

School of Education Year-End Report 2001-2002

PI 34 ALIGNMENT CONTINUES IN SCHOOL OF EDUCATION AND THROUGHOUT CAMPUS

During the 2001-02 academic year, all education methods faculty on campus continued to work toward compliance with the new DPI, PI34 rules. These rules will take effect for students who graduate after August of 2004. Methods faculty across campus met in January to examine and discuss performance tasks expected of students throughout each major. Faculty worked in groups to talk about each task and to consider expectations for students across each program area. Additionally, methods faculty met with content faculty to consider DPI expectations and standards as they are addressed throughout the university curricula. These concepts were examined keeping in mind the state-mandated, content standardized test to be passed by all students seeking certification after August 2004.

Several School of Education faculty members, along with Mary Mosier of Career Services and Jan Seiler, Dept. of Foreign Language, attended a grant-writing workshop on developing electronic portfolios. As a result, our proposal, Point Education Electronic Portfolio, was funded to assist our campus in developing templates and guidelines for students to use in creating professional electronic portfolios. Exit portfolios are also mandated by the PI 34 rules and it is our hope that we can integrate current credential documents and processes into the electronic portfolio. It is our intention that our students will use their electronic portfolio for position applications and for further professional development during their teaching careers.

UWSP is scheduled for a site visit by the DPI in December of 2002. At that time, they will review our assessment plans for our certification areas, to include performance tasks and other assessment evidence, along with information about the structure of our programs and requirements.

GRADUATE OFFICE NEWS

Dr. Patty Caro has accepted a three-year renewable appointment as Director of Graduate Studies in the School of Education. Dr. Jay Price retired at the end of the Fall 2001 semester. During Dr. Caro's first semester as Director, we have developed a new web page that delineates the description of our program, graduate forms, and other pertinent information (<http://uwsp.edu/education/grad>). Anyone can easily download forms needed and even apply to graduate school online. We are also developing a new cadre of graduate offerings and strands of courses in order to cater to previous graduates of UWSP and to address the teaching career ladder being implemented in Wisconsin. We always value your input about courses/topics needed. Please email Dr. Patty Caro at pcaro@uwsp.edu. Your suggestions are valuable to us, so please contact us. In order to keep updated about our latest courses, please visit the following website: <http://www.uwsp.edu/cps/network>

UW-STEVENS POINT SCHOOL OF EDUCATION SITE-BASED MASTER'S PROGRAM

The second group of participants in the School of Education's unique Master's degree program received their degrees on May 19, 2002. These 47 teachers, known as the Berlin Learning Community, dedicated a weekend of study every month during the academic year for two years. Co-facilitators of the program were Paula DeHart, Associate Professor of Education, and LeAnn Chase, Principal at Amherst Elementary School. Capstone projects and professional portfolios took the place of Master's theses and were required to benefit the entire school district. The projects the teachers created for their classrooms and their communities will live on for years. A celebration dinner was held at Sentry's High Court the night before graduation in honor of the graduates of the second School of Education Learning Community.

OFFICE OF FIELD EXPERIENCES

In 2001-2002, the Office of Field Experiences was responsible for the assignment and supervision of the following student and intern teachers:

	Semester I	Semester II	Annual
Totals			
Elementary & Early Childhood	52	66	118
SOE Science	2	3	5
SOE Social Studies	11	9	20
Special Ed. initial	10	7	17
Special ed. emergency	30	17	47
Other Majors	48	79	128
	+	+	+
	153	181	334

Of the above, 55 were interns sponsored by the Wisconsin Improvement Program.

As in years past, in the 2001-2 academic year UWSP continued successful collaboration with over 100 school districts, comprising nearly 1,000 qualified cooperating teachers. Liaison teachers in Stevens Point assisted with over 500 clinical field experiences.

There were many changes in the Office of Field Experiences during the past year. A new database management system was designed and is being tested. The office was reorganized and moved from 112 CPS to 464 CPS.

Henry St. Maurice, Director

WISCONSIN CREATIVE PROBLEM SOLVING PROGRAMS

Wisconsin Creative Problem Solving Programs had a busy year for 2001-2002. The Destination ImagiNation (DI) program for students kindergarten through college is still our biggest program. However, this year we added FIRST™ LEGO® League (FLL), a robotics program for students ages 9-14. The following is a brief description of each of these programs.

