

UWSP College of Professional Studies 2004-5 Annual Report



Our College prepares an annual report to highlight accomplishments from the previous year. We share this report with faculty/staff in the College, UWSP personnel, and College friends so that everyone may celebrate our collective and individual successes from last year. This report summarizes notable accomplishments that are in addition to our main jobs: teaching/mentoring students and contributing to our fields. I am proud to present our 2004-5 year.

The College Overview 2004-5

1. Partnerships. By their very nature, pre-professional programs like ours develop strong partnerships with their professions and communities.

- Many efforts to provide continuing education to professional partners were facilitated by the CPS Professional Development Network (PDN). New programs include the development of a dual-credit course for Stevens Point Area High School students in health professions, providing reading certification for Rhinelander teachers, the expansion of the COSTAR (beginning teacher) program to 113 teachers, add-on certification in Adaptive Physical Education.

The PDN coordinated 95 courses, a 23% increase over last year (plus 57 independent studies) with 968 registrants. PDN revenue is shared with the college and participating departments. PDN also introduced a new grant program designed to encourage CPS instructors to meet the needs of new audiences and use on-line courses, awarding 8 grants during the year. See www.uwsp.edu/CPS/Network/ for more information.

- The School of Communicative Disorders continues to provide essential services to partner schools, agencies and St. Michael's Hospital, where we provide swallowing and speech-language services to patients.
- Interior Architecture has successful collaborations with twenty-six design firms and corporations, companies, and institutions with design-related departments participating in their Internship/Field Experience program.

- Communicative Disorders faculty at UWSP and UW-Madison are partnering to develop a joint doctorate in clinical audiology (AuD) effective 2005.



UWSP & UW-Madison staff and Aud. D. students

- Faculty in Teacher Education lead a PK-18 Council with 40+ members representing business, school districts, CESAs, and higher education to enhance collaboration between PK-13 and higher education.
- The School of Education (SOE) serves 80+ districts in central/northern Wisconsin, providing 100+ schools with 250 student teachers this year and 500 clinical field experiences locally.
- The fourth SOE site-based master's program began in Marshfield this fall providing a two-year weekend course sequence for 36 teachers from nearby districts.
- The School of Education's projects with talented school-aged children continue to blossom. Destination Imagination, a problem solving, team-based program, is the largest competition in the world with Wisconsin having the fourth largest program with over 6,600 participants statewide (and over 10,000 people on campus for the state competitions!). This is now the second largest DI organization in the world. First Lego League, an international robotics program, drew 100 teams from across the state. See www.uwsp.edu/wcsp for more details. The Network for Gifted brought in over 500 6th graders for College Days for Kids and also enrolled 185 high-ability students in the summer collaboration with the Stevens Point School District, Youth in College. See www.uwsp.edu/Education/AP/GTNetwork.asp.

- Faculty and students from both health promotion and physical education worked with Ben Franklin Jr. High School to assess health risk factors.
- Clinical Laboratory Science added Mayo Clinic to its roster of 13 clinical sites, and six students finished their clinical training there and were offered positions. Another six begin September 2005.



CLS Students

2. Deepening Connections: CPS Development. In recent years, we have been fortunate to spend more time with alums and friends for whom CPS programs have special meaning. Many have found ways to assist CPS programs and students. With the state contributing only 27% of our operating costs, these gifts are more appreciated than ever.

- Donors created nine new endowments this year: Terri Witt in communicative disorders, Paul Staddler in physical/health education, Esther Berndt in reading, Robert Lewis in education, Dean Allen in athletics, Len & Judy Hill in women's cross country & track and field, Natalie & Paul Ciulla in interior architecture, Jan Jensen in education, and the Roy Van Dreser family in education.
- The UWSP Home Economics Centennial Endowment continued to grow, allowing the three majors to bring in outstanding professionals in the areas of dietetics, family

& consumer education, and interior architecture. An additional \$28,715 was added to the endowment. There are over 240 donors, with 27 at the \$1,000+ level and 10 at over \$10,000. An indoor plaque and outdoor tiles honor givers of over \$1,000.



Home Economics Centennial Garden Tiles

- CPS 2004 Spring Phone-a-thon brought in \$41,788, a 27% increase over last year from alums, former and current faculty to the CPS Student Professional Development Endowment. This fund provides support for students in all majors to become active in their professions as students.
- A fall appeal to increase the endowment for the John Joanis Scholarship in Communicative Disorders brought in \$25,950 in gifts and pledges.
- The 5th Former Faculty Fest for CPS retired faculty was well attended.
- CPS units awarded scholarships at spring banquets totaling \$74,000+ to 150 students for an average award of \$493.
- Total giving for the year was \$453,291, a 22% increase over last year's total.


