

School of Education Year-End Report 2003-2004

PI 34 ALIGNMENT CONTINUES

Leslie McClain-Ruelle, Head - School of Education

During the 2003-04 academic year teacher preparation programs at UWSP continued efforts toward alignment with the new PI34 rules for teacher preparation. These rules take effect August of 2004. In the fall of 2003 we received DPI approval for our professional education programs. This year all certification programs on campus prepared and submitted documents indicating content guidelines for each area, along with indications of courses addressing these content guidelines and how the guidelines are assessed within the context of those courses.

Students enrolled in the full series of offerings, ED 200, 300 and 400, designed to support the development of student exit portfolios. This spring portfolio exhibitions by student and intern teachers showed tremendous progress toward students' compliance with the electronic portfolio requirement for evidence related to the 10 Wisconsin Teacher Standards. Additionally, a large number of students admitted to the Professional Education Program participated in the pilot year of Praxis II, content knowledge standardized test.

We have revised our student teaching evaluation to more specifically address the 10 Wisconsin Teacher Standards and have held workshops for cooperating teachers to familiarize them with UWSP PI34 alignment and expectations.

In the coming year we will take a closer look at the relationship between content guidelines, Praxis II expectations and the program of study for each certification area. We will consider the overlap and gaps across the three categories and make necessary recommendations related to our findings. Also, in the coming year we will be expecting full implementation of the electronic portfolio as an exit requirement for student teachers and increasing familiarity with our new evaluation for student teaching.

PK-18 COUNCIL FOR CENTRAL WISCONSIN

Leslie McClain-Ruelle, Co-facilitator

The PK-18 Council for Central Wisconsin materialized and offered several significant events during the 2003-04 year. The Council originated to enhance the collaboration between PK-13 school districts and institutions of higher education for the purpose of improving student learning. The Council has 40 members representing business, school districts in Central Wisconsin, North Central Technical College, UW-Marathon campus and UW-Stevens Point. During this year, the council established three work team priorities: Implementing Best Practice/Professional Development, Developing Leadership Capacity, and Building a Seamless System of Educator Quality. With support from a UW-System PK-16 Initiative Grant, the Council hosted three events in support of these priorities.

- *Reading Strategies for Content Learning* with Doug Buehl, author of "Classroom Strategies for Interactive Learning," was attended by 125 teachers from Central Wisconsin.

- *Influencing the Direction of Education: Tapping into the Political Process* with Jack Kean, Assistant State Superintendent, DPI; Senator Julie Lassa, Wisconsin 24th Senate District; Dean Bowles, Professor Emeritus, UW-Madison; and John Forester, Director of Government Relations, School Administrator Alliance Wisconsin, provided attendees from Central Wisconsin with first-hand knowledge of the education political realities. The event offered information and suggestions to participants about how to influence legislation and how to work more closely with legislators on educational issues.
- *Best Practice: Building a Seamless System of Educator Quality* was a colloquium for cooperating teachers and administrators. The purpose of this event was to engage Central Wisconsin Cooperating Teachers in consideration of ways to incorporate evidence of teaching practice into the evaluation of student teachers and to discuss best practice.

The Council members will participate in a one-day summer retreat to establish specific goals and next steps for the coming academic year related to the three priority area.

GRADUATE OFFICE NEWS

Patty Caro, Director

Recruitment:

During the 2003-2004 academic year, the Graduate School of Education has been maintaining and even expanding the number of students enrolled on both a full-time and part-time basis. In order to expedite graduate students' knowledge about our courses, we actively publicized a tentative course listing, used email to target specific populations of students about our upcoming courses, and sent postcards announcing strands of courses.

Cohorts of Courses:

Within our site-based master's program, our latest group of 50 students completed their two-year Master's program in Merrill. (See related article.) Our next site-based Master's program will occur in the Marshfield area. Paula DeHart and LeAnn Chase continue to facilitate this master's program.

