

SCHOOL OF EDUCATION ANNUAL REPORT 2004-05

PARTNERSHIPS

News from the Graduate Division

Patricia Caro, Director

Lori Yonash, Student Status Examiner

The Graduate Division of the School of Education continues to expand its student population and course offerings. First, our graduate students continue to comprise the brightest, most dedicated group of professionals. Our students range from new professionals to professionals with a wealth of experiences. At UWSP, we are striving to accommodate the entire continuum of professional needs by offering courses for the initial educator, master educator, and professional educators.

Over this past year we have expanded the delivery of a number of graduate-level courses. We offered the 12-credit reading certification courses in Rhinelander for a cohort of teachers; offered Models of Teaching and Learning, a curriculum component of the Master's degree, on line; and offered Educational Research as a hybrid offering. Additionally, Psychological Foundations of Education is now being offered as on-line D2L and Wisconsin Reading Research Symposium credit as a D2L. We are in the process of delivering three offerings for supporting teachers in their professional development plans with the implementation of PI34 DPI rules.

Office of Field Experiences

Henry St. Maurice, Director

Catherine Griesmer, Student Status Examiner

In 2004-2005, the Office of Field Experiences was responsible for the assignment and supervision of the following student and intern teachers:

	Semester I	Semester II	Annual Totals
Elementary	35	72	107
Science	2	2	4
Social Studies	8	14	22
Special Ed.	11	5	16
Other Majors	39	56	95
	+-----	+-----	+-----
	95	149	244

Of the above, 43 were interns sponsored by the Wisconsin Improvement Program.

As in years past, UWSP continued successful collaboration with over 100 school districts, comprising nearly 1,000 qualified cooperating teachers. Liaison teachers in Stevens Point assisted with over 500 clinical field experiences.

COSTAR

Henry St. Maurice, Coordinator

The collaborative project known as COSTAR (Collaborative Organization for Starting Teachers Achieving results) completed its fifteenth year of operation in 2004-2005. Twelve school districts were involved: Adams-Friendship, Antigo, Bowler, Port Edwards, Rosholt, Shawano-Gresham, Stevens Point, Tomorrow River, Wausau, Wautoma, Wild Rose, and Wisconsin Rapids. Nearly one hundred teachers new to the profession and districts were enrolled in Education 772, "Teacher Induction Year." They were joined by mentor teachers, some of whom were enrolled in Education 761 "Teacher Mentoring." Under new licensure rules that are taking effect, teachers were eligible for Education 500 "initial Educator," but there were no enrollments.

Professor Henry St. Maurice continued as COSTAR coordinator, joined by Professor Sue Slick as an instructor along with adjunct instructors Ted McAuly and Gary O'Hearn.

Goals for 2005-2006 include increasing the number of districts participating in all three courses, implementing licensure requirements in coordination with DPI and CESA partners, as well as coordinating COSTAR course offerings with professional development programs in local districts, educators' associations, regional service agencies and the state Department of Public Instruction.

PK-18 Council

Leslie McClain

The Central Wisconsin PK-18 Council for Central Wisconsin includes representatives throughout the Central Wisconsin Region with members serving on the Council from UWSP, UW-Marathon College, North Central Technical College, and from districts including Marathon, D.C. Everest, Auburndale, Antigo, Amherst, Tomahawk, Marshfield, Stevens Point and others.

The Council continued this year to address the four primary goals of aligning pre-service teacher and practicing teacher experiences with the Wisconsin Teacher Standards; developing post-graduate professional development models for our region; determining additional regional strategies to support Wisconsin educator quality initiatives and to assess regional PK-18 education programming to determine logical places for future collaboration.

Efforts this year included planning and hosting a panel discussion at the Wisconsin Math Association State Conference on Literacy practices in the Math Classroom. The Panel included representation from members of the Council. Additionally the Council began planning for hosting Nancy Stanford-Blair in our region to speak with educators and administrators on the topic Leading Coherently. We also explored possibilities of facilitating a workshop on the topic of TABOR – (Taxpayers Bill of Rights). The first year of a Site-Based Master's program was offered in the Marshfield School District by Paula DeHart and LeAnn Chase as a result of collaboration on the Council.

