

<p style="text-align: center;">Year-End Report 2004-2005 School of Communicative Disorders</p>

Program Mission Statement

Both the undergraduate and graduate programs in the School of Communicative Disorders are included in the select mission of the University of Wisconsin-Stevens Point (UWSP). The purpose of the undergraduate education is to provide students a liberal education while developing an academic base for future study in communicative disorders. High academic standards are required of our undergraduate students, with enrollment in communicative disorders upper division courses contingent on having a within major grade point average of 3.0 and an overall grade point average of 2.75.

The mission of the graduate program in the School of Communicative Disorders is to provide a foundation of professional preparation for audiologists and for speech-language pathologists to competently serve persons with speech, language, hearing, and/or swallowing disorders in any clinical setting within the scope of their education and their expertise.

The School of Communicative Disorders has national accreditation until May 2009 from the American Speech-Language-Hearing Association (ASHA).

Audiology

As of 2007, the entry-level degree for an audiologist will be a clinical doctorate degree (Au.D.). UWSP and the University of Wisconsin-Madison have been meeting for over two years developing a collaborative joint Au.D. degree program between both campuses. On March 11, 2005, this program was approved by the Board of Regents of the University of Wisconsin System. As both campuses make this transition, into the AuD program, there are many "house keeping" details that need to be resolved as we formally transition into this collaborative AuD. program. With the approval from the Board of Regents along with both campuses a joint accreditation document needs to be developed and submitted to the American Speech-Language-Hearing Association. It is anticipated that this document will be submitted this Fall. This joint AuD. program is unique within the UW-system because it is the first such collaborative clinical doctorate program.

Student Centered Excellence

- Graduate student take the national PRAXIS exam and 90% of our students passed the exam.
- The School of Communicative Disorders held their annual Student Awards Banquet on May 8, 2005 and awarded over \$12,000 in student Scholarships.

- **University Leadership Awards:**

- **The Chancellor's Leadership Awards**

- Sarah Skahan

- **Albertson Medallion Award**

- Sarah Skahan

Development

- Two new scholarships were established this last year: The Terri Witt Memorial Scholarship and the Gary Glascoe Memorial Scholarship

Partnerships

- Provides inpatient and outpatient speech-language and swallowing services for St. Michael's Hospital. This site provides students with an outstanding learning experience.
- Provides speech-language and hearing services for preschoolers and children from the Stevens Point Area Public Schools.
- Provides hearing diagnostics for the Early Intervention program.
- Provides speech-language services to Hospice of Portage County on an as needed basis.
- Provide hearing screening for the Migrant Farm Workers Program

Departmental

- ASHA has recently changed their Standards and Implementation for the Certificate of Clinical Competence in Speech-Language Pathology that will go into effect in 2005, and the Standards and Implementation for the Certificate of Clinical Competence in Audiology will go into effect in 2007. Because of this the staff have developed the ASHA Standards Tracking Document, which allows staff to track and document the graduate students' knowledge and skill across the ASHA new standards. An Audiology ASHA Standards Tracking system is being developed jointly by the staff from UWSP and UW-Madison.
- Have completed and will implement the new graduate curriculum this Fall. Changes in the graduate curriculum were based on the new ASHA Standards.

Faculty

Donna Christensen, M.A.

- **Coordinator of Undergraduate Programs**
- Supervises students at Adult Day Care Center- Portage County Department of Aging.
- Professional member of the North Central Wisconsin Laryngectomee Club

Gary D. Cumley, Ph.D.

- **Associate Dean/ Chair**
- Appointed for a second term as Chair
- Elected to the Steering Committee of the Division 12 (Augmentative and Alternative Communication) of the American Speech-Language-hearing Association.
- **Grants**
 - Received a grant for \$6,690 from Saint Michael's Care Fund for the Augmentative Lending Library. Funding will begin in October 1, 2005
- **Publications**
 - Dowden, P., Alarcon, N, Vollan, T., G. D. Cumley, Amtmann, D., (2004). SLP Survey: Managing Clients in a High Caseload Environment. *Language, Speech, and Hearing Services in Schools*. Just learned that it was accepted for publication.
- **Presentations**
 - Cumley, G. D , Gumz, T. , Schultz, S., and Waukau, Y. (November, 2004). *Case Study: AAC Device Use With a Deaf Child*. American Speech-Language-Hearing Association, Philadelphia, PA.