In order to meet the need of experienced teachers, we continue to offer the Renewing the Educator series of three courses. Our professional development courses (Education 500, 600, and 700) address a graduated sequence of courses focusing on the career ladder established with PI 34. Similarly, we offer another strand of courses focusing on relevant research in Innovations in Education (including newer view of learning, brain-based learning, and new contexts of learning). Our sequence of mentor-related courses has been successful and fit with our implementation of PI 34. These mentor-oriented courses involve Education 700, 761, and 771. Our first year teacher course (Education 772) is being taught in school districts by UW-SP faculty members.

Reaching Students Outside of Central Wisconsin:

In order to address the distance and accessibility, we are offering a sequence of reading courses for graduate students living in the Northwoods (Rhineland area). We are offering courses in curriculum, foundations, and special education using an online format. Some of our graduate summer courses are using a hybrid approach in which one or two days occur on the UW-SP campus, while the remaining portion of the course occurs through online instruction.

Please visit our website to access recent developments in our graduate program (www.uwsp.edu/education/graduate). Also, please feel free to contact me at 715-346-3248 or pcaro@uwsp.edu.

THIRD SITE-BASED MASTER'S PROGRAM - MERRILL

LeAnn Chase and Paula DeHart, Co-facilitators
Beth Titus, Program Assistant



UWSP-Merrill Site-Based Master's Degree Participants (l to r, Andy Peissig, Stacy Bolder and John Larson) present their Master Teacher Initiative on Lifelong Fitness during the March, 2004 weekend meeting. As part of their project, the three Tomahawk teachers wrote and received a \$360,000 federal grant to upgrade their physical education facilities and equipment.

During 2003-04, the UW-Stevens Point and Merrill School District Site-Based Master's Degree program moved into its second and final year. The School of Education's Site-Based Master's Degree program, which runs for two years and is offered completely at a school district site, offers an innovative and integrative curriculum with a focus on best practice, Wisconsin Teacher Standards and teacher leadership. The Merrill program included forty-six teachers from the Merrill, Rhinelander, Tomahawk and Stratford School Districts and was held one weekend per month at the Merrill High School. Teachers enrolled in the program also participated in a weeklong summer workshop each summer.

Highlights of the second year included the sharing of Master Teacher Initiatives in March and professional portfolios in May. The Master Teacher Initiative is a project that small groups of participants undertake to address a pressing need in their school district. Some of the projects undertaken by the Merrill participants include revamping the district's physical education curriculum, instituting a school wellness program, revising summer school curriculum, organizing a district in-service program on P134, and developing parent education classes. All forty-six of the Merrill UWSP Site-Based Master's Degree participants graduated in May.

WISCONSIN CREATIVE PROBLEM SOLVING PROGRAMS

Pat Schoonover, Director/ Linda Rice, Program Assistant

Wisconsin Creative Problem Solving Programs offers two international, educational programs that encourage team work and the development and use of creative problem solving. Both programs did very well during the 2003-2004 season.

FIRST LEGO League grew 30% this year and we grew from three state qualifying tournaments to four. The State Tournament was held in Appleton with the top-placing team invited to compete at the Global Tournament. The Wisconsin team attending Global placed third.

Destination ImagiNation offered a new program, Rising Stars, designed for early childhood programs and primary level teams. There were 11 Regional tournaments held with a total of 805 teams participating. First place winners from each regional tournament attended State Finals held at the University of Wisconsin-Stevens Point. Wisconsin, being the fourth largest affiliate in the world, was allowed to send first and second place teams to Global Finals. As a result, Wisconsin sent 32 teams. Of these teams, eleven took the top six places for each challenge and level.

OFFICE OF FIELD EXPERIENCES

Henry St. Maurice, Director

During the 2003-2004 academic year, the COSTAR program sponsored seven sections of EDUC 772, "Teacher Induction," as follows:

| District | Since | Facilitator | Cr. |
|---------------------------------|-------|-------------------|-----|
| Adams-Friendship | 1997 | Gary O'Hearn | 1 |
| Antigo | 2002 | Ted McAuly | 1-2 |
| Bowler | 2003 | Henry St. Maurice | 1 |
| Shawano-Gresham | 2002 | Ted McAuly | 1-2 |
| Stevens Point | 1989 | Henry St. Maurice | 1-2 |
| Wausau | 1989 | Henry St. Maurice | 3 |
| Wisconsin Rapids & Port Edwards | 1997 | Henry St. Maurice | 1-2 |

A total of 87 beginning teachers were enrolled.