PI34 Alignment
Leslie McClain

With support from UW-System PK-16 grant funding, faculty and staff from across the UWSP campus and from UW-Marathon continued in consideration of PI34 requirements and alignment. Teams representing each certification area examined expectations around adopted Content Guidelines, Praxis II (standardized test of content knowledge) and the UWSP course of study for each area, with the goal of identifying areas of overlap and gaps. As a result of their work, each program area representative identified recommendations including curricular revision and content revision as needed. In addition each team identified sample performance tasks that students could use to indicate their knowledge of their subject matter. These performance tasks would be included in the students' electronic portfolios as a representation of Wisconsin Teacher Standard One.

In the coming year, the Teams will continue in this work, following up on the recommendations they identified in 2004-05. Additionally the team of faculty teaching the support courses for portfolio development will work together to coordinate and further develop curriculum to assist students in the creation of their electronic Professional Education Portfolios. This work will be completed with the support of UW-System PK-16 grant funding for 2005-06.

FACETS Grant
Leslie Wilson and Susan Gingrasso, Coordinators

FACETS (Faculty alliance for creating and enhancing teaching strategies) is a grassroots professional development program emphasizing collaboration between the teaching staff of UW-Stevens Point and colleagues from UW-Marathon County and funded by a Congressional Award. FACETS Project is designed to provide participants with information on Millennial students, diverse models of teaching; newer theories of learning; and current research on cognition, memory, and the brain; while relating all of these innovations and new knowledge to teaching applications.

During the two years that FACETS ran training seminars, participants were offered opportunities to explore teaching methods to help diversify instructional delivery so that college learning experiences better match the learning needs of newer generations of students. FACETS activities involved dialogues, activities, and opportunities for collaboration with teachers from area schools, as well as with members from area businesses, and UW-SP students so that college teachers could better see the educational continuum of their students. During its history the program has served 58 participants from 25 different disciplines, 4 different colleges, and two different campuses, and has included 21 facilitators from area businesses, K-12 public educators, and former and current UW-SP students, and senior faculty from both participating institutions. As a result of the program an estimated 5000-6000 area university students will be impacted by changed practices and related research on teaching and learning. Since FACETS participants are required to disseminate seminar information to peers, 25 different faculty

units at both UW-SP and UW-MC have also been impacted by the professional development program.

Gifted and Talented Network

Christine Gould, Director, and Janelle Mahoney, Program Assistant

The Network for Gifted Education sponsors two programs for high-ability children, College Days for Kids and Youth in College.

College Days for Kids brings sixth graders from the surrounding area to the UW-Stevens Point campus for two Fridays. While here on campus, the sixth graders experience classes taught by professors. Subjects ranged from Chemistry to Rock Climbing. During the 2005 session, 550 children participated.

Youth in College is a two-week summer experience for high-ability children who have completed grades Kindergarten through 8. One-hundred eighty-five students will be participating in this year's program. Fast-paced classes are taught to groups of no more than 15. Children are able to study one topic on an in-depth basis. Some sample titles from this year's classes are: Crime Lab Camp, Ich Kann Deutsch, and Castles and Kingdoms.

Fourth Site-Based Master's Program - Marshfield

LeAnn Chase and Paula DeHart, Co-facilitators

Beth Titus, Program Assistant

During 2004-05, the UW-Stevens Point and Marshfield District Site-Based Master's Degree program completed its first year of a two-year program. The School of Education's Site-Based Master's Degree program, which runs for two years and is offered completely at a school district site, offers an innovative and integrative curriculum with a focus on best practice, Wisconsin Teacher Standards and teacher leadership.

The Marshfield program involves thirty-six teachers who represent the following districts: Marshfield, Stratford, Stevens Point, Wisconsin Rapids, Merrill, Colby, Auburndale, Spencer, Greenwood, and DC Everest. The participants meet one weekend each month (Saturday and Sunday) from September through May and a full week each August. Each participant will be required to complete a portfolio that represents growth in all ten Wisconsin Teacher Standards along with the completion of a project that benefits the District (beyond their own classroom) that provides evidence of action research linked to Best Practice - referred to as a Master Teacher Initiative. As the first year came to a close, teachers were required to complete a reflection piece on their personal/professional growth - a process which made them cognizant of their profound growth.