Destination ImagiNation

Destination ImagiNation is a problem solving, team-based program for students in kindergarten through college. It was first developed in 1999 and is the fastest growing and, currently, the largest academic competition in the world. Wisconsin is third largest of all affiliate organizations globally. DI encourages students to apply creative problem solving processes and tools, and utilize creative and critical thinking skills to solve their chosen challenge. In Wisconsin, teams first compete at the regional level and the first place team from that level advances to State Finals. There were 13 Regional Tournaments in Wisconsin this past season.

Wisconsin had 34 teams participate in the Destination ImagiNation Global Finals, May 22-25, 2002, at the University of Tennessee in Knoxville. There were over 800 teams competing from all over the world at Global Finals, and Wisconsin, as usual, did very, very well! One-third of our teams placed in the top 10 and one-half of those placed in the top 6. To see the final scores and placings go to <http://www.destinationimagination.org/d2k.2/awards.html>.

FIRST™ LEGO® League

WCPSP was interested in finding other excellent programs that would encourage students to think creatively and critically and to learn skills that would last a lifetime. We also wanted to add a program that had a shorter season. DI's season is from August to May. FLL's season starts in September and is over by mid- December. FLL shares many of the same goals as DI and many teams participate in both programs.

Wisconsin entered the FLL experience just as the Wisconsin program was entering it's second season and its first season with regionals. This past year there were three regionals: Appleton, Milwaukee and Stevens Point. Kimberly-Clark sponsored the State tournament and will again sponsor it in 2002. There were 44 FLL teams in Wisconsin.

In FLL, students do more than build a robot out of LEGOs®. This past season students were involved in Arctic Impact, which was based on a real, scientific study that is ongoing in the Arctic. The FLL Arctic Impact Challenge involved building a robot that would be able to do specific tasks, including saving three scientists. The robot performance is only a small, but very exciting part of the tournament! For more information about both programs, visit www.uwsp.edu/wcpsp.

THE NETWORK FOR GIFTED EDUCATION SUMMARY 2002

The School of Education houses the Network for Gifted Education Office. This small outreach office is responsible for providing resources for teachers and parents of gifted children. Occasionally, workshops are offered through the Network. Dr. Christine Gould oversees what takes place in the Network for Gifted Education and coordinates the workshops.

College Days for Kids

Each spring the Network for Gifted Education sponsors an opportunity for gifted and talented sixth graders to come onto campus and experience "College Days for Kids." College professors and community leaders provide mini-college classes for the kids to participate in. The class subjects range from origami to leadership and from climbing to microbiology.

There are two separate sessions. Each session is offered on two Fridays during the spring. Many instructors give lessons that require some homework or additional research outside the classroom.

The Network for Gifted Education brings in over six hundred kids each year for College Days for Kids from all over the state.

Youth in College

Youth in College is a summer enrichment program for classified gifted children in grades kindergarten through eighth. The program runs for two (five-day) weeks at a local elementary school. The students pick a class that focuses on one subject, and they learn about that in great detail. The instructors are area teachers who have been recognized for excellence in teaching.

Class subject vary from year to year. In the past there have been offerings such as: Pirates and Buried Treasure, World War II Literature, Ponds and Puddles, Around the World in Ten Days and Creativity with Computers.

Attendance also varies from year to year. In 2000, there were approximately 250 students. In 2002 there were 140 students, but less teachers. The cost is \$35 for students in the Stevens Point School District, and \$110 for non Stevens Point residents. This program has been in existence since 1971 and has been popular throughout all the years.

PROFESSIONAL DEVELOPMENT ACTIVITY

The School of Education began offering courses through the CPS Professional Development Network (PDN) last summer. Through spring semester 2002, the SOE has offered 17 courses through the PDN, enrolling 169 students. A planned expansion of induction and mentor courses in the summer and fall of 2002 will continue this upward trend, along with specialized courses designed in collaboration with local schools and agencies, and offered on their sites via distance education.

