUAL REPORT

*2005/2006 Annual Report July 2006*

**Our College prepares an annual report to highlight accomplishments from the previous academic year. We share this report with faculty/staff in the College, UWSP personnel, and College friends so that everyone may celebrate our collective and individual successes from last year. This report summarizes notable accomplishments that are in addition to our main jobs: teaching/mentoring students and contributing to our fields. I am proud to present our 2005-6 year.** Joan North, Dean

### The College Overview 2005-6

The College's eleven majors and four master's programs are located in six CPS schools/divisions: Clinical Laboratory Science, Communicative Disorders Major & Masters, Dietetics Major/ Nutritional Science Masters, Education Major and Master's, Family and Consumer Education Major/ Human and Community Resources Master's, Health Promotion, Interior Architecture, Physical Education and Athletic Training, Athletics, and Military Science & Leadership.

While the content of the majors varies greatly, the programs share characteristics common to professional programs: state/national program accreditation, testing/assessment of graduates, and semester-long internships. Students majoring in CPS outperform their counterparts nationally on competitive national exams, internship awards, job placements. CPS programs are at the forefront of innovative collaborative ventures with schools, communities, and employers. The College enrolls about 1700 undergraduates and 1000 graduate students. Job placement or advanced graduate study in professional fields for all majors is above 94%. During 2006-2006 faculty accomplished 87 professional presentations and 16 publications, 280 students attended their profession's state or local conference, and 35 students made presentations at their professional conference.

**1. Partnerships.** By their very nature, CPS pre-professional programs develop strong partnerships with professional counterparts, colleagues elsewhere and surrounding communities.

- Health Promotion faculty and students worked with Marathon School District to create a school-based community fitness center and Ben Franklin Junior High School on a "Wellness Report Card."
- Dietetics faculty and students collaborated with local farmers to provide local produce in the CPS Café as part of their sustainability mission.
- UWSP Continuing Education-CPS (formerly known as the CPS Professional Development Network or PDN) facilitated education opportunities for professional partners. New programs included the development of a new major in Health Sciences for working adults, a dual-credit course for Stevens Point Area High School students in health professions, and Reading Certification for D.C. Everest teachers. CPS Continuing Education coordinated 87 courses, (plus 71 independent studies) with 929 registrants. CPS-CE shares revenue with the college and participating departments, spurring on additional investment

in outreach. CPS-CE doubled the number of incentive grants to encourage CPS faculty to meet the needs of new audiences and use on-line courses. See [www.uwsp.edu/CPS/Network/](http://www.uwsp.edu/CPS/Network/) for more information.

- The School of Communicative Disorders continued to provide essential services to partner schools, agencies and St. Michael's Hospital, where we provided swallowing and speech-language services to patients.
- Interior Architecture has successfully collaborated with twenty-five design firms participating in their Internship/Field Experience program.
- The joint Clinical Doctorate in Audiology with UW Madison completed its first year of classes, blending both courses and administrative structures of the two campuses, a first for UW System.
- Faculty in Teacher Education led a PK-18 Council with 40+ members representing business, school districts, CESAs, and higher education to enhance collaboration between PK-13 and higher education. See <https://www.uwsp.edu/Education/AP/PK-18Council.asp>.

- The School of Education (SOE) served 80+ districts in central/northern Wisconsin, and provided 100+ schools with 250 student teachers this year and 500 clinical field experiences locally.

- The Marshfield Site-based Master's program in education finished up its two-year curriculum with all 36 participants completing their degree.

- The School of Education's projects with talented school-aged children continued to blossom. Destination Imagination is the largest K-16 problem-solving competition in the world; over 13,000 Wisconsin participants were on campus for the state competitions. See <https://www.uwsp.edu/Education/AP/CreativeProblem.asp>. The Network for Gifted brought in over 550 6<sup>th</sup> graders for College Days for Kids and also enrolled 250 high ability students in the summer collaboration with the Stevens Point School District. See [www.uwsp.edu/Education/AP/GTNetwork.asp](http://www.uwsp.edu/Education/AP/GTNetwork.asp).