Wisconsin Creative Problem Solving

Pat Schoonover, Director, and Linda Rice, Program Assistant

Wisconsin Creative Problem Solving Programs sponsored FIRST Lego® League (FLL) and Destination ImagiNation® (DI) during the 2004-2005 academic year. FIRST Lego®

League is a creative problem solving program developed for students ages 9–14. The FLL project theme was “No Limits.” Team members learned about people with disabilities and their own community, technology, and accessibility issues. The No Limits challenge encouraged teams to research, use their creativity and marketing knowledge to solve this real-life challenge. Nearly 100 teams participated in the program throughout the state of Wisconsin. Wisconsin Destination ImagiNation® is now the second largest DI organization in the world. Wisconsin had approximately 800 teams participate in one of the five performance, improvisational, technical, and structural challenges.

Wisconsin DI has seen a growth in the Rising Stars! program area, which develops creative problem solving skills in the young child, grades kindergarten through second grade. There were ten regional competitions this year, with the annual State Competition held at UW-Stevens Point. Thirty-one teams from Wisconsin participated in the Global Finals Competition at the end of May. Our Wisconsin teams did, once again, remarkably well. Of the 31 teams, 22 (71%) placed in the top ten. The first 6 places are recognized at Globals Awards Ceremonies. The 4th, 5th and 6th places stand to be recognized and later on receive certificates. We had 13 teams place in the top 6 (including 1st, 2nd and 3rd). And, we had 8 teams place in the top three places. There were also special awards (given sparingly, even at Globals); our Wisconsin teams received 4 of those awards.

AWARD BANQUETS

Oscar W. Neale Celebration of Teaching Banquet

On November 3, 2004, the UWSP School of Education hosted the Oscar W. Neale Celebration of Teaching Banquet and Awards Ceremonies. Seventy-four persons attended, including cooperating professionals, student and intern teachers, faculty, staff, families and friends. The following awards were presented:

- Kappa Delta Pi Honor Society Excellence in Teaching to Dave Grabski of Stevens Point
 - Student Wisconsin Education Association Excellence in Teaching to Darla Brink of Wausau
 - Association for the Education of Young Children Excellence in Teaching to DeeDee Crockett of Marshfield
 - Tom Hayes Memorial Award for Excellence in Teaching to Bill Kirby, UWSP
- Guest Speaker for the evening was Assistant State Superintendent, Department of Public Instruction, Deborah Mahaffey.

School of Education Scholarship Banquet

The SOE Scholarship Banquet for 2004-05 was held Thursday, May 19, in the Alumni Room of the University Center. One hundred forty-six people attended the banquet, including administrators, faculty and staff, students and their guests. We also enjoyed the company of several of our scholarship donors, who had the opportunity to have dinner with the recipient of their award. Forty-three excellent students seeking teaching certification received scholarships totaling \$40,350.

STUDENT CENTERED EXCELLENCE

Kappa Delta Pi

Perry Cook and Pat Shaw, Advisors

KDP officers voted to conduct two membership drives this past year to increase our membership. As a result, approximately 30 new members were inducted into the Pi Epsilon Chapter of the KDP International Education Honor Society. Our spring induction ceremony was held at the SentryWorld High Court and was sponsored through the generosity of the SentryWorld Foundation. New officers for the 2005-2006 year were elected. Our new president is Kimberlisa Przychocki.

We have had an outstanding year for fundraising! The most exciting event was our first-ever raffle coordinated by Scott Ruesch. Prizes were donated by various area businesses and the organization purchased a Trek bicycle which was won by SOE's own Maggie Beeber.

The funds we have raised have enabled us to promote literacy in area schools as well as the local Children's Museum. Approximately 300 books were donated to three area schools and the museum. KDP members also volunteered hours to read to children at the museum during Reading Is Fun week in April.

We have received the national Achieving Chapter Excellence Award which will be presented at the national Convocation. Our delegation to the biennial KDP Convocation in November is funded in part as the result of our fundraisers throughout the year. We hope to send four members to this national convocation to learn more about leadership and education.

Our Project Knowledge tutoring program at Pacelli High School, St. Peter's Middle School, and the Tomorrow River Elementary School placed close to 100 tutors with students during this past school year. Tutors at Pacelli were honored at their annual Tutor Appreciation Dinner in April.

Mock interviews, which are held each April, were very successful. Over 30 future teachers took advantage of opportunities to be "interviewed" by local administrators and university faculty. We are looking into the possibility of offering mock interviews each semester next year and collaborating with UWSP Career Services for this event.

Last but not least, KDP collaborated with the other SOE student organizations to organize and sponsor the annual Education Colloquium in November. This past year, almost 200 future teachers were able to learn more about building positive communication with parents at the pre-K through high school level.

