

<p style="text-align: center;"><b>Year-End Report 2003-2004 School of Communicative Disorders</b></p>
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### **Program Mission Statement**

Both the undergraduate and graduate programs in the School of Communicative Disorders are included in the select mission of the University of Wisconsin-Stevens Point (UWSP). The purpose of the undergraduate education is to provide students a liberal education while developing an academic base for future study in communicative disorders. High academic standards are required of our undergraduate students, with enrollment in communicative disorders upper division courses contingent on having a within major grade point average of 3.0 and an overall grade point average of 2.75.

*The mission of the graduate program in the School of Communicative Disorders is to provide a foundation of professional preparation for audiologists and for speech-language pathologists to competently serve persons with speech, language, hearing, and/or swallowing disorders in any clinical setting within the scope of their education and their expertise.*

The School of Communicative Disorders has national accreditation until May 2009 from the American Speech-Language-Hearing Association (ASHA).

### **Audiology**

As of 2007, the entry-level degree for an audiologist will be a clinical doctorate degree (Au.D.). UWSP and the University of Wisconsin-Madison have been meeting for over a year developing a collaborative joint Au.D. degree program between both campuses. Currently, the curriculum for this 4-year Clinical Doctorate in Audiology has been developed and has been approved by the School of Communicative Disorders, Graduate Council, Faculty Senate, and the Chancellor at UWSP and is in the final approval process at UW-Madison. Then this program must be approved by the Board of Regents of the University of Wisconsin System, which is anticipated to occur towards the end of August. Lastly, the American Speech-Language-Hearing Association must also approve the program. Fall of 2004 the first AuD class will be admitted into the

program. As both campuses make this transition, into the AuD program, there are many “house keeping” details that must be resolved. What will make this program unique is that it would be the first such clinical doctorate program within the UW-System.

### **Student Centered Excellence**

- Graduates from our Speech-Language Pathology graduate programs continue to score above the national median on the PRAXIS exam with the national median being 650 and UWSP median being 680. Of our students taking the PRAXIS exam 90% passed the exam.
- The School of Communicative Disorders held their annual Student Awards Banquet on April 4, 2004 and awarded over \$10,000 in student Scholarships.

- **University Leadership Awards:**

#### **The Chancellor’s Leadership Awards**

Sabrina Balzer, Juli Ann Becker, Stacy Schneller, Chloe Wuesthoff

#### **Who’s Who Among Students in American Universities and Colleges**

Juli Ann Becker, Brigitta Dahnert, Jaclyn Menzel

#### **Albertson Medallion Award**

Juli Ann Becker, Chloe M. Wuesthoff

- **Student Scholarships:**

#### **American Speech-Language-Hearing Association**

Yvonne Waukau – ASHA Minority Student Leadership Program. ASHA gave out 33 of these awards nationally.

#### **Wisconsin Speech-Language and Audiology Association**

##### **State-wide WSHA gave out nine student wards**

Sarah Schultz- Risa Mari Otto Scholarship

Chloe Wuesthoff - Jack Kile Audiology

### **Partnerships**

- Provides inpatient and outpatient speech-language and swallowing services for St. Michael’s Hospital. This site provides students with an outstanding learning experience.

- Provides speech-language and hearing services for preschoolers and children from the Stevens Point Area Public Schools.
- Provides hearing diagnostics for the Early Intervention program.
- Provides speech-language services to Hospice of Portage County on an as needed basis.

### **Departmental**

- ASHA has recently changed their Standards and Implementation for the Certificate of Clinical Competence in Speech-Language Pathology that will go into effect in 2005, and the Standards and Implementation for the Certificate of Clinical Competence in Audiology that goes into effect in 2007. With these new Standards the Department has discussed both the graduate curriculum, as well as the graduate clinical program. The focus of the standards is based on the student's level of competency across the knowledge and skills outlined by ASHA. Our Department has and will continue to review the curriculum and determine how to best document a student's level of competency across the different knowledge and skills outlined by ASHA. In addition, the documentation regarding the student's level of competency must clearly document each student's level of learning based on multiple assessments of their knowledge and skills.
- Revised Personnel Policies
- Hired one new faculty member, Julia King, Ph.D., Adult Neurogenics. Dr. King has been teaching for two years as adjunct staff for us. She received her Ph.D. from the University of Nebraska-Lincoln, taught at the University of Nevada-Reno and the University of Wisconsin-Oshkosh.

### **Alumni**

Wendi (Zak) Ray 1996- Ran in the Olympic trials  
Kimberly Schneeberg 2002- Will enter the PhD. Program at the Florida State University in Fall of 2004.

## **Faculty**

### **Nina Cass, M.S.**

- Co-Chair of the 2004 Wisconsin Speech-Language Pathology and Audiology Association.
- Co-chair of the Wisconsin Speech-Language Pathology and Audiology Association Fall Conference.

