

## **School of Education Year-End Report 2000-2001**

### **EDUCATION PROGRAMS ALIGN WITH NEW PI 34 RULES**

During the 2000-2001 year, the School of Education faculty worked together to align curriculum and programs with PI 34 rules, the recently approved state rules that govern teacher preparation and licensure. In the fall of 2000 we met at the Central Wisconsin Environmental Station for a day-long retreat. We considered samples of student work that could be contributed toward expectations for student portfolios. As a result of that meeting we had specific assignments and activities that would become benchmark outcomes in the student's program of study.

Workshop activity continued in the spring of 2001 following the legislative approval of the PI 34 rules. All education faculty on campus worked to align their methods courses with the Wisconsin Teacher Standards. These standards are woven throughout the curriculum for each certification area, along with supporting expectations for knowledge, skills and dispositions. Vice-Chancellor Bill Meyer supported the efforts by appointing a Steering Committee and Implementation Team. The Implementation Team consists of a representative for each certification area, who coordinates necessary activity and information with faculty in the area. The Steering Committee and the Implementation Team members met frequently in the spring and into the summer to prepare Assessment Plans for each certification major. These Assessment Plans were submitted to the DPI on June 30, 2001. Each plan includes the conceptual framework for teacher education programs at UWSP, a matrix of the Wisconsin Teaching Standards as developed through the program of study, a description of various assessment components that students will experience through the program of study, and rubrics for all samples of evidence that serve as benchmarks through the program of study.

In the 2001-2002 academic year, the PI 34 work will continue. Implementation Team members will meet with faculty teaching content courses to examine the PK-16 Content Standards. The PI 34 rules mandate that students seeking licensure pass a standardized test in the content area of their certification. The PK-16 Content Standards will be the framework used in designing these tests. The DPI has accepted a bid by Education Testing Service for the development of these standardized, content tests.

UWSP is scheduled for a site visit by the DPI Program Approval Team in the 2002-2003 academic year.

### **OFFICE OF FIELD EXPERIENCES**

In 2000-2001, the Office of Field Experiences was responsible for the assignment and supervision of the following student and intern teachers:

	Semester I	Semester II	Annual Totals
Elementary & Early Childhood	68	51	119
SOE Science	3	2	5
SOE Social Studies	7	11	18
Special Ed. initial	11	9	20
Special ed. emergency	41	24	65
Other Majors	52	48	100
	+---	+---	+---
	182	145	327

Of the above, 74 were interns sponsored by the Wisconsin Improvement Program.

As in years past, the past academic year included continued successful collaboration with over 100 school districts, comprising nearly 1,000 qualified cooperating teachers. Liaison teachers in Stevens Point assisted with over 500 clinical field experiences.

In January, Anita Cash retired after seven years' service as Program Assistant in the Office of Field Experiences. Her contributions were recognized in a Governor's proclamation and at a farewell party. Cheryl Reed has joined the office as program assistant since that time.

## **PERSONNEL**

### **NEW STAFF JOIN SCHOOL OF EDUCATION**

We are pleased to announce the addition of several new staff members to programs in our department.

- Lori Yonash - Student Status Examiner in the Graduate Office of the School of Education. Lori had been working for us as an LTE (Limited Term Employee) since October of 2000.
- Rose Zabrowski - Coordinator of the Network for Gifted Education. We are pleased that Rose has come "out of retirement" to join us. She replaces Jan Swinford, who has become a permanent Program Assistant in the History Department.
- Diane Dieterich - Special Project Assistant for the Wisconsin Creative Problem Solving Programs. Diane previously worked with the Student Involvement and Employment Office on campus. She replaces Linda Rice, who will be on leave of absence until 2003.

### **SPECIAL EDUCATION AND GIFTED/TALENTED SPECIALIST JOINS SOE FACULTY**

Dr. Christine Gould has joined the faculty in the School of Education to teach courses in special education and gifted education. She will also serve as Director of the Network for Gifted Education. Prior to coming to UWSP, Dr. Gould was an assistant professor at Fort Hays State University in Hays, Kansas. She has also served as an adjunct instructor for the University of Utah, Salt Lake City, Utah. She has taught in sixth through ninth grades and children with disabilities in Utah.