Association for the Education of Young Children
Patty Caro and Yomi Ogunnaike-Lafe, Advisors

Community Involvement:

The Association for the Education of Young Children (AEYC) began the 2004 – 2005 academic year by participating in the Student Involvement Fair at the University Center. The officers set up a booth and distributed AEYC materials to interested students at the fair. In collaboration with Reading First, AEYC participated in other community events such as the Holiday Parade (Reading First! Organization), and Christmas gift sponsorship for a family (through Radio Announcements)

Professional Development

The association, in collaboration with other SOE Student organizations was involved in the Annual Fall SOE Colloquium, which featured speakers on Home – School Involvement. This event was sponsored by the School of Education. AEYC also nominated Dee Dee Crockett in recognition of her contribution to the quality of education for children. This award was presented during the Celebration of Teaching Banquet also sponsored by the School of Education.

AEYC hosted meetings on topics that included reading, academics in early childhood, dealing with tough stuff in early childhood classrooms, and cultural sensitivity. Speakers included Mary Lou Harris–Manske (Title 1 Coordinator), Casey Nye, Marge Bishop, Ngee Xiong, and others. These meetings provided important information about current trends in early childhood education.

Elections were held in April to choose new officers for the new academic year.

Vision for the 2004 – 2005 year:

- Organize meetings, seminars, workshops around topics and ideas that reflect current trends and issues in early childhood (e.g. Reading, Early Learning Standards, etc)
- Continue our collaboration with other student organizations
- Foster communication and collaboration with other early childhood professionals in the community

Student Wisconsin Education Association
Maggie Beeber and Dayle Upham, Advisors

The UWSP Student Wisconsin Education Association has once again had a wonderful year! This past summer they received the NEA Student Program National Award for Outstanding Local Chapter of the Year for the fifth year in a row. They also recently received three state awards:

- Outstanding Leader of the Year - Nikki Lathrop
- Outstanding Cooperating Teacher of the Year - Darla Brink, Wausau School District
- Outstanding Chapter Newsletter - written by Jenny VanderKooy.

Two local members are going to the National Representative Assembly this summer: Amanda Froom (2005-2006 State President) and Cara Dillman (2003-2004 State President).

As for professional development, over 150 students attended the Annual Okray Colloquium, co-sponsored by AEYC, KDP, SCEC, StWEA and the School of Education. UWSP teacher education alumni Colleen DeMarco, Mark Bohlman, Mary Bohlman, Mike Bohlman, and Tammy Bohlman spoke on the topic of "Communicating with Students and Parents."

All eight of our local chapter officers were able to attend the National C.O.N.N.E.C.T.I.O.N.S. Leadership Conference in Miami, Florida, thanks to donations from the CWUC UNISERV, CPS, and the School of Education.

DIVERSITY

Project Forward

Mai H. Vang, Coordinator

Project Forward (PF), the Hmong American Career Ladder program at UW-Stevens Point, will be completing its five-year contract with the School of Education on June 30, 2005. Project Forward is a federally funded grant that is subcontracted through UW-LaCrosse and provides financial and advisory support to Hmong American students who are pursuing teacher certification programs with a minor in English as a Second Language. A contributing factor to the success of the program has been the great collaboration enjoyed with the following participating UW-System campuses: 1) UW-Stevens Point; 2) UW-Stout; 3) UW-Oshkosh; 4) UW-Marathon; and 5) UW-Wood County.

Chart A demonstrates the current classification of the 18 students enrolled in spring 2005:

Classification of Students	Enrolled	Freshman	Sophomore	Junior	Senior	Graduated May 2005
Undergraduate	14	3	1	4	6	3
Graduate	4	N/A	N/A	N/A	N/A	0

Project Forward students are required to maintain a 2.75 GPA or above. All students enrolled have excelled beyond the requirement by maintaining a 3.00 GPA or above, and over 75% of the students hold a 3.25 GPA or above. In addition to academic success, two of the three May 2005 graduates have been officially recognized by the University for their leadership in the community. These two students were awarded both the Chancellor's Leadership Award and the Albertson Medallion—the highest honor for students at UW-SP—on two separate occasions. Also, two Project Forward students plan to be UW-SP ambassadors of education to the rest of the world: one student will travel to Japan where she will be teaching English to Japanese elementary students; the other student will travel to Southeast Asia where she will be studying sustainable living as well as teaching English to Hmong and Thai students in Chang Mai, Thailand.