- Clinical Laboratory Science developed an articulation agreement with North Central Technical College (NTC) for seamless transfer from NTC's clinical laboratory Technician Program.
- Athletic training established new clinical sites with clinics in Wisconsin Rapids and Waupaca.
- The UWSP Military Science Program developed a partnership with UW-Stout, recruiting students from there and UW-River Falls and UW-Eau Claire. By the end of the school year we added 13 contracted cadets from the Stout partnership to our program. The new partnership will commission its first cadets in 2007 and projects continued growth as National Guard soldiers from that area returned from deployments and re-enrolled in school.
- More recently, Military Science received approval to teach a new class at both UW-Marathon County and UW-Marshfield. MSL 250 will focus on basic leadership and skills. MSL 250 will target second year students on those campuses who have a desire to transfer to UW-Stevens Point. It also prepares them for the Leadership Training Course (LTC), an ROTC course offered at Fort Knox, KY, that qualifies students to bypass the first two years of MSL courses. Successful completion of LTC also carries with it the promise of a two-year full tuition scholarship. We believe this program will provide another opportunity for continued higher education for many people who could not otherwise obtain a Bachelor's degree.

**2. Deepening Connections: CPS Development.** In recent years, we have been fortunate to spend more time with alums and friends for whom CPS programs have special meaning. Many have found ways to assist CPS programs and students. With the state contributing only 27% of our operating costs, these gifts are appreciated more than ever.

- Kathy Buenger joined the Dean’s staff as Development Officer this year. Kathy has years of development and foundation experience and will help us keep CPS donor relations a top priority.
- Donors created five new endowments this year: the Patricia & Joseph Okray Scholarship in education, the Belongia Family Scholarship in education, the L.N. and Nancy Steiner Van Dyke Endowment for support of athletics, the Athletics Facilities Endowment and the Jack Bennett Men’s Basketball Endowment.
- The UWSP Home Economics Centennial Endowment allowed the dietetics, family & consumer education and interior architecture divisions to bring in outstanding professionals in the field for specific student interaction and learning opportunities. An indoor Leadership Giving Tree – located adjacent to the Dean’s Suite – and outdoor Centennial Garden Tiles honored gifts of over \$1,000. The first phase of the Garden has been almost fully committed. Phase Two is under consideration.
- CPS units awarded scholarships at spring banquets totaling \$83,700+ to 118 students, for an average award of \$709.
- A campaign to renew athletic fields and facilities is in its planning stage.
- Total giving for the year was \$199,000, of which 138 first-time donors gave over \$18,068.13, an average gift of \$130.93. Over 2,000 gifts to CPS and Athletics Funds were received this year.

**3. Focus on Teaching.** CPS adopted its focus on teaching over a dozen years ago after faculty noted that few University resources highlighted our teaching mission.

- The National Survey of Student Engagement (NSSE) for UWSP showed that on four of the five factors CPS scored higher than other UWSP colleges; on one, **CPS scored well above the national average.** CPS students ranked their education very high on “active and collaborative learning,” a component of teaching that is stressed in the Teaching Partners, a program in which 90% of CPS faculty have participated.
- The CPS Teaching Partners Program completed its 13<sup>th</sup> year with five sets of partners exploring their teaching.
- For the past three years, Leslie Wilson (education), Marty Loy (HPhD), and Susan Gingrasso (dance) directed a \$500,000 Congressional Award from Congressman David Obey for their FACETS initiative (Faculty Alliance for Creating and Expanding Teaching Strategies). The program served 58 participants from 25 different disciplines and will impact an estimated 5,000 students by changed practice.



- Fifteen faculty received grants to develop on-line courses.
- The College’s library on teaching resources and web information can be accessed at [www.uwsp.edu/cps/academics/teachlearn/](http://www.uwsp.edu/cps/academics/teachlearn/).

- Upgrading teaching spaces has long been a priority of the College. This year we provided a lab modernization grant for the Hearing Sciences Lab.
- Patricia Kluetz (IA) received the UWSP Excellence in Teaching Award.

**4. Diversity and International Focus.** The College recognizes that experience with diversity of people enriches students' experiences and faculty depth.

- Communicative disorders students provided hearing screenings with the United Migrant Services and worked with people from other languages on speech patterns.
- School of Education had two grants to assist Hmong students to become teachers. The 25 enrolled students have been very successful. [www.uwsp.edu/Education/AP/ProjectForward.asp](http://www.uwsp.edu/Education/AP/ProjectForward.asp)
- Teachers 2010 brought 50 minority junior high school students to campus to interest them in becoming teachers.
- The teacher education curriculum required courses that focused on diversity.
- Hundreds of students enrolled in Interior Architecture design courses, many of which offered overseas experiences. Gallery showings featured China, Jordan and student projects in minority studies.
- Some majors incorporated a diversity objective in each of their classes.
- Sixty CPS students participated in an international experience.
- One Military Science student interned in the Republic of Korea and another will intern in Germany as part of an Army Medical Department.