In 2004-2005, COSTAR course offerings for induction, mentor training and professional development planning will be expanded to meet new licensure rules. In 2003-2004, the Office of Field Experiences was responsible for the assignment and supervision of the following student and intern teachers:

| | Semester I | Semester II | Annual Totals |
|------------------|------------|-------------|---------------|
| Elementary | 63 | 72 | 135 |
| Science | 2 | 9 | 11 |
| Social Studies | 13 | 16 | 29 |
| Special Ed. s.t. | 14 | 14 | 28 |
| Other Majors | 51 | 64 | 115 |
| Totals | 143 | 175 | 318 |

Of the above, 81 were interns sponsored by the Wisconsin Improvement Program.

As in years past, UWSP continued successful collaboration with over 100 school districts, comprising nearly 1,000 qualified cooperating teachers. Liaison teachers in Stevens Point assisted with over 500 clinical field experiences.

THE NETWORK FOR GIFTED EDUCATION SUMMARY 2003-2004

Christine Gould, Director

Janelle Mahoney, Program Coordinator

The Network for Gifted Education sponsors two programs for school-age children, College Days for Kids and Youth in College.

College Days for Kids is a program in which 6th grade students from the UW-Stevens Point service area are invited to spend two Fridays on campus. While the sixth-graders are on campus, they attend classes taught by professors. Approximately 600 sixth grade students attended the program this year taking part in classes such as *Politics, Rock Climbing, Coordinate Geometry, Chemistry, and Planning for College.*

Youth in College is a summer enrichment program for gifted and high-ability children in grades Kindergarten through 8. YIC has been a partnership effort between the Stevens Point Area Public School District and UW-Stevens Point for approximately twenty years. YIC classes run for two weeks. They allow children to study subjects in depth that they wouldn't normally study in their own school program. For the 2004 session, some representative classes were: *Opening Our Artist's Eyes, Ponds and Puddles, and Castles and Kingdoms.*

PROFESSIONAL DEVELOPMENT NETWORK

Barbara Grover and Laurie Kallstrom, Outreach Specialists

| PDN/SOE SUMMARY SUMMER 2003 THRU SPRING 2004 | | | | |
|---|-----------|----------|----------|------------|
| | SUM 03 | FA 03 | SP 04 | TOTAL |
| TOTAL CLASSES (NOT IND ST) | 36 | 18 | 4 | 58 |
| TOTAL INDEP STUDY | 7 | 8 | 6 | 21 |
| TOTAL STUDENTS SERVED | 263 | 171 | 60 | 494 |
| ONLINE COURSES | 1 | 2 | 3 | 6 |

Course locations: Adams-Friendship, Antigo, Bowler, CESA 5, Madison, Marathon, McFarland, Sauk Prairie, Shawano-Gresham, SPASD, Waupaca, Wausau, Wisconsin Rapids

PROJECT FORWARD

Mai Vang, Coordinator

Project Forward, the Hmong-American Career Ladder program at UW- Stevens Point, is a Title VII grant that is funded out of the U.S. Department of Education. Project Forward is completing its fourth out of five contracted years. The goal of the Project Forward program is to assist Hmong-American bilingual paraprofessionals and recent high school graduates to become certified educators within the state of Wisconsin. The following chart will give a clear account of the funds allotted for the five years.

Chart A- Grant Summary

| | | | | | |
|---|----------------------|----------------------|----------------------|----------------------------|-------------------------------------|
| Total grant funds: \$ 1,390,915 | | | | | |
| Year | 1 st year | 2 nd year | 3 rd year | 4th year | 5 th year (projected) |
| Students Enrolled in spring 2004 | 26 | 22 | 27 | 25 | 30 |
| Subcontracted Amount | \$ 173,007 | \$ 178,898 | \$ 183,362 | \$ 209,509 | \$ 195,587 |

Chart B- Student classification for spring 2004

| | | | | | | |
|-----------------------------------|-----------------|-----------------|------------------|---------------|---------------|--------------------------------|
| Classification of Students | Enrolled | Freshman | Sophomore | Junior | Senior | Graduating May 2004 |
| Undergraduate | 22 | 3 | 5 | 2 | 12 | 6 |
| Graduate | 3 | N/A | N/A | N/A | N/A | 2 |

All six graduate candidates for May 2004 have successfully completed their student teaching and interning experiences Portage and Marathon Counties.