Project Forward will sponsor a summer course titled *FLG 340: Hmong Literacy for the Hmong Speaker*. In addition to speaking and writing in Hmong, in this course students will have opportunities to read an array of literature written in Hmong. Also, there will be an intense two-day study of Hmong culture and history. Those two days will include guest speakers from the Hmong community who will be sharing their experiences as Hmong immigrants. Lastly, this course will include a research component as the students will be required to conduct research on education issues that they feel are important to the Hmong community.

As of spring 2005, Project Forward has assisted 16 Hmong American students to graduate with Bachelor's of Science in Education degrees; the amount of graduates has surpassed the original goal of 12 students. In addition, the grant has successfully supported two graduate students in earning their master's degrees: a master's in Music Education and a master's in General Education.

Dr. Leslie McClain and Ms. Maggie Beeber, both advisors to the program, and I are extremely proud of the Project Forward students and all their accomplishments. We are thankful for the opportunity to have served these students and are confident that they will be great additions to the field of education by helping to diversify the schools in north central Wisconsin.

Teachers 2010+ Teaching for the Future

Education • Health Promotion & Human Development • Interior Architecture • Communicative Disorders
Clinical Laboratory Science • Military Science • Health, Exercise Science & Athletics

Maichoua Moua, Program Coordinator

Purpose:

Teachers 2010+ is a program designed specifically for minority middle school students in grades six through nine. By designing this program, minority middle school students are able to experience and explore college life, exposing them to have an interest in the education field.

School contacts/application process:

Brochures and applications were sent out to all schools in central Wisconsin that had grades six through nine. The school districts contacted were: Wausau, D.C. Everest, Stevens Point, Plover, Wisconsin Rapids, and Black River Falls. In the fall a total of 10 students applied; all 10 were accepted and attended the program. All the participants were Hmong girls. In the spring a total of 38 students applied, and 39 attended the program. The participants this year consisted of 23 boys, 16 girls, 37 Southeast Asian and 2 Hispanic or Latino students. Applications were accepted from D.C. Everest Junior High (D.C. Everest), P.J. Jacobs Junior High (Stevens Point), Mead Elementary School (Wisconsin Rapids), Horace Mann Middle School (Wausau), and Madison Elementary (Stevens Point).

Teachers 2010+ One-Day Program:

The one-day program was held on November 10 in the fall and April 20 in the spring. Both programs began around 9:15 in the morning and lasted until 3:00 p.m. There were

many groups of students who came from different schools around the area of Wausau, Stevens Point, Schofield, and Wisconsin Rapids. Chaperones came along with all the groups.

The programs began in the Heritage Room, located in the University Center. We started out with a brief introduction of the program and also of the students. Each student was given a folder containing the day's agenda, paper, pencils, a brochure of the multicultural office and its programs, and the student's nametag. I then coordinated an ice breaker for the students in order to get the students to be more interactive and to know one another. After the ice breaker, we headed to our first class. In the fall, the students attended a health and math education course. In the spring, students attended a music and math course. The Science Show was offered for both programs. Students really seemed to enjoy the show a lot; many expressed an interest in science afterwards. Lunch was provided with help from the Multicultural Office. During lunch time, students from HaSEAAC (Hmong and Southeast Asian American Club) joined the students from Teachers 2010+. The college students were shared some of their experiences and insights on college, and students from the program asked questions regarding college and classes.

Teachers 2010+ for both fall and spring went very well. At the end of the day, I received surveys back from the students and chaperones, and each student received an award for participating in the program. This year, I was quite surprised in the turn out of the event; it was very successful. Many students expressed an interest in going to college after high school and said they were thinking of becoming teachers.

FACULTY/STAFF ACTIVITIES 2004-2005

Patricia Caro

- Presentations
Caro, Dr. Browning, Edgewood College, and Dr. Gay Ward, UW-River Falls, presented "Webstar: A Collaboration of Higher Education Faculty in Early Childhood and Early Childhood Special Education Coursework" at the Wisconsin Early Childhood Education and Care Conference in LaCrosse on October 15.

Caro, in collaboration with faculty members across the country (Wisconsin, Kansas, California, Michigan, Ohio and Colorado) presented "Personnel Development and Technology: Adventures in Distance Education" at the International Conference on Young Children with Special Needs and Their Families in Chicago on December 5.