**5. Program Highlights.** Each program area has a full report on their annual accomplishments, but here are some highlights.

- The new Health Sciences Department, formerly, "Clinical Laboratory Sciences," expanded both its enrollment and its focus. A proposal for a new degree in general Health Sciences is before the Regents' August 2006 meeting. The number of students in clinical laboratory science increased dramatically. In addition, the CLS staff advised over 200 students who are planning other health careers. The CLS program received the maximum seven-year accreditation this year.
- Communicative Disorders completed the first year of the joint clinical audiology doctorate with UW Madison. We also completed the renovation and expansion of the hearing aids lab.



- The School of Education's years of collaborative work among teacher education programs continued this year, now focusing on subject knowledge and student portfolios. See [www.uwsp.edu/Education/Reference/SubjectKnowledgeExamples.asp](http://www.uwsp.edu/Education/Reference/SubjectKnowledgeExamples.asp). The fourth site-base master's program finished up in Marshfield this year and the new site will be located at Wautoma.

- The School of Health, Exercise Science and Athletics expanded athletic training treatment and rehabilitative care to all students and staff. A new minor in strength and conditioning began offering courses.
- The athletic program finished 16<sup>th</sup> in the NCAA Division III Director’s Cup standings out of 430 campuses. See the web site for the many individual and team championships. [www.uwsp.edu/athletics/](http://www.uwsp.edu/athletics/)
- The School of Health Promotion and Human Development developed a school-wide international requirement, created a uniform system of assessing programs and renovated the look and mission of the CPS café (formerly “cafeteria”). The Gesell Institute, a child development lab in the School, received accreditation. The Home Economics Centennial brought in a motivational counseling workshop for dietetics students.
- The Division of Interior Architecture continued its focus on international experiences, sponsoring an international program in Germany and London internships.
- The ROTC program again commissioned seven new Second Lieutenants and continued to offer generous scholarships. Currently the program has 34 contracted students (students who have contracted with the Army to complete ROTC). This is the largest number of contracted cadets this program has experienced in over 10 years. Current projections for this upcoming year show us commissioning 13 officers. This is the highest number of commissions in a single year for this program since 1990.
- The Gesell Institute Early Childhood Center earned accreditation from the National Association for the Education of Young Children (NAEYC), the nation’s leading organization of early childhood professionals. Approximately 100 undergraduate and graduate students receive laboratory experience working with young children and their parents within this facility.



**6. Student-Centered Excellence.** Most professions represented in CPS require that students take national qualifying exams before entering the profession. Performance on these national exams provides us a measure of our program’s achievement. CPS students continued to score well above the national average.

Pass Rate on National Exams

	UWSP	National
CLS	95%	65%
Com Dis	95-100%	75%
Dietetics	98%	84%
Athl Training	80%	47%

- The Student Wisconsin Education Association (StWEA) continued its history of garnering awards by winning three state awards. On the national level, the group received the national Local Chapter of the Year Award for the **seventh** year out of 950 chapters. Kappa Delta Pi International Educational Honor Society received the national Achieving Chapter Excellence Award.
- Clinical Laboratory Science students received seven national and three state scholarships. CLS students also presented 22 posters at the Wisconsin Society for Clinical Laboratory Science state conference, winning a second and third place award. One student’s work was published in *Soundings*, a Mayo Clinic

newsletter. Two teams of CLS students won first and second against 18 other teams of CLS students in a statewide knowledge competition.

- Communicative Disorders students won three of ten state scholarships and five graduate students co-presented papers with faculty at the national conference.
- The American Association of Family and Consumer Sciences awarded our student chapter the “2006 National Progress Award”
- Forty physical education and 22 athletic training majors set records for attendance at professional meetings, giving UWSP the largest contingent. Three students presented their research at the Wisconsin Athletic Trainers’ Association. A UWSP athlete earned the 28th Academic All-American Award for UWSP.



- Over 135 students from the three majors in dietetics, family & consumer education, and health promotion attended their respective state professional meetings, creating the largest student presence in each.
- The Student Chapter of the American Society of Interior Designers (ASID) has been selected as the "Student Chapter of the Year" for 2006 by the ASID National Professional Chapter. Selected from among the over 150 Student Chapters in the United States and Canada, our chapter was cited for its "commitment to excellence which made it stand above all of the others.
- The students’ ASID newsletter won a national honorable mention for the second year in a row, and one of our students, Ashlee Wendorf, was selected as the 2006-07 Students Representative to the state board of directors for ASID.
- UWSP cadets attended the National Advanced Leadership Camp (NALC) at Ft Lewis, WA, to receive their “final exams” on leadership and military tasks. Our cadets excelled in all tasks and achieved second highest quality rating within our brigade of 21 ROTC programs in the upper Midwest.