Dr. Gould earned her bachelor's degree from Utah State University, Logan, Utah, and her master's and doctorate from University of Utah, Salt Lake City. She earned her Ph.D. in Special Education and Gifted/Talented.

### **DR. DOROTHY KENNEDY RETIRES**

Dorothy Kennedy, gifted and talented education specialist, has retired. Dr. Kennedy has been a leader in the field of gifted and talented education, and has been the Director of the Network for Gifted Education. Under her leadership, the Network has annually sponsored two events for young people, the College Days for Kids and Youth in College. In addition, the Network houses a gifted education resource library and distributes *News from the Network*, a quarterly newsletter.

Dr. Kennedy began teaching in the School of Education in 1990. She has served on Wisconsin Superintendent's Advisory Council on Gifted Education and served as vice-president of the Wisconsin Association for Talented and Gifted. She was also a member of the National Task Force on Secondary Gifted Education.

Dr. Kennedy earned her bachelor's degree from Eastern Michigan, her master's degree from Butler University and her doctorate from Purdue University.

In her retirement, she and her husband, Will, have moved to Texas. There they will enjoy the company of their family--particularly their grandchild, Olivia.

## **BANQUETS**

### **CELEBRATION OF TEACHING**

The second annual Celebration of Teaching Banquet and Awards Ceremony was held on Wednesday, November 8, 2000, in the Laird Room of the University Center. There were 137 faculty, staff, cooperating teachers and guests present to recognize the contributions of cooperating teachers. Guest speaker was Kathryn Lind of the Wisconsin Department of Public Instruction. The following awards were presented:

- John Knowlton, Stevens Point Bannach School – UWSP StWEA Award for Excellence in Teaching
- Cheri Bokern, Stevens Point Area High School – Phi Delta Kappa, Chapter 1146, Award for Excellence in Teaching
- Brenda Jozwiak, Bowler Schools – Kappa Delta Pi, Pi Epsilon Chapter, Award for Excellence in Teaching
- Richard Halle, Marshfield Schools – UWSP College of Professional Studies – Tom Hayes Memorial Award for Excellence in Teaching

### **SCHOOL OF EDUCATION AWARDS BANQUET**

Our annual School of Education Awards Banquet was held on Thursday, May 17, 2001, in the Alumni Room of the University Center with 187 in attendance. Guests included Ms. Judy Anderson, Ms. Kathryn Bentley, Ms. Roberta Broeren, Ms. Jennifer Ehr, Mrs. Lorna Hayes, Ms. Patricia Hayes, Mr. W. Gavin Hegg, Dr. Barbara Inch, Ms. Geraldine Kline, Ms. Ann Lechelt, Mr. Todd Lowney, Charles, Jon and Dr. Robert Rossmiller, Ms. Diana Schuette, Mr. Robert Dale Sheahan, Ms. Linda Trzebiatowski, and Mrs. Ann Thompson as well as many students, faculty, family and friends.

- Thirty-nine scholarships were awarded for a total of over \$38,000.
- Outstanding student award was presented to Ryan Knudson.
- Thirty recipients of Project Forward scholarship awards were recognized.
- DPI Scholarship Awards were presented to Yer Vang Her, Mang Thao, and Mike Yang.
- Outstanding Service Award was presented to Greg Kinblom of Westfield Pioneer High School.
- Teaching Partner Certificates were presented to JoAnne Katzmarek and Cathy Wirtz.

- Honorary Alumnus Award was presented to W. Gavin Hegg by Dean Joan North.

Forty-five new members were initiated into the UWSP Pi Epsilon Chapter of Kappa Delta Pi International Education Honor Society. Chancellor Tom George became an Honorary Initiate.

## **ORGANIZATIONS**

### **StWEA - #1 AGAIN!**

It has been yet another busy year for the StWEA program at UWSP. We were once again the largest chapter in the state! Our chapter and the School of Education co-sponsored an alumni event during Homecoming and the annual Fall Colloquium. The Jefferson Elementary Latchkey Program and UWSP Learning Club each received C.L.A.S.S. grants from the National Education Association.