PERSONNEL

SOE WELCOMES NEW FACULTY MEMBERS SHAW AND BOILEAU

Dr. Pat Shaw joins the School of Education as a faculty member after having taught for us in a temporary position this past year. Her primary teaching responsibility is in the area of educational psychology at the undergraduate level. At the graduate level, she will teach courses in foundations of education. Prior to coming to UWSP, Dr. Shaw served as a guidance counselor in the Wisconsin Rapids School District since 1990.

Dr. Shaw earned her bachelor's degree from UW-Stevens Point in Art Education and her master's degree from UW-Oshkosh in Guidance and Counseling. She completed her doctorate at UW-Madison in Continuing and Vocational Education.

Penny Boileau joins the School of Education faculty with primary responsibilities in the area of tests and measurements, and assessment. Her primary teaching responsibility will be in teaching as a member of the Block III team, with additional responsibilities for assisting in the development of student portfolios. Prior to coming to UWSP, Ms. Boileau served as a principal in the Wautoma Area School District since 1993 and prior to that a teacher in the Marion School District for 7 years.

Ms. Boileau is completing her Ph.D. at the UW-Milwaukee in educational administration. Her undergraduate degree, in elementary education, was earned at UW-Green Bay and her master's in administration from Marian College.

NEW SUPPORT STAFF JOIN SCHOOL OF EDUCATION

We are pleased to announce the addition of three new staff members in our department:

Beth Titus - Program assistant for the Site-Based Master's program. Beth works with Paula DeHart in coordinating the new site-based master's program in Merrill.

Lyra Knippel - Coordinator of the Network for Gifted Education. Lyra works with Christine Gould in coordinating the College Days for Kids, Youth in College and other programs offered through the Gifted and Talented Network.

Paokee Xiong - Coordinator for the Middle School Minority Program for Teachers. Paokee works with Leslie McClain-Ruelle in organizing the Teachers 2010+ program each semester.

JAY PRICE RETIRES

Jay Price, educational research specialist, retired December of 2001. Price joined the School of Education faculty in the fall of 1976. He taught undergraduate courses in tests and measurements and graduate offerings in educational research and foundations of education. He was active in the Mid-Western Educational Research Association, the American Educational Research Association and the Wisconsin Association of Teacher Educators. Much of his work focused on career stages for

teachers. Additionally, he worked with the Wisconsin Rapids School District in Collaboration for Professional Development, a Goals 2000 Grant funded by the Wisconsin Department of Public Instruction.

Price earned his master's and doctorate from the University of Delaware with a specialization in educational research. He earned his bachelor's degree in English from Lafayette College in Easton, PA.

In his retirement, he and his wife, Carol Holmes, have moved to upstate New York. There they are remodeling a home built in the late 1800's and enjoying the area where Price grew up.

PROFESSOR EMERITUS ROGER WOOD PASSES AWAY

Dr. Roger Wood, science educator, passed away in March of 2002 at the age of 71. He taught in the School of Education from 1966 to 1992. Wood earned numerous grants and directed projects to provide mathematics and science training for area teachers. He also served as the head of one of six science education centers in the state. He served on the steering committee of the Central Wisconsin Environmental Station and was recognized with the University's Excellence in Teaching Award. Wood was a native of Wausau, and earned his undergraduate degree from UW-SP and his doctorate from UW-Madison. He was highly regarded by colleagues throughout the state for his leadership in science education. The Roger Wood Memorial Scholarship has been established in his name.

GRANTS

CELT Grant

Leslie Wilson and Susan Gingrasso were awarded second year funding for the PK-16 UW System technology grant, CELT, Center for the Expansion of Learning and Teaching. The purpose of the grant is to train area public and private school teachers how to incorporate multiple intelligences and brain-based learning strategies, enable teachers to reach all learners and empower teachers and students throughout the entire learning process. In 2002, Wilson and Gingrasso, with assistance from the Stevens Point School District, organized a summer seminar through which 34 area teachers got hands-on experience in those intelligences not normally addressed in the classroom (kinesthetic, spatial, musical, intra and interpersonal) from experts in each of those areas. Master teachers from the first year of the grant presented multiple intelligence-brain based learning through technology lesson plans to the new participants.