Overall, Project Forward has been successful at UWSP. As of May 2004 there will be 14 graduates; three of the fourteen have returned to UW-SP as graduate students. The program continues to counsel and support its 25 participants and maintains close relationships with other university departments at UWSP and UW-Marathon in order to meet the needs of the participants. The Program Advisors, Dr. Leslie McClain-Ruelle, Maggie Beeber, and I look forward to another year of great accomplishments.

TEACHERS 2010+ MINORITY MIDDLE SCHOOL PROGRAM

Maichoua Moua, Program Coordinator

Teachers 2010+ was held two times this year. The first event was held in November. We had 15 students who attended from D.C. Everest Junior High, Schofield, and P.J. Jacobs, Stevens Point. The day's schedule began at 8:30 and lasted until 3:00 p.m. The students attended two classes: Health Education taught by Professor Sheila Miech and Music Education class taught by Professor Judy Bond. After the two classes, students received a tour of the campus, ate lunch in the University Center, listened to a panel discussion given by students from the Hmong and Southeast Asian Club, and watched a Science Show. At the end of the day, students received their participation certificates.

We hosted 33 students at the spring event. Students came from Stevens Point, Wisconsin Rapids, Wausau, and Schofield. The schools represented were: D.C. Everest Junior High, John Muir Middle School, Horace Mann Middle School, P.J. Jacobs Junior High, Mead Elementary, Pitsch Elementary, East Junior High, Grove School, McKinley Elementary and Jackson Elementary. Students attended two classes: Math Education taught by Professor Elaine Hutchinson and Health Education taught by Professor Fred Hebert. After the two classes, students went on a tour of the campus, ate lunch at the University Center, and listened to a panel of students from the Hmong and Southeast Asian American Club, including Mai Vang from Project Forward. The students enjoyed the day and discussed about how much they enjoyed the tour, the classes, and especially the panel discussion.

Both programs this year ran well and there was great turn out for both the fall and spring one-day programs. The students enjoyed what we had to offer and many were interested in the teaching area. A few even expressed interest in coming to the University of Stevens Point for future schooling.

STUDENT ORGANIZATIONS

Association for the Education of Young Children (AEYC)

Yomi Ogunnaike-Lafe and Patty Caro, Advisors

Community Involvement:

The Association for the Education of Young Children (AEYC) began the 2003 – 2004 academic year by participating in the Student Involvement Fair at the University Center. The officers set up a booth and distributed AEYC materials to interested students at the fair. In collaboration with other student organizations, AEYC also participated in other community events such as the Holiday Parade (Reading First! Organization), Christmas gift sponsorship for a family, and the University Open House.

Professional Development:

The Association was involved in hosting the Okray Colloquium, featuring Alfie Kohn. AEYC recognized Mary Lou Harris-Manske for her contribution to the quality of education for children. This award was presented during the Celebration of Teaching Banquet, sponsored by the School of Education.

AEYC hosted a general meeting that featured a speaker from Wisconsin Public Television (WPT) on the topic "What you do with the mad you feel." The speaker utilized "Mr. Fred Rogers" Behavior Management Model. This meeting was well attended by students and other child care professionals. AEYC also hosted a meeting titled "Exploring science with children" featuring Dr. Showalter (Chemistry Department). Dr. Showalter shared information and provided hands-on materials and experiments in Science.

Our officers attended the Early Childhood Conference at UW-Oshkosh in the fall. They learned about curricula planning, behavior management, and brain research findings.

Others:

Fundraising: AEYC participated in a Home Interiors Candle fundraiser event.

