

# College of Professional Studies 2000-2001 Annual Report



*Our College prepares an annual report to highlight our accomplishments from the previous year. We share this document with faculty/staff in the College, UWSP staff, and College friends so that everyone can celebrate our collective and individual successes from last year. I am proud to present our 2000-2001 year.*

## **The College Overview**

**1. Central Wisconsin Connections: Partnerships.** CPS has long-standing partnerships between each CPS unit and groups throughout central Wisconsin, a large 20+ county area covering much of the middle of the state. Some highlights follow.

While the Chancellor announced his commitment to a "Central Wisconsin Initiative" that expands UWSP academic resources and coursework to all of central Wisconsin, the College created the CPS-Professional Development Network or PDN for the same purpose. The CPS-PDN will support each CPS unit in developing new academic opportunities for professionals, creating a deeper relationship between our departments and local business, industry, professional associations, and school districts.



The School of Education, long known for its school collaboration projects, organized a summit, focus groups, and individual meetings with CESAs and districts to establish partnerships for beginning teacher professional development. The School also began its second Learning Community, a pioneer program in which a cohort of teachers in a district meet on weekends to complete the master's degree and work on school improvement. The School also created its first annual "Celebration of Teaching" to honor outstanding professionals in the schools who work with our students. Project Forward finished its first year with 29 Hmong

students enrolled in teacher education; almost 75% earned a "B" average. With 4,000 Hmong children in local schools and only a handful of Hmong teachers, this project will help all surrounding counties.

In addition to many on going services for schools and service agencies, the School of Communicative Disorders expanded its contract with St. Michael's Hospital to add *pediatric* swallowing disorders.

The School of Health Promotion and Human Development received approval of a new certification program in safety/health protection especially useful for manufacturing and other business ventures.

## **2. CPS Development: Deepening Connections**

In its second year, the College commitment to deepening connections with its supporters, alums, and former faculty members has been rewarding and exciting. The second annual CPS Former Faculty Fest was well attended. Our first attempt at a comprehensive phonathon to all CPS alums was a great success, bringing in \$21,000 to the new DeGuire Student Professional Development Endowment. A separate athletics appeal raised over \$8,500 from former athletes. The student callers had a terrific time talking with alums who graduated in their field years ago. One even got a job lead!



Donors created eight scholarship endowments this year. and the various CPS banquets were able to award \$74,505 in scholarships.

In 1902, the first academic specialty was approved for UWSP, then Stevens Point Normal: domestic science. With many changes over the years adapting to changes in society, the programs stemming from home economics will celebrate their centennial in 2002. So we began work on the Centennial Celebration for UWSP home economics programs. The Centennial will present us with a unique

opportunity to reconnect with our most senior alumnae. Leadership for the Celebration Event in year 2002 will be a major priority for the CPS Dean's and Development Offices as we look at the feasibility of the first \$1 million fundraising appeal in CPS. The work has begun as the Advisory Committee has met, committees have been formed, and preliminary plans are under way for the event on September 21, 2002.

Check out the new CPS Development web site: <http://www.uwsp.edu/CPS/Information>.

### Results of Direct Solicitations for FY 2000-01

|                            |                 |
|----------------------------|-----------------|
| Gelwicks Scholarship       | \$ 4,615.00     |
| DeGuire Endowment          | 21,550.00       |
| McCaig Scholarship         | 10,000.00       |
| Sheahan Scholarship        | 5,590.00        |
| Joanis Scholarship         | 2,000.00        |
| Excellence in Athletics    | <u>8,067.00</u> |
| Total direct solicitations | \$51,822.00     |
| Other contributions        | \$66,672.00     |
| Total CPS                  | \$118,494.00    |

### 3. CPS Focus on Teaching

UWSP selected the CPS Focus on Teaching program as its nomination for the 2000-2001 UW Regents' Teaching Excellence Award.

The CPS Teaching Partners Program finished its eighth year with the following partners:

|                         |                       |
|-------------------------|-----------------------|
| Partnered with          |                       |
| Cathy Wirtz (Ed)        | Rod Gabel (Com Dis)   |
| Maggie Watson (Com Dis) | JoAnne Katzmarek (Ed) |
| Jim Gingles (HPHD)      | Holly Herrmann (HESA) |

With virtually all classrooms in the College having been upgraded with carpeting, tables and comfortable chairs (where appropriate), paint, white boards, improved lighting, some technology upgrades still remain (See [www.uwsp.edu/CPS/facilities/classroom](http://www.uwsp.edu/CPS/facilities/classroom)). Summer 2001 the next round of instructional technology renovations took place in CPS 128, 226-8, 209. The CPS Lab Modernization for 1999-2000, the Speech/Hearing Science Lab, was completed and the 2000-1 project in the CPS cafeteria lab was finished August 2001. CPS

distributed 8 mini-grants to CPS faculty to purchase computer software/hardware for classroom use and upgraded 36 faculty computers.