### **Donna Christensen, M.A.**

- **Coordinator of Undergraduate Programs**
- Supervises students at Adult Day Care Center- Portage County Department of Aging.
- Professional member of the North Central Wisconsin Laryngectomee Club

### **Gary Cumley, Ph.D.**

- **Associate Dean/ Chair**
- Assistant Editor for the SID 12 Newsletter of the American Speech-Language-Hearing Association.
- Guest Editor for the SID 12 and 10 newsletter of the American Speech-Language-Hearing Association.
- Received the American Speech-Language-Hearing Association Award for Continuing Education
- **Grants**
  - Received College of Professional Studies Mini-Technology Grant
- **Presentations**
  - Portage County Brain Injury Support Group (April 2004)

### **Mary Day, M.S.**

- UWSP Woman and Science
- UWSP College Days for Kids
- Wisconsin Speech-Language Pathology and Audiology Association Convention Chair of student volunteers.

- Who's Who Among Students in American Universities & Colleges Selection Committee
- UWSP Phi Kappa Phi President Elect

### **Cynthia Forster, M.S.**

- **Director of Clinical Services**
- **Presentation**
  - Supervision: Promoting a Collaborative and Professional Culture (2003). Presentation at the Wisconsin Speech-Hearing-Language and Hearing Association, Madison, WI.

### **Tami Gumz, M.S.**

- **Presentation**
  - Watson, M., Gumz, T. & Peterson, V. (November, 2003). Impact of Early Detection of Hearing Impairment on SLP's Practice. Presentations at the American Speech-Language-Hearing Association Convention
  - Gumz, T., Carneol, S., Hartman, A., Jedlicka, J. & Gizzle, K. (February, 2004). Panel presentation on Evaluation and Treatment of Children with Central Auditory Processing Disorder. Presentation at the Wisconsin Speech Language and Audiology Association Convention.
  - Gumz, T. & Zuelke-Karch, J. (July, 2003). Making Appropriate Accommodations for Students with Communication Disorders in the General Education Classroom. Presentation at the 10<sup>th</sup> Annual Summer Leadership Institute on Inclusive Education.
- UWSP College Days for Kids .
- Hearing screenings for the Wisconsin Special Olympics
- Currently enrolled in the Central Michigan University Clinical Doctorate in Audiology Program
- Advisor of Sign Language Club of UWSP

### **David Henry, Ph.D.**

- UMOS Advisory Board
- Advisory Board of the Wisconsin Speech-Language Pathology and Audiology Association
- Received the Wisconsin Speech Language and Audiology Association Outstanding Service Award

- Received a UPDC Grant to attend a one week Training in Genetics at Gallaudet University in Washington, D.C.
- State of Wisconsin Advisory Council of Speech Pathology and Audiology
- State Coordinator of the Healthy Hearing Program for Special Olympics
- Train the Trainer event at the World Special Olympics in Dublin, Ireland

### **Leslie Plonsker, Ph.D.**

- **Coordinator of Academic Programs**
- **Presentations**
  - Plonsker, L., Glaser, D., & Gabel, R. (November, 2003) *Listener Perception of Broadcasters Voices*. Presentation at the American Speech-Language-Hearing Association Convention.

### **Charlie Osborne, M.A.**

- College Days for Kids
- UPDC granted for \$1008 to attend Update On Evaluation and Treatment of Swallowing Disorders Interpretation of Radiology.
- Community- Advisor Stuttering Support Group
- **Presentation**
  - Osborne, C., Hutchinson, J., & Kemp, K. (November, 2003) *Dysphagia Management with a Parkinson's Plus Patient: a case study*. Presentation at the American Speech-Language-Hearing Association Annual Convention.

### **Maria Stadler, Ph.D.**

- **Keynote Speaker-** Preparation for Academic Success at the It's All About Development Early Child Development Workshop for Parents and Educators.
- **Publications**
  - Stadler, M. (2003). *The effect of text genre on parent use of joint book reading strategies to promote phonological awareness*. *Early childhood Research Quarterly*, 18 (4), 502-512.
- **Presentations**
  - Stadler, M. (2003). *Impact of Children Behaviors on Parent Joint Book Reading*. Presentation at the American Speech-Language-Hearing Association Convention.

- Stadler, M. (2004). Impact of Children Behaviors on Parent Joint Book Reading. Presentation at the Wisconsin Speech Language and Audiology Annual Convention.

### **Maggie Watson, PhD.**

- Advisor of the NSSLHA UWSP Chapter
- Moderator for the “Thinking Publications One-Line Language conference.
- **Received the Distinguished Alumni Award from Bowling Green State University, Spring 2004**
- **Presentations**
  - Watson, M., Gumz, T., & Peterson, V. (2003). Impact of Early Detection of Hearing Impairment on SLP’s Practice. Presentation at the American Speech-Language-Hearing Association Convention.
  - Burroughs, E. & Watson, M. (2003). Unintelligible preschool and kindergarten children’s social skills and behavior. Presentation at the American Speech-Language-Hearing Association Convention.
  - McKinney, K., & Watson, M. (2003). Service learning in college: A volunteer’s perspective. Presentation for the Wisconsin Volunteer Coordinators Training Institute.
- **Grants**
  - Received two UPDC Grant- to support research