Caro, in collaboration with other national board members, also presented "Using Technology to Accomplish your Work in Early Childhood: Options, Resources and Strategies" at the International Conference on Young Children with Special Needs and Their Families.

- Other
Appointed to the Board of the Information Technology Division of the Division for Early Childhood of the Council for Exceptional Children.

Perry Cook

- Presentations
Cook, Paula DeHart and Erlinda Reye presented "Deepening Student Learning Through Inquiry-Based Instruction and Faculty Collaboration" at the Collaboration for the Advancement of College Teaching and Learning Conference in Bloomington, MN on November 19.

Cook and Henry St. Maurice presented a paper, "Is Virtual Supervision a Necessity?" at the annual meeting of the American Educational Research Association in Montréal, April 15.

Paula DeHart

- Presentations
DeHart, Perry Cook and Erlinda Reyes presented "Deepening Student Learning Through Inquiry-Based Instruction and Faculty Collaboration" at the Collaboration for the Advancement of College Teaching and Learning Conference in Bloomington, MN on November 19.

"Increasing Social Studies Learning through Interactive Strategies" and "Teaching Essential Citizenship Skills through Classroom Organization and Management" at the Wisconsin Council for the Social Studies Annual Conference in Madison on March 21 and 22.

William Dietsche

- Presentations
Dietsche and JoAnne Katzmarek presented "The Reading and Writing Connection" at a Summer Professional Development Meeting for Marshfield Public Schools on July 15.

Dietsche and Bonnie Prohaska, Madison Area School District, presented "Designing a Literature-Rich, Low-Tech Classroom" at the Wisconsin State Reading Association Convention in Milwaukee on February 4.

Dietsche and JoAnne Katzmarek presented "Creative Writing for Content Learning" at the Central Wisconsin Reading Council Meeting in Stevens Point on March 10.

Christine Gould

- Presentations
Gould and Patricia Schoonover presented "Do You Speak FLL (First Lego League)?" at the National Association for Gifted Children in Salt Lake City, Utah, November 7.
- Publications
Gould and Dayle Upham had the article "A Different Type of Visual Learner: Differentiation Strategies and the Twice-Exceptional Student" published in the 2005 Journal of the Illinois Association for Gifted Children.

JoAnne Katzmarek

- Presentations

“Lessons Learned: Integrating Technology in Language Arts Methods Instruction” at the Association of Teacher Educators Summer Conference in Boston on August 10

Katzmarek and Bill Dietsche presented “The Reading and Writing Connection” at a Summer Professional Development Meeting for Marshfield Public Schools on July 15.

Katzmarek, Peggy Marcinier, UW-Superior, and Tom Lueschow, UW-Whitewater, presented "Authentic Learning for Elementary Preservice Teachers" at the National Council of Teachers of English Annual Convention in Indianapolis, IN on November 20.

"Integrating Content Learning and Language Arts Using Technology: What's a Teacher to do?" at the 2005 Hawaii International Conference on Education in Honolulu, Hawaii, on January 6.

Katzmarek and William Dietsche presented "Creative Writing for Content Learning" at the Central Wisconsin Reading Council Meeting in Stevens Point on March 10.

- Other
Katzmarek and Lois Alt, D.C. Everest School District, participated in leadership training for state PK-16 Councils, sponsored by NASH (National Association for State Heads).

Leslie McClain

- Presentations
McClain and Rose Ylimaki, University at Buffalo, State University of New York, presented "Instructional Leadership at the Crossroads: Unintended Outcomes of Current Reading Policies" at the University Council of Educational Administration Convention in Kansas City, November 12.
- Grants
Awarded \$29,798 for the UW-System grant proposal “Central Wisconsin PK-18 Council Initiative for Enhancing Educator Quality through Content Knowledge.”

McClain and Mai Vang received fifth-year funding in the amount of \$225,164 for the Project Forward Grant.

Oluyomi Ogunnaike-Lafe

- Presentations
"Africa is More" at the Wisconsin Kindergarten Association Conference held in Stevens Point on September 18.

"Involving Immigrant Fathers in Early Childhood Classrooms in a Small City" at the Small City and Regional Community Conference at UW-Stevens Point on October 1.
- Other

Participated in The Institute of Higher Education Workgroup Meeting on the Wisconsin DPI's Early and Ongoing Collaboration and Assistance Initiative - held in Portage, WI on April 5.