The unique CPS STAR team concept with program assistants assigned technology duties completed its second year during which each CPS unit's STAR team member received training and provided technical support to the unit. Another two STAR team members were re-classified, joining four others from previous years. George Heeres, the College Technical Coordinator, supervised the STAR team and works directly with faculty on classroom integration of technology.

Other CPS policies that highlight teaching include: college travel support for one person in each unit to attend a teaching/learning conference; CPS teaching/learning library has been established in 109 CPS; the College purchases one book/subscription per person on teaching/learning. The CPS Focus on Teaching web site offers resources and information about teaching:

[www.uwsp.edu/CPS/Academics/TeachLearn/](http://www.uwsp.edu/CPS/Academics/TeachLearn/)

**4. Program Highlights.** Students, faculty and staff in CPS report a steady stream of accomplishments, and it is difficult to pick out only a few for highlights. Be sure to visit the CPS web site each month to read about the latest accomplishments:

<http://www.uwsp.edu/CPS>.

- ❖ With significant changes in teacher education associated with the new PI 34 rules, the School of Education and professors in content areas made significant progress in moving to an assessment-based approach to teacher education. With a grant from the Vice Chancellor, the implementation team and representatives from each teacher education area completed assessment plans. Each plan includes the conceptual framework for teacher education at UWSP, a matrix of the Wisconsin Teaching Standards, a description of various assessment components that students will experience, and rubrics for all samples of evidence that serve as benchmarks through the program of study.
- ❖ After the UWSP Chapter of Student Wisconsin Education Association swept 6 out of 7 state awards this spring, we were thrilled to learn in July that our student chapter also received 4 *National Awards*: Outstanding Chapter; Outstanding Local Leader -Elisha Writt (UWSP Chapter President, 2000-2001); Outstanding CLASS Project - Latchkey Program (Jefferson Elementary); Outstanding Chapter Advisor - Maggie Beeber. The physical education student association, SHAPER, was recognized as the Student Chapter of the Year by WAHPERD, the state professional association.



- ❖ CPS programs, whose students take national qualifying exams, continue to take pride in their above-the-national-average scores.
  - ◆ The School of Communicative Disorders reports that for the 1999-2000 students, 100% of both the speech-language pathology (22) and the audiology (5) graduates passed their exam. The previous year the speech-language graduates were at the 89.3% rate compared to the national average of 78.8% with a mean score of 663 compared to a national mean score of 651. The audiology graduates of a year ago passed at a 100% rate compared to the 79.2% national rate with a mean score of 636 versus 628 nationally.
  - ◆ Dietetics majors scored a perfect 100%, with all 8 students passing at first try. Nationally only 86% of those taking the exam for the first time pass. Dietetics majors also achieved an 87% placement rate national internship sites versus 52% nationally.
  - ◆ All of the clinical laboratory sciences majors who took the national certification exams received passing grades, which compares very well on a national level.
  
- ❖ New programs in the college include a new minor in adventure education in HESA and a new certificate program in safety/health protection in HPHD. The name of the medical technology major and department was changed to Clinical Laboratory Sciences.
  
- ❖ Students continue to excel in their professional endeavors, including undergraduate and graduate research projects that are presented to state and national audiences. Some examples:
  - ◆ Communicative disorders major Nicole Kapellen wrote an essay that was published in *Letting Go*, the newsletter of the National Stuttering Association.
  - ◆ Interior architecture major, Jessica Miesbauer has been invited to serve on the National Student Advisory Council for ASID (the American Society of Interior Designers), attending meetings over the coming year in both New York City and Washington, DC, at which she will assist in developing the national positions and agenda
  - ◆ Two IA students, Mary Bartelme and Heather Mortvedt, won the Regional IDEC design competition which includes entries from 9 states and 2 Canadian provinces.
  - ◆ Three clinical laboratory sciences students received national scholarships. Phill Oettinger received one of five Alpha Mu Tau national scholarships and Stacey Ciesielski and Kelly Beeck each received one of ten national scholarships.

❖ Athletics enjoyed another banner year with many teams and individuals being recognized for outstanding performances both athletically and academically on a conference and a national level.

- ◆ The men's and women's combined programs finished the year ranked 6th nationally among 370 NCAA Division III Institutions in the Sears All-Sports Cup, marking the third top ten finish in the past four years. This effort marks UWSP's highest finish in the eight-year history of the award and was the best effort of any WIAC school and the highest of any non-East Coast school.
- ◆ Sixteen of the twenty sports were nationally ranked in the top ten during their season, with seven sports finishing their season ranked in the top ten nationally (women's cross country, women's soccer, men's and women's swimming and diving, men's and women's indoor track and field, and men's outdoor track and field).
- ◆ Five of the sports had their highest national finishes ever.
- ◆ Five sports won WIAC championships and 12 of 20 sports qualified teams or athletes for NCAA Division III tournament competition.
- ◆ Thirty-one athletes were named first-team All-Americans, with four athletes being named WIAC Athletes of the Year.
- ◆ Academically, UW-Stevens Point had four Academic All-Americans, six All-District Academic selections and five WIAC Scholar Athletes.
- ◆ Finally, five UW-Stevens Point coaches were selected as conference coaches of the year.