During the school year, the 34 second-year teachers attended four Saturday workshops in which they continued to develop their skills in those underused intelligences and shared lesson plans and assessment methodologies they developed and implemented as a result of the grant-funded experience. Wilson and Gingrasso conducted individual consultations with teachers when requested and collected and analyzed evaluation data provided by participants. Participants also submitted two lesson plans and a technology action plan for publication to the web site

<http://celt.uwsp.edu/project/geninfo/index.htm>

Participants rated their CELT experience very highly and many spoke of their renewed vigor and enthusiasm for teaching as well as their ability to reach learners who previously might have fallen through the education cracks.

Wilson and Gingrasso have been awarded the third and final funding for 2003, after which time the Stevens Point School District will assume ownership of the continued teacher training in multiple intelligences and brain-based learning through appropriate technology.

Project Forward and Refugee Teacher Training Grants

The Project Forward Program and the Refugee Teacher Training Program have completed another successful year at UW-Stevens Point. Project Forward, a South East Asian American Career Ladder collaborative program with UW-LaCrosse, funded through the US Department of Education, has just completed its second year. The Refugee Teacher Training Program is another program geared toward South East Asian Americans seeking a teaching license. This program, funded through a grant written by the Wisconsin Department of Public Instruction through the US Department of Education, has just completed its third year.

During the 2001-02 academic year, the two programs had 19 undergraduate students and six graduate students enrolled for classes. Of the 19 undergraduates, 12 were paraprofessionals and 7 were non-paraprofessionals. Three undergraduates were enrolled at UW-Marathon County, 21 students at UW-Stevens Point and one at UW-Superior.

Out of the 25 students who enrolled during the 2001-2002 academic year, 16 students obtained a GPA of 3.50 and above and four students obtained a GPA between 3.00 and 3.50. Within the past three years we have had five students graduate with a Bachelor's degree and six students graduate with a Master's Degree. Four of the five undergraduates have accepted teaching positions. In addition, one student was initiated as a member of Kappa Delta Pi, Education Honorary Society. One student served as vice-president for the Hmong & Southeast Asian American Club (HaSEAAC) for the 2001-2002 academic year and another was elected to serve as president for 2003-2004.

During the summer 2002, Project Forward once again sponsored two workshops (PPST Workshop & Writing Workshop) and one two-credit Hmong Literacy Class at UW-Stevens Point for its participants (FLG340: Hmong Literacy For Hmong Speakers).

Five students were recently admitted into the Project Forward Program for a total of 30 students in the program. The Refugee Teacher Training Program has completed its three-year grant and is currently awaiting news of a possible renewal.

UTLG Grant

Dr. Patty Caro received an Undergraduate Teaching and Learning Grant from UW-System for the 2001-2002 academic year. The purposes of this grant were to (a) devise and teach a course totally online emphasizing content in early childhood special education (ECSE), and (b) develop the course modules in collaboration with other faculty member in ECSE. The course covered topics such as early brain development, early literacy, attachment, naturalistic assessment, providing

instruction in natural environments, policy analysis, advocacy, and resources for early childhood intervention programs. Students from across Wisconsin successfully completed the course. Participating faculty members besides Dr. Caro included: Dr. Ellen Browning (Edgewood College), Dr. Mary Ann Marchel (UW-Oshkosh), Dr. Linda Tuchman and Amy Fruchtman (UW-Madison, Waisman Center) and Dr. Ann Hains and Dr. Mary McLean (UW-Milwaukee).

STUDENT ORGANIZATIONS

Association for the Education of Young Children (AEYC)

The Association for the Education of Young Children of Central Wisconsin has had a very exciting year. With the enthusiasm of our officers and members, we had meaningful presentations from community professionals and UWSP School of Education faculty on (a) What to Expect as a Student Teacher, A New Teacher, and A Veteran Teacher; (b) Facilitating Smooth Transitions from One Lesson to the Next, (c) Promoting Peace in the Classroom, Hands-On Fun with Science, and (d) Reading Strategies in Early Childhood and Elementary Classrooms. Our students participated with Project Freedom in cooperation with other School of Education organizations to send stuffed animals to elementary age students directly impacted by the events of September 11, 2001.