**7. UW and Outside Support.** During 2005-6 CPS received funds for improvements in facilities, support for teaching and scholarship, and partnerships. On the other side of the coin, CPS has experienced \$5.5 million dollars of budget cuts since 1996, including the most recent \$40,344 cut. In general UWSP support from state has decreased to 29.6% of its budget.

- Internal Funds totaled \$300,341

Undergraduate Initiative Funds	\$4,902
Faculty Recruitment/Retention	6,890
Faculty Computer Replacements	42,673
Lab/Classroom Modernization (Anatomy Lab)	59,000
PDN funds to departments/college	129,020
Grant Overhead Monies	5,702
PDN Grants for Hybrid Course training	43,000
UWSP Technology Grants	9,154
UWSP UPDC	4,252

- In addition CPS was successful in securing renovation funds totaling \$479,742

CPS elevator replacement	203,500
HEC bleacher repair	20,000
CPS north parking lot expansion	65,000
Thermal solar to heat HEC pool	14,000
HEC locker rooms renovation	11,775
CPS Cafeteria remodeling	64,680
CPS 109 Seminar renovation/expansion	22,000
HEC office/hallway improvements	6,400
HEC Equipment Room Storage Upgrade	52,000
Renovate Rappel tower	3,387
HEC bike racks, brick, lights	10,000
HEC 101 renovation	7,000

- Individual extramural grants/gifts totaled \$142,141

- \$99,341 to Leslie McClain (SOE) for recruitment/retention of Hmong Americans into teacher education
- \$9690 to Gary Cumley for Augmentative Communication Lending Library
- \$30,000 to Patty Caro for Early Childhood Special Education Curriculum Project
- \$1,110 to Frank O’Brien for Ethnic minority project
- \$2,000 to Patricia Kluetz for additions to the IA library

**9. Community Service.** Students and faculty in CPS are in “helping” professions, so they naturally find ways to help our communities. Tens of thousands of hours are devoted to these worthy activities.

- Education students raised funds to promote literacy in area schools and the local Children’s Museum. Over 100 students tutored K-12 students.
- Clinical Laboratory Science students sponsored blood drives and raised money for local and international needs.
- Communicative Disorders students provided speech/language and hearing services for preschoolers and children from the Stevens Point Area Schools, WI Special Olympics, and for the Portage County Hospice. David Henry and two students conducted hearing screenings for the Panama Special Olympics.
- IA students and faculty participated in volunteer activities for Habitat for Humanity, Holiday Baskets, Historic Preservation, Relay for Life cancer fundraisers.
- Military Science students volunteered in Adopt-a-Highway, Earth Day Tree Planting, YMCA and Big Brother/Big Sisters, Veterans and Memorial Days, and by providing numerous Color Guards.
- Student athletes volunteer in the Athlete Reading Program in elementary schools, Special Olympics, and athletic camps for kids.



- Physical education and athletic training students were involved in Operation Bootstrap Food Drive, Relay for Life, Adopt-A-Highway, donated Holiday baskets at Christmas and helped Jump Rope for Heart fundraising for the American Heart Association.
- Students from the School of Health Promotion and Human Development worked with Operation Bootstrap American Heart Walk, and food drives, Camp Hope, March of Dimes, Audubon Society, and Holiday Hunger.

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## College of Professional Studies VALUES

The College programs are oriented to collaboration, opportunity, continuous improvement, a focus on teaching, and ethics/values in the professional fields. Our students and faculty are enriched by collaborating with those who work in the field. With professionals in the field, we create rich practicum and internship sites for our students and our faculty work with their professional colleagues in reflective practice. We view change as a productive opportunity for growth and stay attuned to new needs of our fields and community. Based on regular, systematic feedback from our students, clients, and professionals in the field, we welcome the opportunity to reflect on and improve our practice. Making improvements is a sign of strength. We focus on teaching by making a conscious effort to spend time and resources highlighting teaching. We also support the value of scholarship and service. Representing helping professions, we cannot ignore the critical role of ethics and values in our professional fields.

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