**5. UW and Outside Support.** During 2000-01 CPS departments received much-needed funds for improvements in facilities, support for teaching and technology and other projects, mostly from University sources:

#### **2000-2001 UW and UWSP Support for CPS**

|                                      |                  |
|--------------------------------------|------------------|
| Undergraduate Initiative Funds       | \$28,612.00      |
| Faculty Recruitment/Retention        | 19,600.00        |
| Faculty Computer Replacements        | 44,350.00        |
| Lab/Class Modernization              | 81,903.00        |
| Assistance from UWSP Continuing Ed   | 15,080.00        |
| Grant Overhead Monies                | 1,070.00         |
| UW Foundation                        | 10,500.00        |
| UWSP Excess Revenue                  | 67,000.00        |
| UWSP Technology Grants               | 8,300.00         |
| UW System Instructional Tech (rooms) | 100,931.00       |
| UWSP UPDC                            | 22,378.00        |
| VC Support for PI 34 changes         | <u>21,200.00</u> |
| Total                                | \$420,924.00     |

In addition CPS staff were successful in securing extramural grants totaling **\$422,816**.

- ❖ Leslie Wilson (ED) (with Susan Gingrasso, dance) received \$54,470 from the UW System PK-16 Fund to continue for a second year the new Center for the Enhancement of Learning and Teaching (CELT) in the Stevens Point schools. The Center creates an intersection among technologically assisted instruction, multiple intelligences, and brain-based learning.
- ❖ Leslie McClain-Ruelle (ED) received a grant for \$163,555 from the Department of Health and Human Services for personnel services.
- ❖ Leslie McClain-Ruelle (ED) received a \$73,616 grant from the U.S. Department of Education (with UW-La Crosse) for a second year of Project Forward, a career ladder model for Hmong American participants in northern Wisconsin.
- ❖ Patty Caro (ED) received a grant from the UW System Undergraduate Teaching and Learning Grant Program for \$25,625 to create a collaborative online course in early childhood education.
- ❖ Jim Ramsay (HPhD) received a grant from the Keller Corporation for \$7000 for equipment for the Safety and Health Protection Lab.
- ❖ Jim Ramsay, John Munson, (HPhD) and Anne Hoffman (Health Service) received a state grant for \$25,000 to create a smoking cessation program for UWSP college students using peer facilitators.
- ❖ Gary Cumley (Com Dis) received a grant of \$20,395 from St. Michael's Hospital for augmentative communication devices.
- ❖ Mary Day and Donna Christensen (Com Dis) received support from St. Michael's Hospital to complete training in pediatric swallowing disorders.
- ❖ Student Wisconsin Education Association and advisor, Dayle Upham (ED), received a \$1,000 grant from the National Education Association and \$400 from the Portage County Community Foundation to support the Jefferson School Latchkey program, a national award-winning project.
- ❖ Pat Schonoover (ED) received \$7,200 from the Mead-Witter Foundation to support Wisconsin Problem-Solving.
- ❖ Anne Abbott (HPhD) received \$2,500 from the Wisconsin Women's Foundation for research associated with the Choice to Renew program.
- ❖ Cheryl Fedje (HPhD) received \$8,000 from the Department of Public Instruction for work with family and consumer education.
- ❖ Meta Reigel (HPhD and CNR) received \$13,555 from the WI Environmental Education Board to work with family and consumer education teacher on environmental issues.
- ❖ Mary Day and Donna Christensen (Com Dis) received support from St. Michael's Hospital to gain training in pediatric swallowing disorders.

## **6. Dean's Professional Activities 2000-01**

### **Scholarship**

" Silver Memories—Stories Both Old and New" keynote address, 25<sup>th</sup> annual conference of POD, Vancouver, November 10, 2000.

"Using Meetings to Create Cohesion: 'We've Got to Stop Meeting Like This!'" chapter in Deryl Leaming, ed. *The Dean and Chair as People Managers*, Bolton, MA: Anker, forthcoming summer 2001

"Stress Reduction: A Worthy Institutional Goal" *The Department Chair*, Vol 12, No 1 (summer 2001), p.22-3.

"Joan North's Administrative Portfolio" in P. Seldin and M. L. Higerson, *The Administrative Portfolio*. Bolton, MA, Anker, forthcoming fall 2001.

### **Service**

#### UWSP

1. Participated in activities of the UWSP WWHEL steering committee.
2. UWSP committees: Graduate Council, Athletics Committee, Teacher Education Committee, Facilities Planning Committee, Faculty Senate

#### STATE

1. State Co-Chair and Board Member for WWHEL
2. "Getting Comfortable in Leadership Positions: Women of Today" at the 4th annual Women in Administration Conference sponsored by the Wisconsin Association of School District Administrators in Wisconsin Rapids, September 29, 2000.
3. "We Can't Keep Meeting Like This: How to Conduct Meetings Effectively," 2001 UW System Academic Staff Leadership Conference, July 27, 2001

#### NATIONAL

Awarded by the Professional and Organizational Development Network (POD) The Spirit of POD Plaque, November 2000.