All of the hard work these wonderful students have put into this program has really paid off. The experience alone is invaluable, and the awards and recognitions keep on coming. Last summer the UWSP chapter of StWEA was awarded the National Outstanding Chapter of the Year and National Outstanding Newsletter of the Year. This year, we were awarded four NEA Student Program Awards:

- National Outstanding Chapter of the Year
- National Outstanding C.L.A.S.S. Grant of the Year for the Latchkey Program
- National Outstanding Student Leader of the Year - Elisha Witt, UWSP's local president
- National Outstanding Advisor of the Year - Maggie Beeber.

We also were awarded six of the seven state awards...the four national awards mentioned above, as well as

- State Teacher Educator of the Year - Dr. Perry Cook, School of Education
- State Outstanding Cooperating Teacher of the Year - Eileen Richardson of Maine Elementary School, Wausau School District.

School of Education Advisors for StWEA are Maggie Beeber, Henry St. Maurice and Dayle Upham.

### **KAPPA DELTA PI**

The Pi Epsilon Chapter #389 of Kappa Delta Pi Education Honor Society had an excellent year in 2000-2001 under the leadership of co-Presidents John Gaffney and Cassie Strachota, along with co-Secretaries Shana Chase and Carissa Eckstein, co-Treasurers Chad Behnke and Karen Isherwood Salienko, Newsletter Editors Denny Gillingham and Elisha Witt, Historian Jodi Cepek and co-Counselors Henry St. Maurice and Dayle Upham. The year began with a group meeting and a fund-raiser selling unique and attractive UWSP SOE window decals. Monies raised were used to support Books From the Heart and Reading is Fun, in which officers and members read to students in elementary schools during National Volunteer Week and donated books to five local school libraries. After initiation ceremonies in March, at which 45 new members were inducted, 2001-2002 officers were elected as follows: co-Presidents Amanda Haack and Jeffry Mlsna, co-Secretaries Erica Barnett and Kacey Kempf, Treasurer Brooke Mesenberg, Newsletter Editors Denny Gillingham and Renee Helgeson, and Historian Wendy Cartledge. These officers are committed to build on past achievements and enhance the prestige and service of the Chapter.

## **SPECIAL PROGRAMS**

### **PROJECT FORWARD**

Project Forward, a Hmong American Career Ladder program at UW-Stevens Point, completed the first year of a five-year grant at UW-Stevens Point. Project Forward is a Title VII grant, funded through the US Department of Education.

Currently, there are 25 undergraduate students and 4 graduate students enrolled through Project Forward. Of the 25 undergraduates, 16 were paraprofessionals and 9 were non-paraprofessionals. Eight undergraduates are enrolled at UW-Marathon County and 21 students are currently enrolled at UW-Stevens Point.

Out of the 19 students who enrolled during the 2000-2001 academic year, six students obtained a GPA of 3.50 and above, 12 students obtained a GPA above 3.00. We are pleased to report our first graduate of the program; she has accepted a regular teaching position at Howe Elementary School in the Wisconsin Rapids Public School District.

During the summer of 2001, Project Forward also sponsored two workshops (PPST Workshop & Study Skills Workshop) and one two-credit Hmong Literacy Class at UW-Stevens Point (FLG 340: Hmong Literacy For Hmong Speakers).

Project Forward has had a successful first year at UW-Stevens Point. A working relationship has been established with many different departments at UW-Stevens Point and UW-Marathon. In addition, we have been successful in recruiting Hmong students to the field of Education at UW-Stevens Point and UW-Marathon. We are proud of the type of academic success that Project Forward students are achieving. In the upcoming academic year, Project Forward is anticipating more Hmong students will graduate from the program and increase their academic success in the years to come.

### **WISCONSIN CREATIVE PROBLEM SOLVING PROGRAMS**

#### **Destination ImagiNation®**

Wisconsin Creative Problem Solving Program's Destination ImagiNation® program continues to deal with enormous change. Wisconsin remains the second largest program among DI affiliate organizations worldwide. Texas is the largest. Between Texas and Wisconsin we have 1/3 of all memberships worldwide. There were 459 members in Wisconsin, which translated to 1,006 teams with a maximum of seven students per team. Teams had, on the average, 5.5 students per team and 1.5 team managers.