Teacher Appreciation: In recognition and appreciation of SOE faculty and their role in teaching, the AEYC collaborated with Student Wisconsin Education Association (StWEA) and KDP in decorating the doors to faculty offices.

Vision for the 2004 – 2005 year:

- ✚ Continue our collaboration with other student organizations
- ✚ Foster communication and collaboration with other early childhood professionals in the community
- ✚ Provide professional development opportunities (through meetings, seminars/workshops) for those interested in working with children

Kappa Delta Pi

Perry Cook and Pat Shaw, Advisors

Three KDP members and Pat Shaw attended the Kappa Delta Pi National Biennial Convocation in St. Louis, MO in November. Leah Tappa, Becca Prast and Shaw gave the presentation, *Building Teachers, Block by Block* at the convocation.

KDP, along with StWEA, AEYC, and the School of Education collaborated on the Annual Education Colloquium at which Alfie Kohn spoke.

Fundraisers included selling Current merchandise and SOE decals.

KDP once again "adopted" the Charles F. Fernandez Alternative Learning Center as the school to which we donated library reading materials and a check for \$250.00.

Daniela Kurzynski and Carissa Towne did an outstanding job of coordinating Project Knowledge at Pacelli High School, along with Darlene Kilsdonk, FCE teacher and Project Knowledge Coordinator at Pacelli. Approximately 47 tutors assisted students in all content areas. An appreciation dinner was held for the students at Pacelli High School, both at the end of the first semester and the second semester.

We held our annual Mock Interviews this spring. A number of local school principals as well as UWSP School of Education faculty conducted mock interviews for over 30 future teachers.

KDP, along with StWEA and AEYC, participated in UWSP's Open House in April.

The UWSP chapter of KDP was recognized by UWSP Student Government Association as a student Organization of the Year, one of only four awards given annually.

Eight new members were initiated into KDP this past spring. Another membership drive will be held fall of 2004.

Student Wisconsin Education Association (StWEA)

Maggie Beeber, JoAnne Katzmarek and Dayle Upham, Advisors

The UWSP Student Wisconsin Education Association had a record year for many reasons.

- They surpassed their goal of 350 paid members, and are now at 378 members!
- Three local members are going to the National Representative Assembly summer of 2004 in Washington D.C.: Cara Dillman (state president), Amanda Froom (UWSP President), and Lori Damon (UWSP Vice-President).
- They received two national awards this past summer: It was the fourth year in a row to receive the National Award for Outstanding Chapter of the Year and one of our board members, Diana Spargo, of Wisconsin Dells, received the National Award for Outstanding Leader of the Year. Diana was the UWSP PR Coordinator last year.
- They also recently received four state awards: Largest Membership Increase, Outstanding Cooperating Teach - Heidi Tech, Bowler School District, Outstanding Chapter Newsletter and Outstanding Chapter Web-site.
- StWEA received a \$1,000 N.E.A. C.L.A.S.S. Grant to operate the Latchkey Program Project at Jefferson Elementary School from September 2003 through May 2005. Latchkey is a free after-school program for economically disadvantaged and minority students who would otherwise go home to an empty house.

As for professional development, five hundred people attended a presentation by Alfie Kohn at the Annual Okray Colloquium, co-sponsored by AEYC, KDP and StWEA, and some of our UWSP officers, thanks to donations from the CWUC UNISERV, CPS, and the SOE, attended the National Leadership Convention in Las Vegas.

We wish Amanda Froom great success in her bid for the National Student Program Chairperson position. Her dedication to the program this year has been truly inspiring. Amanda will be running for this position at their summer National meeting

BANQUETS

Celebration of Teaching

On November 5, 2003, The UWSP School of Education hosted the Oscar W. Neale Celebration of Teaching Banquet and Awards Ceremonies. One hundred twenty-six persons attended, including cooperating professionals, student and intern teachers, faculty, staff, families and friends. The following awards were presented:

- Kappa Delta Pi Honor Society Excellence in Teaching, to Lynda Sullivan of Wisconsin Rapids
- Student Wisconsin Education Association Excellence in Teaching, to Heidi Tiech of Bowler
- Association for the Education of Young Children Excellence in Teaching, to Mary Lou Harris-Manske of Stevens Point
- Tom Hayes Memorial Award for Excellence in Teaching, to Carol Otto of Wausau.