3. Focus on Teaching. CPS adopted its focus on teaching over a dozen years ago after faculty noted that few University resources highlighted our teaching mission.


- The National Survey of Student Engagement (NSSE) for UWSP showed that on four of the five factors CPS scored higher than other UWSP colleges and on one *CPS scored well above the national average*. CPS students ranked their education very high on “active and collaborative learning,” a component of teaching that is stressed in the Teaching Partners, a program in which 90% of CPS faculty have participated.



Interactive class in 116 CPS

- The CPS Teaching Partners Program completed its 12th year with the following partners: Julia King (CD) with Sue Slick (ED), Tom Wetter (HPhD) with David Ozsvath (Geol/Geog), Kristi Roth (PE) with Maggie Watson (CD), Wendy Schmidt (IA) with Judie Pfiffner (Dietetics), Becky Henning (CD) with James Sage (Philosophy).
- For the past two years, Leslie Wilson (education), Marty Loy (HPhD), and Susan Gingrasso (dance) directed a \$500,000 Congressional Award from Congressman David Obey for their FACETS initiative (Faculty Alliance for Creating and Expanding Teaching Strategies). The program served 58 participants from 25 different disciplines and will impact an estimated 5,000 students by changed practice.
- Several faculty received grants to develop on-line courses.
- The College’s library on teaching resources and web information can be found at www.uwsp.edu/cps/academics/teachlearn/.


 Upgrading teaching spaces has long been a priority of the College. This year we upgraded CPS 108, CPS 230/232 and HEC 101. We also provided lab modernization for the HEC Anatomy Lab.

 A CPS faculty member received the UWSP Excellence in Teaching Award: Jane Jones (HPhD).

4. Diversity. The College recognizes that experience with diversity of peoples enriches students' experiences and faculty depth.

- ❖ Communicative disorders students provide hearing screenings with the United Migrant Services and work with people from other languages on speech patterns.
- ❖ School of Education has two grants to assist Hmong students to become teachers.
- ❖ Teachers 2010 brings 50 minority junior high school students to campus to interest them in becoming teachers.
- ❖ The teacher education curriculum, along with others, is strong in its diversity orientation.
- ❖ Interior Architecture offers several diversity in design courses in which hundreds of students enroll and offers many overseas experiences. IA has the highest percentage of students who go abroad. Gallery showings have featured China, Jordan and student projects in minority studies.
- ❖ Yvonne Waukau, a student in Communicative Disorders, won one of the 33 Minority Leadership Awards from the American Speech and Hearing Association and Hope Salas won a \$2,500 national Hispanic Scholarship from the Lilly Endowment.
- ❖ We value the special contributions of our faculty with diverse backgrounds from Sri Lanka.

5. Program Highlights. Each program area has a full report on their annual accomplishments, but these are some highlights.

 Clinical Laboratory Science Department. The number of students in clinical laboratory science programs has increased dramatically over the past year. Twenty-seven students completed their programs this year with job offers well before graduation. In addition, the CLS Department advises over 200 students who are planning other health careers. Additional affiliation agreements have been created for cytotechnology and/or histotechnology with Marshfield Clinic, State Laboratory of Hygiene (Madison), and Mayo Clinic. Expanding access is also facilitated by the creation of several web-based courses. All states report shortages of allied health professionals.

- School of Education. The Department of Public Instruction approved UWSP's professional education programs across campus following years of collaborative work among departments. In addition, students began creating electronic professional portfolios with support from a \$25,000 UW System grant, <http://www.uwsp.edu/Education/Reference/PDP.asp>. Project Forward, the Hmong-American Career Ladder program, assists Hmong-American bilingual paraprofessionals, and recent high school graduates become certified teachers. The 25 enrolled students have been very successful. www.uwsp.edu/Education/AP/ProjectForward.asp



Education student

- School of Health, Exercise Science and Athletics. The new athletic training major expects to receive national accreditation this fall and the physical education major continued its high 83% placement rate.
- Athletics made yet another banner year as they again won 5th out of 433 Division III schools in the NACDA Director's Cup, an award that measures wins in national competition. The Pointers achieved a second straight national championship in men's basketball, while women's hockey reached the quarterfinals; women's cross-country was sixth, and women's indoor track and field placed eighth. The baseball team reached regional championship game, the wrestling team was 10th, men's cross-country was 11th, and men's swimming and diving placed 12th in the country.
- The athletic program also won the conference All Sports Trophy for the 2nd time in its eight-year history. See the web site for the many individual and team championships. www.uwsp.edu/athletics/.