We were actively involved in community volunteer efforts, including Books for Kids campaign, First Home (a residence for adolescent parents of young children), the University of Wisconsin-Stevens Point Open House, etc. To enhance professional development, AEYC members attended and participated in state and regional conferences in early childhood education. Materials and resources obtained from these conferences were shared during meetings. Also, AEYC donated space and goods in facilitating the success of the "Agents of Change" projects in order to fulfill a course requirement.

Our officers for next year are: Nicole Benaszkeski (president), Katie Schmelzer (vice-president), JulieVanderZanden (secretary), and Leah Tappa (treasurer). Thank you Kerry Shane, Nicole Benaszkeski, Sarah Klecsewski, Katherine Schmelzer, and Jennifer McMahon for your efforts during the 2001-2002 academic year. Drs. Patty Caro and Yomi Ogunnaike-Lafe continue to be the advisors.

Student Wisconsin Education Association (StWEA)

The UWSP StWEA chapter has continued their tradition of excellence through the 2001-2002 school year. Some highlights for the year:

- UWSP won the National Local Chapter of the Year and the National Local Web-Site of the Year
- State Teacher Educator of the Year went to Dr. Leslie McClain-Ruelle
- All four graduating officers received the prestigious Albertson Medallion for outstanding leadership
- Fall Colloquium had the highest attendance ever
- The Latchkey Program was refunded with an NEA Student Programs C.L.A.S.S. grant and is running as smooth as ever
- UWSP StWEA received a grant from an individual in our area to support leadership activities and the Latchkey Program
- Speakers throughout the year included some of our own alumni and faculty, as well as area teachers and administrators

With the support of the Central Wisconsin Uniserv Council, the School of Education and the College of Professional Studies, all of our officers were able to attend the National Leadership Conference in St. Louis. Without this support for the past four years, attendance would not be possible.

We are extremely proud of the efforts of our officers and members from Kappa Delta Pi, StWEA, and the Association for the Education of Young Children, who all collaborated on a project called "Project Freedom." Project Freedom was initiated due to the events of September 11. Teddy bears, stuffed animals, letters and monetary donations were collected from local schools, malls, businesses and individuals and sent to an elementary school in Washington D.C. most closely associated with the Pentagon. Mailboxes & Parcel Depot of Stevens Point volunteered their service to cover the costs of mailing the numerous boxes to the school. Students and staff at the school sent letters and pictures to our student organizations thanking them for their efforts.

Advisors: Maggie Beeber, Henry St. Maurice, Dayle Upham

BANQUETS

Celebration of Teaching

The third annual Celebration of Teaching Banquet and Awards Ceremony was held on Saturday, November 3, 2001, in the Alumni Room of the University Center. There were 79 faculty, staff, cooperating teachers and guests present to recognize the contributions of cooperating teachers. Guest speaker was Chancellor Thomas George. The following awards were presented:

- Bob Peters, Wisconsin Rapids Lincoln High School – UWSP StWEA Award for Excellence in Teaching
- LeAnn Chase, Tomorrow River Schools – Phi Delta Kappa, Chapter 1146, Award for Excellence in Teaching
- Sally Lunt, Stevens Point Area Catholic Schools – Kappa Delta Pi, Pi Epsilon Chapter, Award for Excellence in Teaching
- Anton Anday, Stevens Point Area Senior High School – UWSP College of Professional Studies – Tom Hayes Memorial Award for Excellence in Teaching

School of Education Awards Banquet

Our annual School of Education Awards Banquet was held on Thursday, May 16, 2002, in the Laird Room of the University Center with 162 in attendance.

- Thirty-six scholarships were awarded for a total of over \$32,000.
- Outstanding student awards were presented to Amanda Haack, Jill Hassenfelt and Jeffrey Mlsna.
- Outstanding Service Award was presented to Dr. William Skelton of the UWSP History Dept.
- Teaching Partner Certificates were presented to Christine Gould, Sue Slick, Babak Vaezzadeh and Kao Xiong.
- Good Samaritan Award was presented by Kappa Delta Pi Epsilon Chapter to Edward & Patricia Whitman for shipping teddy bears to Washington, D.C.