Guest Speaker for the evening was Alfie Kohn, who writes and speaks widely on education and human behavior. He was described by *Time* as "perhaps the country's most outspoken critic of education's fixation of grade and test scores." Kohn's books include: *Punished by Rewards; No Contest: The Case Against Competition; The Schools our Children Deserve; The Case Against Standardized Testing.*

School of Education Scholarship Banquet

The SOE Scholarship Banquet for 2003-04 was held Thursday, May 13, in the Alumni Room of the University Center. One hundred thirty-four people attended the banquet, including administrators, faculty and staff, students and their guests. We also enjoyed the company of several of our scholarship donors, who had the opportunity to have dinner with the recipient of their award. Thirty-two excellent students seeking teaching certification received scholarships totaling \$26,450.

FACULTY/STAFF ACTIVITIES 2003-2004

Lisa Bardon

- Presentations
"Improving Outcomes and Reducing Special Education Referrals for African American Children" at the Partnering for Success Conference, University of St. Thomas, Minneapolis, November 14.

Bardon and Daria Courtney, University of Minnesota, presented "Strengthening Academic and Social Skills: Promising Strategies for Reducing Overrepresentation of African-American Students in Special Education" at the 2004 Minnesota Department of Education Conference for Special Education in Duluth, MN on March 22.

"Assessing African-American Student Response to Social Skills Intervention: A Promising Strategy for Reducing Special Education Referrals" at the American Educational Research Association (AERA) Conference in San Diego, CA on April 16.

Maggie Beeber

- Grants
Refugee Teacher Training, \$40,000 grant from WI Dept. of Public Instruction to support students who are pursuing teacher certification and are Southeast Asian refugees or children of refugees

Penny Boileau

- Presentations
"Teaching, Learning and Assessment" at the American Association for Higher Education Assessment Convention in Seattle, WA on June 22.

"Teaching, Learning and Assessment" at the Pi Lambda Theta Convention in Boston, MA on July 26.

"Aligning Curriculum and Assessment" for the Marion, WI School District Inservice on August 27.

"Improving Teaching Through Partnerships and Study Circles" at the International Alliance of Teacher Scholars Conference in Pomona, CA on March 19.

Patricia Caro

- Presentations
"Distance Education: What the Research Tells Us About Effective Strategies" at the 19th Annual Division for Early Childhood Conference in Washington, DC on October 13, 2003.
- Grants
Virtual Issues in Virtual Assemblies, \$3,000 grant for the collaborative, interactive web-based course Instruction in Early Childhood Special Education

Perry Cook

- Presentations
Cook presented the paper "Toward Standards for Instructional Leadership: A Genealogy of Standards" at the American Educational Research Association (AERA) Conference in San Diego, CA on April 12. Cook co-authored the paper with Henry St. Maurice.
- Awards
University Mentor Award received in May 2004.

Teaching Excellence Award from the UWSP Student Government Association in May 2004.

Paula DeHart

- Presentations
DeHart and LeAnn Chase, Tomorrow River Elementary School, presented "Leadership is Not a Four-Letter Word" at the annual Wisconsin Association for Supervision and Curriculum Development Conference in Appleton on October 15

DeHart and JoAnne Katzmarek presented "Meaningful Interactions: Speaking and Listening in the Social Studies Classroom" at the National Council of Teachers of English Annual Convention in San Francisco on November 21.

DeHart, Steve Rose, UW-Oshkosh, Eric Freedman, UW-Madison, and students from their social studies methods classes presented "Are We Facing a Crisis in our Democracy Because of Low Voter Turnout?" at the Regional Conference for the Social Studies in Madison, WI on March 22.

DeHart and Katzmarek co-presented "Language Arts in the Social Studies Classroom" at the Annual Convention of WI Council of Teachers of English Language Arts in Appleton, WI on April 30.

William Dietsche

- Presentations
"Reading/Writing Workshop" at an in-service for K-4 teachers, administrators, and school board members in the Marinette School District on November 24.