Men's basketball team is number one

- Military Science Department. The ROTC program again commissioned 12 new Second Lieutenants and continues to offer generous scholarships.
- School of Health Promotion and Human Development. Over 100 students from the three majors in dietetics, family & consumer education, and health promotion attended their respective state professional meetings, creating the largest student presence in each. HPHD students hosted the first-ever HPHD Student Conference. "Healthy Communities" drew 250 students and provided valuable organizational skill experiences.
- Health Promotion received the "Distinguished Program Award" from the Medical Wellness Association.
- Home Economics Centennial Endowment Speakers for 2004-5 gave extra time to students. Odessa Piper, owner of Madison's nationally acclaimed L'Etoile restaurant that specializes in seasonal foods, cooked with dietetics students. Don Thomas, Minneapolis-based architect and creativity author, drew with interior architecture freshmen. Seattle-based author Jeanne Gibbs trained FCS students in her classroom community building process.



Odessa and Dietetics students

Division of Interior Architecture received FIDER re-accreditation with many accolades. IA also continued its focus on international experiences, sponsoring two international programs: Art, Architecture and Design in Italy, Greece, Germany, China, and Japan. IA also began London international internships in 2005 with students at Phillips Group International Ltd and Bluu Solutions.

6. Student-Centered Excellence. Students in CPS excel and we are pleased to share some of their accomplishments.

Most professions represented in CPS require that students take national qualifying exams before entering the profession. Performance on these national exams provides us a measure of our program's achievement. We continue to take pride in scores well above the national average. For instance, over the past 10 years, the pass rate for CLS students has been greater than 95% compared to the national average of 65%. Communicative Disorders students pass at the 95-100% rate versus 75% nationally. Dietetics students pass at 98% rate versus 84% nationally. Athletic training students passed their national exam at 100% rate this year and over the last ten years passed at a rate that doubles the national average.



Dietetics students at ADA Conference

- Clinical Laboratory Science students received six national and three state scholarships. CLS students also presented 23 posters at the Wisconsin Society for Clinical Laboratory Science state convention. Senior students presented research projects and case studies to faculty and guests at the 5th annual Presentation Day end of spring semester, with such titles as "Paroxysmal Nocturnal Hemoglobinuria: Medicine's Midnight Owl." One cytotechnology student won the "CT Student Interesting Case" presentation competition at the American Society for Cytotechnology national convention.
- Family and Consumer Sciences students received one of two state scholarships and the state professional association leadership award, which is its highest student honor.
- Scott Tauferner of Tigerton, a senior athletic training and biology major, was one of eight students nationwide to receive a \$5,000 Jerry Rhea Sports Medicine Scholarship.
- The Student Wisconsin Education Association (StWEA) continued its history of garnering awards by winning three state awards and winning the state student president position. On the national level, the group received another \$1,000 grant from NEA and the prized national Local Chapter of the Year Award for the **sixth** year out of 950 chapters. Our Amanda Froom was elected to serve as one of the three student reps on the NEA Board of Directors.
- Kappa Delta Pi International Educational Honor Society received the national Achieving Chapter Excellence Award.

- SOE's Project Forward and the Refugee Teacher Training Grants helped 25 undergraduate and graduate students through teacher education. Twenty-two out of 27 had a 3.00+ GPA.
- WI Chapter of ASID selected two IA students' project for its 1st place award for student projects for their design of a nature center. Two other IA students presented their research on a home for dementia patients at the National Conference for Undergraduate Research, and another IA student presented a poster at the Third Annual International Conference on Transportable Environment in Toronto.
- SHAPER, the physical education student organization, organized 35 members to attend the state professional meeting and 16 attended the national meeting in Chicago.



Physical Education students in a lab

- Nine dietetics students received highly competitive national internships at such places as Mayo Clinic, University of Minnesota, and Loyola University. These post-graduation internships serve as qualifying experiences to sit for the RD exam on which our students have had a 98% pass rate, compared to the national average of 84%.
- The Wisconsin Association of Family and Consumer Sciences (WAFCS) chose FCE student Gayle Tuszka for the organization's leadership award.