Erlinda Reyes

- Presentations
Reyes, Perry Cook and Paula DeHart presented "Deepening Student Learning Through Inquiry-Based Instruction and Faculty Collaboration" at the Collaboration for the Advancement of College Teaching and Learning Conference in Bloomington, MN on November 19.

Henry St. Maurice

- Presentations
St. Maurice and Perry Cook presented a paper, "Is Virtual Supervision a Necessity?" at the annual meeting of the American Educational Research Association in Montréal, April 15.
- Grants
Awarded \$11,000 from Wisconsin Dept. of Public Instruction for UWSP/WIP Professional Development Projects

Pat Schoonover

- Presentations
Schoonover and Christine Gould presented "Do You Speak FLL (First Lego League)?" at the National Association for Gifted Children in Salt Lake City, Utah, November 7.

Schoonover, Don Treffinger, President of the Center for Creative Learning in Sarasota, FL, and Edwin Selby, Fordham University in NY, presented "Creative Problem Solving: A System for Process Differentiation" at this conference.

Pat Shaw

- Presentations
"Feminist Teaching Online?" at the Association for Gender Equity Leadership in Education conference in Washington D.C. in July 2004.
- Publications
Shaw and Sue Slick had a chapter "Creating an Electronic Student Teaching Portfolio" accepted for publication in the Encyclopedia of Distance Learning, Teaching, Technologies, and Applications.

Shaw and Sue Slick had a chapter "The Teacher Electronic Portfolio: Purposes, Processes and Products" accepted for publication in the Encyclopedia of Online Learning and Technology

Sue Slick

- Presentations

"Action Research: Reading Teachers and Specialists Explore Best Practices" at the American Reading Forum on Marco Island, FL December 9.

"Raingutters, Read-Alouds, and Ravenous Readers" for the Wisconsin Reading Association meeting in Stevens Point on January 27.

Slick participated in a workshop on training for review of professional development plans for teachers certifying through PI 34 certification requirement, sponsored by CESA 9 and Wisconsin DPI in Tomahawk, WI on January 27.

Slick and Dayle Upham presented "Making Assignments Invitations to Possibilities" at the 17th Annual Lilly Conference on College Teaching - West, Pomona, CA March 18 & 19.

- **Publications**

Slick and Pat Shaw had a chapter "Creating an Electronic Student Teaching Portfolio" accepted for publication in the Encyclopedia of Distance Learning, Teaching, Technologies, and Applications.

Slick and Pat Shaw had a chapter "The Teacher Electronic Portfolio: Purposes, Processes and Products" accepted for publication in the Encyclopedia of Online Learning and Technology

Dayle Upham

- **Presentations**

Upham and Sue Slick presented "Making Assignments Invitations to Possibilities" at the 17th Annual Lilly Conference on College Teaching - West, Pomona, CA March 18 & 19.

- **Publications**

Upham and Christine Gould had the article "A Different Type of Visual Learner: Differentiation Strategies and the Twice-Exceptional Student" published in the 2005 Journal of the Illinois Association for Gifted Children.

Mai Vang

- **Grants**

Vang and McClain-Ruelle received fifth-year funding in the amount of \$225,164 for the Project Forward Grant

Leslie Wilson

- **Presentations**

"Speaking to Hearts & Souls: Offering Today's Youth Opportunities to Explore Selfhood & Culture Through Positive Rites of Passage, Benchmarks & Celebrations" at the NCTE (National Council for Teachers of English) Annual Conference in Indianapolis, IN, November 23.

Wilson, Marty Loy, Health Promotion & Human Development, Susan Gingrasso, Theatre & Dance, and Craig Wendorf, Psychology, gave the following presentations:

“The Impact of the FACETS Program” at the Annual National AAHE-CASTL (Carnegie Strand) Conference in Atlanta, GA March 16-17.

“Speaking Millennial: Teaching Newer Generations of Students” at the National/Regional: Lilly West Conference in Pomona, CA March 18-19

“Radical Course Design: The Backwards Progress” at the Annual State Conference for OPID/SOTL System’s Office of Professional Instruction and Development in Madison, WI April 8-9.

- Publications

Book chapter published - *Listening to Ancient Voices: Reaching Hearts and Souls Through Benchmarks and Rites of Passage Experiences in Schools*. Editors: Miller, J.P.; Selia, K; Denton, D. (2005) **Holistic Learning and Spirituality in Education: Breaking New Ground**. SUNY (State University of New York) Press