Dietsche and JoAnne Katzmarek presented "Having Fun with Creative Writing" at the Wisconsin State Reading Association convention in Milwaukee February 7.

- Other
Appointed co-editor of the Fall 2003 issue of WSRA Journal (with Dr. Brenda Shearer, UW-Oshkosh).

Appointed to the Editorial Review Board and as a Research Committee member for the Wisconsin State Reading Association, 2003-2004.

Dietsche and JoAnne Katzmarek testified in opposition of Assembly Bill 725 at the Legislative Committee Hearing in Madison February 10.

Christine Gould

- Publications
Article "Science Starts Early" published in the summer 2003 issue of *Gifted Child Today*.

Article "The Way You Carry Yourself is the Most Important Thing" published in the 2004 Illinois Association for Gifted Children Journal.

JoAnne Katzmarek

- Presentations
"Teaching all the Language Arts for Optimal Literacy Growth" at the International Whole Language Umbrella of the National Council of Teachers of English Conference in St. Paul, MN on July 25.

Katzmarek and Paula DeHart presented "Meaningful Interactions: Speaking and Listening in the Social Studies Classroom" at the National Council of Teachers of English Annual Convention in San Francisco on November 21.

Katzmarek and Bill Dietsche presented "Having Fun with Creative Writing" at the Wisconsin State Reading Association convention in Milwaukee February 7. Katzmarek also facilitated a roundtable discussion on "Sharing and Reflection of Research."

"Integrating Technology and Language Arts Methods" at the Sun Conference on Teaching and Learning in El Paso, TX March 5.

"Authentic Learning for Pre-Service Teachers" at the Annual Convention of WI Council of Teachers of English Language Arts in Appleton, WI on April 30. Katzmarek and DeHart co-presented "Language Arts in the Social Studies Classroom" at the Appleton conference.

- Publications
Article "Teacher-Centered Professional Development: Study Groups" accepted for fall publication as the lead article in Inland, the Idaho state publication for English teachers.

Book review, Thinking and Writing for Publication: a Guide for Teachers by Bonita Wilcox, in the Fall 2003 issue (Vol. 44, No. 4) of the WSRA Journal.

Article, "An Invitation to Inquiry," published in the Fall 2003 issue (Vol. 44, No. 4) of the WSRA Journal.

Book review, The Dreamkeepers: Successful Teaching of African American Children by Gloria Ladson (San Francisco, CA: Jossey Bass, 1997), in the Fall 2003 issue of The Wisconsin English Journal

Katzmarek and Cherie Polster, (Tomorrow River School District) had an article, "Using Assistive Technology to Support Struggling Readers and Writers," published in the February/March 2004 issue of Closing the Gap.

- Grants
Awarded an extra \$15,000 for 2003-2004 for the Language Arts VIVA Grant. Katzmarek is state coordinator for the grant.
- Other
Katzmarek has accepted an invitation for a three-year term, beginning in September 2003 and ending in May 2006, as the State Coordinator for the Promising Young Writers Program of the National Council of Teachers of English.

Katzmarek planned and hosted the Annual WI Professors of Reading Meeting held at UW-Stevens Point October 17-18.

Katzmarek and Bill Dietsche testified in opposition of Assembly Bill 725 at the Legislative Committee Hearing in Madison February 10.

Leslie McClain-Ruelle

- Presentations
McClain-Ruelle and Kao Xiong, UW-Madison PhD candidate, presented "Continuing the Promise: Recruiting and Preparing Hmong American Educators in Central Wisconsin" at the annual AACTE Conference in Chicago February 9.
- Grants
McClain-Ruelle and Mai Vang received word that year four of their Title VII Grant, Project Forward, A Career Ladder Model for Hmong American Participants in Northern Wisconsin, was renewed in the amount of \$209,509

Leslie McClain-Ruelle, Education, and Donald Viegut, Director of Curriculum - Merrill School District, received a \$25,000 UW-System Grant for "Central Wisconsin PK-18 Council Initiatives for Enhancing Educator Quality."