This past year, there were 14 regional tournaments held in Wisconsin. The first place teams for each challenge of each level came to the State Finals on April 21 at the University of Wisconsin-Stevens Point. There were a total of 207 teams, about 1,200 students. There were a total of about 13,000 spectators and participants in all. Both Berg and Quandt Gymnasiums were used for parallel awards ceremonies at the end of the day. Both gyms were completely packed.

As one of the largest Destination ImagiNation® affiliate organizations, Wisconsin was invited to send the first two places to Global Finals. Global Finals was held May 24-26 at the University of Tennessee in Knoxville. Wisconsin teams performed very, very well. Many comments heard about Wisconsin students were that they are very polite, and outgoing. All of their performances went well. Wisconsin swept the competition with awards. Of the 33 teams that Wisconsin had at Global Finals, 16 placed in the top ten. This was remarkable by any standard!

There are two websites to learn more about this program. The international website is [www.destinationimagination.org](http://www.destinationimagination.org). The WCPSP website is [www.uwsp.edu/education/creative](http://www.uwsp.edu/education/creative).

### **CELT GRANT - YEAR ONE COMPLETED**

Dr. Leslie Wilson, Susan Gingrasso, Program Head of Dance, and Andrea Spears, Master Teacher in the Stevens Point District, completed the first year of the CELT Project, a three-year UW-System PK-16 Technology Initiative grant between UWSP and the Stevens Point School District. The \$68,050 grant was awarded to UWSP to create the Center for the Expansion of Learning and Teaching (CELT). The grant provided funding to train the first group of teacher-trainers in finding the connections between technologically assisted instruction and Multiple Intelligences (MI) and Brain-Based (BB) learning theory and teaching strategies in the K12 classroom. Expert presenters who model those intelligences not normally found in the classroom - kinesthetic, intra/interpersonal, spatial, musical, and naturalistic - provided an immersion experience for the teacher-trainers in six, day-long Saturday workshops. The project directors also assisted the participants with finding critical ways to link the practice of MI/BB practice with technology. Participants discovered they could implement the more wholistic and active teaching strategies called for by MI/BB practice and still address state and local standards. These teacher-trainers will be teaching their peers throughout the second year, beginning with the week-long summer seminar, August 13-17 at Ben Franklin Jr. High School. At the June planning meeting, our teacher trainers expressed how much they had gained in understanding and using MI/BB practices and technology, as well as a renewed enthusiasm and joy in teaching. With the imminent publication of the CELT site to the web, Leslie, Susan and Andrea look forward to bringing these ideas into the community.

### **TEACHERS 2010+ SUCCESSFUL IN SECOND YEAR**

Teachers 2010+, Teaching for the Future, is a program targeting multicultural middle school students. The purpose of the program is to encourage multicultural, middle school students to consider teaching as a career and to expose these students to college life. Two sessions were held, with a total of 40 students attending from Wausau, Black River Falls and Stevens Point. The one-day program gave the students the opportunity to attend university classes, enjoy a chemistry show and learn the benefits of attending college. Students were given a tour of the campus and enjoyed eating lunch in the University Center. This program was offered with support from the Office of Multicultural Affairs and will continue in the 2001-02 academic year.

### **TUTORS IN THE LEARNING CLUB ASSIST JUNIOR HIGH STUDENTS**

The Learning Club, a junior high homework center, offered one-on-one tutoring for 25 junior high students each semester during the 2000-01 academic year. The homework center is housed in Nelson Hall and is staffed by students seeking teaching certification. The university students each provide once a week tutoring for one and one-half hours. University students, junior high students and parents all have expressed appreciation and noted benefits of the program. Parents have noted that their children's grades have improved and the university students indicated that they enjoyed the opportunity to work one-on-one with a junior high student. The Learning Club was able to purchase resource materials through a \$1,000 NEA CLASS grant written by Andrea Feutz. The program will continue during the 2001-02 academic year.

## **FACULTY ACTIVITIES 2000-2001**

### **Patricia Caro**

- Publications

"Case Study Analysis: Putting the Art into Practice," Zero to Three Bulletin (a nationally refereed publication), July 2000.