Forty-nine new members were initiated into the UWSP Pi Epsilon Chapter of Kappa Delta Pi International Education Honor Society.

THE LEARNING CLUB

During the 2000-01 academic year, approximately 20 junior high school students received after-school tutoring from UWSP education students. The junior high aged students attended the homework center for one and one-half hours once a week after school. Students received support from university students, many who are intending to be junior high or high school teachers. This program has helped the junior high students in preparing for exams, making friends and in completing their homework. The university students have indicated that they learned about various teaching techniques, patience and the challenges associated with motivating an adolescent. The Learning Club, a junior high homework center housed in Nelson Hall, was started in the fall of 1999 with a grant from the UWSP Foundation.

TEACHERS 2010+ MINORITY MIDDLE SCHOOL PROGRAM

This past year a total of 18 multicultural students in grades 6 through 8 visited UWSP and participated in a variety of activities. The students had the opportunity to attend a university class, take a tour of UWSP, eat lunch in the University Center and enjoy a chemistry show. These students attend school within a 50-mile radius of Stevens Point. This program is designed for multicultural middle school students who are considering teaching as a career. The program was coordinated by Dianna Moua, a UWSP student seeking teaching certification in English, and is funded with support from the Office of Multicultural Affairs.

FACULTY/STAFF ACTIVITIES 2001-2002

Maggie Beeber

- Presentations

Beeber and Sue Kissinger, CNR, presented "Peer Advising: Two Models" at the WACADA Conference September 21 at UWSP.

- Grants

Beeber and Leslie McClain-Ruelle received word that the DPI Refugee Teaching Training Grant was renewed for August 2001 to August 2002. This grant provides full tuition and books to Southeast Asian undergraduate and graduate students seeking teacher certification.

Patricia Caro

- Presentations

"Research to Practice: Utilizing Clay's Concepts about Print with Culturally Diverse Populations" with Dr. Ellen Browning, Edgewood College, at the International Division for Early Childhood Conference in Boston, December 4.

Paula DeHart

- Presentations

"What We Have Learned about Successful Inclusion and Authentic Curriculum from Eight Wisconsin Schools" with Kim Beloin, Cardinal Stritch University, and Jo Ellen Anderson, Verona High School, at the TASH Annual Conference in Ahhaheim, CA, November 16.

J. Christine Gould

- Presentations

"First Grade is Way Too Late" and "Rolie Polie Olie and Scooby Doo, Who?" at the National Association for Gifted Children Conference in Cincinnati, Ohio, Nov. 9.

- Publications

"An Early Childhood Accelerated Program," November 2001 issue of Educational Leadership.

JoAnne Katzmarek

- Presentations

"Integrating Theory & Practice" at the 35th Annual Dept. of Reading Conference, UW-Oshkosh, October 6.

"Teachers Constructing Knowledge" at the 13th Great Lakes Regional Conference in Cincinnati, OH, October 27.

Facilitated a district inservice for teachers grades 4-6, Oconomowoc School District, December 5.

"Teachers Constructing Knowledge from Integrating Theory and Practice" at the WI State Reading Convention in Milwaukee, February 8. Katzmarek and Henry St. Maurice presented "Reflection/Sharing of Research by Past Recipients of the Pat Bricker Memorial Award" at the Reading Convention.

Inservice session on using the language arts in literacy tutoring sessions for Marathon County Literacy Council, April 10.

"Writers' Workshop: Bringing Together High School and Senior Writers," co-presented with Marggie Banker of Sun Prairie High School, WI Council of Teachers of English and Language Arts, Appleton, WI, April 27.

Bill Kirby

- Grants

Kirby, Leslie McClain-Ruelle and Larry Riggs (in collaboration with JoAnne Katzmarek, Mary Mosier of Career Services and Jan Seiler of Foreign Languages) were awarded \$25,000 from UW-System for the Point Education Electronic Portfolio Grant.

Leslie McClain-Ruelle

- Grants

McClain-Ruelle and Kao Xiong received word that Project Forward, a Career Ladder Model for Hmong Participants in Northern Wisconsin, received second year funding for \$178,898. This Title VIII grant is done in collaboration with UW-LaCrosse.