Henry St. Maurice

- Publications
St. Maurice and Pat Shaw had an article entitled "Teacher Portfolios come of Age: A Preliminary Study" accepted for publication in the June 2004 issue of the NASSP (National Association of Secondary School Principals) Bulletin.

St. Maurice co-authored the paper "Toward Standards for Instructional Leadership: A Genealogy of Standards" which Perry Cook presented at the American Educational Research Association (AERA) Conference in San Diego, CA on April 12.
- Grants
ESEA Title II Higher Education Professional for "Central Wisconsin PK-18 Collaborative Council Planning Grant" in the amount of \$5,000

Pat Schoonover

- Publications
Schoonover, Rosemary Bognar, California Destination ImagiNation, Inc. (DI), Maureen Guy, Michigan (DI), SusanBeth Purifico, New Jersey (DI), Lindy Redmond, New York (DI), Jill Schoonmaker, New Hampshire (DI), and Donald Treffinger, Florida (CCL) co-authored "The Problem Solver's Practical Toolbox: Solving Destination ImagiNation Challenges using Generating and Focusing Tools."

Pat Shaw

- Presentations
Shaw, along with Education students Rebecca Prast and Leah Tappa, presented "Building Teachers - Block by Block!" at the 44th Biennial Kappa Delta Pi Convocation in St. Louis, MO, November 15.

"Creating Community, Talking School - Online!" at the 2004 Hawaii International Conference on Education in Honolulu on January 4.

- Grants
Shaw and student Amanda Gadd received a \$438 UPDC grant for "Innovative Technology Use to Prepare, Enrich and Meet Teacher Standards and WI DPI Requirements for Education Majors," a website for student teachers.
- Publications
Shaw and Henry St. Maurice had an article entitled "Teacher Portfolios come of Age: A Preliminary Study" accepted for publication in the June 2004 issue of the NASSP (National Association of Secondary School Principals) Bulletin.

Article "Death and Divorce: Teaching Dilemmas or Teachable Moments?" published in the Summer 2004 edition of the Kappa Delta Pi Record.

Sue Slick

- Presentations
Slick and Dayle Upham presented "The Power of Learning Communities" at the Association of Teacher Educators Conference in Sante Fe, NM on August 11.

"Reading for Middle School Teachers and Students" at the Wisconsin Association for Middle Level Education Conference in Stevens Point on April 23.

Dayle Upham

- Presentations
Upham and Sue Slick presented "The Power of Learning Communities" at the Association of Teacher Educators Conference in Sante Fe, NM on August 11.

"Literacy Strategies for At-Risk Learners" at the State Conference for the Wisconsin Chapter of the National At-Risk Education Network in Stevens Point on March 5.

"Thirteen Essential Skills for Learning" at the Hartford Union High School Inservice Day on March 15.

"Remediation vs. Content Support" and "Poverty/Effects on Learning" at the Wisconsin Division of Learning Disabilities Conference in Madison March 11 and 12.
- Other
Vice-President Elect of Wisconsin Division of Learning Disabilities

Mai Vang

- Presentations
Panelist at the Cultural Diversity Workshop sponsored by the Wisconsin Statewide Parent-Educator Initiative and WI FACETS in Wisconsin Rapids on February 5.
- Grants
Vang and Leslie McClain-Ruelle have received word that year four of their Title VII Grant, Project Forward, has been renewed in the amount of \$209,509
- UPDC Grant in the amount of \$521 to attend the Hmong National Development Conference: Connecting Across Communities, Charlotte, NC, April 1-4, 2004.

Leslie Wilson

- Presentations
Wilson and daughter Gillian M. Wilson presented "Finding, Developing, Renewing and Sustaining the Creative Spirit" at the Fourth International Conference on Holistic Learning in Toronto, Canada on October 25, 2003

- Grants
Wilson and Susan Gingrasso, dance, received a \$496,750 grant from the U.S. Department of Education for “Faculty Alliance for Creating and Expanding Teaching Strategies (FACETS)
- Other
Received \$6,050 to participate in the Wisconsin Teaching Scholar '04-'05 Program. Her project investigates how to translate and reconfigure a quality graduate on-campus offering into a comparable e-course.