Mary Day, M.S.

- UWSP Woman and Science
- UWSP College Days for Kids
- Wisconsin Speech-Language Pathology and Audiology Association Convention Chair of student volunteers.
- Who's Who Among Students in American Universities & Colleges Selection Committee
- UWSP Phi Kappa Phi President

Cynthia Forster, M.S.

- **Director of Clinical Services**

Tami Gumz, M.S.

- **Presentation**
 - Cumley, G. D , Gumz, T. , Schultz, S., and Waukau, Y. (November, 2004). *Case Study: AAC Device Use With a Deaf Child*. American Speech-Language-Hearing Association, Philadelphia, PA.
 - APD Panel: Management Strategies for children with APD-2005 Wisconsin Speech-Language and Audiology Association Convention, Madison, WI.

- UWSP College Days for Kids
- Hearing screenings for the Wisconsin Special Olympics
- Currently enrolled in the Central Michigan University Clinical Doctorate in Audiology Program
- Advisor of Sign Language Club of UWSP

Becky Henning, Ph.D.

- **Presentations**
 - Henning, B. (2004) Compression-dependent Differences in Hearing Aid Gain and Predicted Speech Audibility Between Speech and Non-Speech Input Signal. International Hearing Aid Research Conference, Lake Tahoe, CA
 - Henning, B (2005) Measuring the Performance of High-Tech Hearing Aids, 2005 Wisconsin Speech-Language and Audiology Association Convention, Madison, WI.
- **Grants**
 - Received FACET Summer Grant

David Henry, Ph.D.

- UMOS Advisory Board
- Advisory Board of the Wisconsin Speech-Language Pathology and Audiology Association
- State of Wisconsin Advisory Council of Speech Pathology and Audiology
- State Coordinator of the Healthy Hearing Program for Special Olympic.

Julia King, Ph.D.

- **Presentations**
 - King, J. (May, 2005) Aphasia Assessment and Treatment, Quad Cities Speech and Language & Hearing Association Conference, Davenport, IA
- **Grants**
 - Received UPDC Grant- to support research project- End of Life Vocabulary Issues

Leslie Plonsker, Ph.D.

- **Coordinator of Graduate Programs**
- **University Service**
 - Chair of the Graduate Council
- **Presentations**
 - Plonsker, L., and Osborne, C. (November, 2004) Disfluencies in Normal Speech. Presentation at the American Speech-Language-Hearing

Association Convention, Philadelphia, PA.

Charlie Osborne, M.A.

- **Publications**

- Osborne, C. (July, 2004), Case study: A child with atypical stuttering. American Speech-Language Association special Interest Division 4, Perspectives on Fluency and Fluency Disorders.

- **Presentation**

- Osborne, C. (July, 2004) Parent Perspective of the Effectiveness of Their Child's Stuttering Management: Post Treatment Survey Results. Fluency and Fluency Disorders Annual Leadership Conference, Portland, OR
- Plonsker, L., and Osborne, C. (November, 2004) Disfluencies in Normal Speech. Presentation at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Osborne, C. (November, 2004) Therapeutic Success for the "Atypical" Child Who Stutters. . Presentation at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Osborne, C. Parent Perspective of the Effectiveness of their Child's Stuttering. 2005 Wisconsin Speech-Language and Audiology Association Convention, Madison, WI.

- **Grants**

- Received FACET Summer Grant

- College Days for Kids
- Community- Advisor Stuttering Support Group

Maria Stadler, Ph.D.

- **Publications**

- Stadler, M. (2003). *The effect of text genre on parent use of joint book reading strategies to promote phonological awareness*. Early childhood Research Quarterly, 18 (4), 502-512.

- **Presentations**

- Stadler, M. (December, 2004). Enhancing the communication-Literacy-cognitive Connection Through Storytelling. Annual International Conference on Young children with special Needs, Chicago, IL

Maggie Watson, PhD.

- Advisor of the NSSLHA UWSP Chapter

- **Presentations**

- Watson, M. (November, 2004) SLPs use of Nonspeech Oral Motor Drills: a National Survey. Presentation at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.