McClain-Ruelle and Maggie Beeber received word that the DPI Refugee Teaching Training Grant was renewed for August 2001 to August 2002. This grant provides full tuition and books to Southeast Asian undergraduate and graduate students seeking teacher certification.

McClain-Ruelle, Bill Kirby and Larry Riggs (in collaboration with JoAnne Katzmarek, Mary Mosier of Career Services and Jan Seiler of Foreign Languages) were awarded \$25,000 from UW-System for the Point Education Electronic Portfolio Grant.

Oluyomi Ogunnaike-Lafe

- Publications

"Yoruba Toddlers' Engagement in Errands and Cognitive Performance on the Yoruba Mental Subscale" published in collaboration with Robert Houser in the International Journal of Behavioral Development, 26(2), 145-153.

Larry Riggs

- Grants

Riggs, Leslie McClain-Ruelle and Bill Kirby (in collaboration with JoAnne Katzmarek, Mary Mosier of Career Services and Jan Seiler of Foreign Languages) were awarded \$25,000 from UW-System for the Point Education Electronic Portfolio Grant.

Patricia Schoonover

- Presentations

"Destination Imagination: Applied Creative Problem Solving" at the National Association for Gifted Children Conference in Cincinnati, OH, November 9.

Schoonover also presented "Thinking with Standards: Preparing for the Future" with Dr. Treffinger and Dr. Ed Selby, and "Preparing Students to Solve Problems Creatively" with Dr. Don Treffinger and Dr. Kathy Hime.

- Publications

Schoonover co-authored "Destination ImagiNation: Program, Process and the Classroom" with Dr. Donald J. Treffinger. The article appears on the website www.destinationimagination.org.

Schoonover also wrote a book review of "Creative Projects with Lego Mindstorm" by Benjamin Irwin to be published in [Parenting for High Potential](#).

Sue Slick

- Presentations

Three sessions - "Making Elementary Teacher and Student Work Public Through Word Processing, Web Pages, and Powerpoint," with a veteran teacher from Coloma Elementary School, "Diverse Teachers and Students" with two Hmong future teachers, and "Portfolios: Blending the Personal and Professional" at the October Wisconsin Education Association Conference in Milwaukee.

Member of a roundtable team focusing on "Professional Growth and Improvement in Teaching" at the National Council of Teachers of English Conference in Baltimore, MD, November 17.

Henry St. Maurice

- Publications

"Self-study of Supervisory Practices in Beginning Teacher Terminations," in *International Journal of Leadership in Education* 5 (1), 2002.

- Presentations

St. Maurice and JoAnne Katzmarek presented "Reflection/Sharing of Research by Past Recipients of the Pat Bricker Memorial Award" at the WI State Reading Convention in Milwaukee, February 8.

- Offices Held

Elected 2003 Program Chair of the Special Interest Group on Instructional Supervision of the American Educational Research Association.

Dayle Upham

- Presentations

Keynote speech "Living with Dyslexia" at the Wisconsin Literacy Showcase Conference in Middleton, WI, October 1.

Leslie Wilson

- Presentations

"Speaking to Hearts and Souls: Offering Today's Youth Opportunities to Explore Selfhood by Adding Re-Envisioned Benchmarks and Rites of Passage to Schooling Experiences" at the Holistic Learning: Breaking New Ground Conference - Exploring Soul and Partnership in Education - at the Ontario Institute for Educational Studies (OISE), Toronto, CA, October 20-22.

"The Power of Brain/Body Connections in Learning - Exploring the Possibilities," with Susan Gingrasso of Theatre and Dance, at the Wisconsin Educational Partnership Initiative meeting (WASDI Group), Wausau, WI, November 30.

Kao Xiong

- Presentations

"Retention: Issues that Hmong Students have with their Education" at the WACADA Conference, September 21, 2001, UW-Stevens Point.

- Grants

Xiong and Leslie McClain-Ruelle received word that Project Forward, a Career Ladder Model for Hmong Participants in Northern Wisconsin, received second year funding for \$178,898. This Title VIII grant is done in collaboration with UW-LaCrosse.