Caro and Oluyomi Ogunnaike-Lafe had the manuscript "International Adoption: Strategies in Early Childhood Classrooms to Help Facilitate Family Success" accepted for publication in The Journal of Early Education and Family Review, a refereed journal.

### **Paula DeHart**

- Presentations

DeHart and Kim Beloin, Cardinal Stritch University, gave the presentation "Including All Students in the Social Studies Classroom" at the National Council for the Social Studies Annual Conference in San Antonio, TX, November 2000.

DeHart gave two presentations at the TASH Annual Conference in Miami, FL, December 2000: "An Inclusive Approach to Whole School Reform" with members of the Whole Schooling Consortium, and "Whole Schooling: What Have We Learned About Successful Inclusion and authentic Curriculum in Wisconsin's Poor Rural and Urban Schools?"

DeHart and Stephen L. Vaughn, UW-Madison, were co-presenters for a session "The Communications Revolution in Historical Perspective: Implications for the Modern Classroom" at the Central Wisconsin Educators' Convention in Wausau, WI, March 2001

- Publications

DeHart co-authored, with Hal Balsiger, Margaret Laughlin, Stephen Rose and Michael Yell, a new Wisconsin state guide entitled "Planning curriculum in Social Studies" to be published in June 2001.

### **Dorothy Kennedy**

- Presentations

Facilitated a Forum for Secondary Teachers at the annual conference of the National Association for Gifted Children, Atlanta, GA, November 2000.

Conducted a training session in differentiation strategies for gifted/talented liaison teachers in the Stevens Point Area School District, November 2000.

Spoke to a parent support group in Wisconsin Rapids on the topic of "Gifted Education, Talent Development, or Educating Able Learners: What's it all About?" November 2000.

### **Oluyomi Ogunnaike-Lafe**

- Presentations

"Wisconsin Works (W-2): Challenges Experienced by Family Day Care Providers in Portage and Waushara Counties" at the 40th Annual Workshop of the National Association for Welfare Research and Statistics in Scottsdale, AZ, August 2000.

"Exploring Native American Culture Through Music, Art, Literature, and Social Studies" (along with students Christine Anderson and Stacy Niekamp) at the Wisconsin Kindergarten Association's Annual Conference, Stevens Point, September 2000.

"Challenges of W-2 in Two Countries: Family Day Care Providers' Perspectives" at the 14th Conference on the Small City and Regional Community, UW-Madison, September 2000.

"Celebrating Diversity through Various Curricula in Early Childhood Classrooms" (along with students Toril Nelson and Donna Goodwin) at the Wisconsin Association of Early Childhood Teacher Educators' Forum in La Crosse, WI, October 2000.

Organized a Spring Forum on Best Practices in Early Childhood Education Classrooms on behalf of the Wisconsin Association of Early Childhood Teacher Educators (WAECTE), UW-SP, March 2000.

- Publications

Ogunnaiké-Lafe and Patricia Caro had the manuscript "International Adoption: Strategies in Early Childhood Classrooms to Help Facilitate Family Success" accepted for publication in The Journal of Early Education and Family Review, a refereed journal.

### Pat Schoonover

- Presentations

Three presentations, "Creative Problem Solving: A New Update" with Don Treffinger of Sarasota, FL and Carol Wittig of Orchard Park, NY, "Creative Problem Solving Tools for Inventive Thinking" with Treffinger and Wittig, and "Workshop for Creativity Division: Generating Tools and Destination Imagination Instant Challenges at the annual conference of the National Association for Gifted Children, Atlanta, GA, November 2000.

- Publications

"Using Your Imagination Will Take You Places," Parenting for High Potential, March 2001.

- Awards

Distinguished Alumni Award from UW-Green Bay, September 2000. This award is given for outstanding personal and professional accomplishments.

### Sue Slick

- Presentations

Two-day inservice August 2000, with 80, K-12 teachers from the Wautoma Public Schools to begin envisioning the implementation of portfolios K-12 leading to final portfolios as capstone experience and exhibits for graduating seniors.