- Two cadets were chosen for the select Army Internships that support their academic studies and potential career paths in the Army. Cadet Jamie Wehman (Biology) spent a month in the Republic of Korea and Cadet Jessica Heubach (Psychology) was at Fort Hood, TX.



Colin Powell and UWSP Cadets

- UWSP cadets attended the National Advanced Leadership Camp (NALC) at Ft Lewis, WA, to receive their “final exams” on leadership and military tasks. Our cadets excelled in all tasks and as a group outperformed the other 21 ROTC programs in the upper Midwest.

7. UW and Outside Support. During 2004-5 CPS departments received funds for improvements in facilities, support for teaching and scholarship, and partnerships.

- Internal Funds totaled \$337,270.

Undergraduate Initiative Funds	\$28,635
Faculty Recruitment/Retention	11,661
Faculty Computer Replacements	41,670
Lab/Classroom Modernization (Anatomy Lab)	69,968
PDN funds to departments/college	128,393
UWSP Extension to CPS	14,119
Grant Overhead Monies	15,111
Hybrid Course training	5,700
UWSP Technology Grants	8,546
UWSP UPDC	13,467

In addition, CPS was successful in securing renovation funds totaling \$1,131,500.

Berg Gym HVAV replacement	689,000
Pool tile replacement	370,000
Upgrade HEC 101 and CPS 312	72,500

Individual extramural grants totaled \$307,552.

\$225,164 to Leslie McClain (SOE) for recruitment/retention of Hmong Americans into teacher education

\$29,888 to Leslie McClain-Ruelle (SOE) for PK-18 Council Initiatives

\$9,500 to Jim Ramsay (HPHD) for safety and health protection learning lab staffing

\$1,000 to Pat Schoonover from Rockwell Automation for First Lego League

\$11,000 Henry St. Maurice to support interns

\$500 to Jasia Steinmetz from American Dietetics Association

\$4,000 to Frank O'Brien for baseball scoreboard

\$7,500 to Frank O'Brien for NCAA Initiative grant

\$18,000 to Frank O'Brien for Ethnic minority project

\$1,000 to StWEA for latchkey project



Renovated Agnes Jones Gallery

8. Community Service. Students and faculty in CPS are in “helping” professions, so they naturally find ways to help our community. Thousands of hours are devoted to this worthy activity.

- Education students raised funds to promote literacy in area schools and the local Children's Museum. Over 100 students tutored K-12 students and one organization ran an after-school program for disadvantaged children.
- Clinical Laboratory Science students sponsored two blood drives and volunteer for Red Cross drives, raised funds for a scholarship and for a Peruvian orphanage.
- Communicative Disorders students provide speech/language and hearing services for preschoolers and children from the Stevens Point Area Schools, WI Special Olympics, and for the Portage County Hospice. David Henry and two students conducted hearing screenings for the Panama Special Olympics.
- IA students and faculty participated in volunteer activities for Habitat for Humanity, Holiday Baskets, Historic Preservation, Relay for Life cancer fundraisers.



HPHD students at Relay for Life

- Military Science students volunteered in Adopt-a-Highway, Earth Day Tree Planting, YMCA and Big Brother/Big Sisters, Veterans and Memorial Days, and by providing numerous Color Guards.
- Student athletes volunteer in the Athlete Reading Program in elementary schools, Special Olympics, and athletic camps for kids.
- Physical education students were involved in Operation Bootstrap Food Drive, donated Holiday baskets at Christmas and helped Jump Rope for Heart fundraising for the American Heart Association.

Students from the School of Health Promotion and Human Development worked with Operation Bootstrap to develop a cookbook for low-income populations, presented classes to teach new Hmong immigrants how to shop for and prepare American foods and volunteered for Big Brothers/Big Sisters, American Heart Walk, and food drives. Faculty served on boards for Tobacco Free Coalition of Portage County, Healthy People Portage County-Chronic Disease Prevention, Wood County Head Start, Camp Hope, National Wellness Institute, Portage County Health and Human Services.

9. Dean's Professional Activities 2004-5.

1. Responsible for college development during the year.
2. Participated in activities of the UWSP WWHEL steering committee.
3. Athletics Committee, Graduate Council, Senate, Facilities Planning Committee, and Chancellor's special committee on Affirmative Action Office.



Communicative Disorders Students in the Augmentative Communication Lab