Four presentations, "Integrating Curriculum: Saving a Lake," "Teacher Portfolios: Showcasing Growth, Success and Leadership," (presented twice) and "Assisting Students with Learning Disabilities" at the WEAC Conference in Madison, WI, October 2000.

"A Diverse Dialogue: Classroom Teachers Talk with An Education Professor with Dyslexia about Her School experiences," a round table presentation with **Dayle Upham**, at the National Council of Teachers of English conference, Milwaukee, WI, November 2000.

"We Heard Her, Can You?" a dialogue with Maureen Giblin of the Tutoring Learning Lab and Julie Rogers, a Learning Community Graduate Student, and **Dayle Upham** at the Conference on English Leadership, Milwaukee, WI, November 2000.

"Meaningful Writing for Teachers and Students," Lee/Ogle Office of Education, Dixon, IL, January 2001.

"Implementing Schoolwide Portfolios," Wautoma School District, February 2001.

"Portfolios for Students and Teachers," Granton WI School District, February 2001.

"Teachers are Special," keynote for Colby School District

"Taking Education Across the Millennium in a Learning Community," Association of Teacher Educators Conference, New Orleans, LA, February 2001

"Implementing Staff Development and Professional Growth Plans," Port Edwards School District, February, March, and April 2001.

"Portfolios for Teachers and Students," State Student Wisconsin Education Association Regional Meeting, New Richmond, WI, March 2001.

### Henry St. Maurice

- Presentations

Two sessions on mentoring at the Eight-District Inservice sponsored by CESA 8 at Menominee Indian School District in Keshena, WI, September 2000.

"Future Collaborations among K-12 Schools, Teacher Educators, and Local Businesses" to the Leadership Shawano County group at North-Central Technical College in Wittenberg, WI, February 2001.

"How We Have Grown: Reflections on Five Years of Professional Development" (with Katherine Cook, Ann Cragg, Donna Nelson, T.J. Pharo-Kozak, Sharon Radley, Kay Strouse, Christine Waechter), at the Eighth Annual International Conference on Teacher Research in Richmond BC, Canada, on April 2001.

- Publications

"Constructions of Community: Aspects of Cultural Historical Study of School Curriculum," co-authored with Yuri Gromyko of the Russian Academy of Education, published in Discourse: Studies in the Cultural Politics of Education, vol. 21, no. 2.

"Supervising Unsuccessful Student Teaching Assignments: Two Terminator's Tales," published in Education Forum, volume 65 # 4, Summer 2001.

- Other

Elected to the Steering Committee of the Instructional Leadership & Supervision Special Interest Group at the annual meeting of the American Educational Research Association in Seattle April 2001.

### Dayle Upham

- Presentations

"The 'A' Team: A Multidisciplinary Approach to Serving Students with Special Learning Needs" with Maureen Giblin at the Univ. of Connecticut Post-Secondary Learning Disabilities Institute in Saratoga Springs, NY, June 2000.

"A Diverse Dialogue: Classroom Teachers Talk with An Education Professor with Dyslexia about Her School experiences," a round table presentation with **Sue Slick**, at the National Council of Teachers of English Conference, Milwaukee, WI, November 2000.

"We Heard Her, Can You?" a dialogue with Maureen Giblin of the Tutoring Learning Lab and Julie Rogers, a Learning Community Graduate Student, and **Sue Slick** at the Conference on English Leadership, Milwaukee, WI, November 2000.

### Leslie Wilson

- Presentations

"Creating Deeper and Broader Connections: Understanding Subject Area Integration from both Instructional and Human Perspectives" at the National Council of Teachers of English conference, Milwaukee, WI, November 2000.

"Reaching Their Hearts: Benchmarks and Rites of Passage as Part of Creative Experiences – Making Participation in the Arts Very Important in the Lives of Today's Youth" at the Wisconsin Alliance for Arts in Education, Waukesha, WI, February 2001.

- Grants

Wilson and Susan Gingrasso, Dance, received funds from the University System PK-16 Initiative Technology Fund for the first year of a three-year \$76,000 grant with Stevens Point Area Schools.

Wilson and Gingrasso received a second year award from Wisconsin System Technology Grant Funding for renewing the CELT (Center for the Expansion of Learning and Teaching) Project in the amount of \$54,470.