



## Nature's ABC's

**Summary:** Students will have the entire term to create a poster of nature's ABC's. The students will work with digital cameras and make a poster of the entire alphabet from A to Z of things they see in nature that look like the letter. The pictures will be developed and placed on colorful tag board. The finished projects will be hung in the classroom, entryway of the school, or board office.

**Background Information:**

Look at samples of other artists work with natural shapes and develop some samples for the students to see.

**Grade Level:** 10-12 grades

**Goal:** The main goal is for the students to get out in nature and look closely at all that the wild has to offer us. This project also allows students to be creative and express nature through art.

**Key Concepts:** Appreciation for nature.

**Objectives:** Upon completion of this lesson students will be able to:

1. express how they feel about nature
2. illustrate the variety of wildlife in our area
3. develop individual positive values for nature

**Teaching Location:** Outside, computer lab (home or school), and classroom.

**Lesson Time:** 1-day instruction time, whole term to complete

Day 1—Demonstrate how to use digital camera and be sure each student has a camera. Show samples of artwork done in this fashion. Provide a sample of work done by teacher. Spend time in nature around school grounds with cameras to get a start on the project.

Day 2-???—Students complete project on their own. Due at end of term.

Display projects in school or other community buildings

**Subject Areas for Infusion:** Agriscience, Science, Art

**Standards:**

Agriscience

E.9-12.1 Engage in applied learning opportunities emphasizing ecological and environmental principles.

Environmental

E.12.1 Articulate their personal beliefs regarding their relationship to the environment

**Materials:**

Poster boards—colorful  
Construction paper—variety of color  
Two-sided tape (DO NOT use glue)  
Scissors  
Paper Cutter  
Fancy scissors and other picture cropping tools  
Digital Cameras for each student (they can use their own too)  
Picture printer—students can also take to local store to develop if they choose

**Set-Up:**

Make your own ABC poster for an example for the students  
Be sure digital cameras are available for check out and use for the students  
Color printer available at school if need to develop photos  
Samples of artwork using letters

**Procedure:**

1. Show samples of artwork using letters. Show your own poster if you created one or maybe just a few photos so students get the idea of what you want.
2. Talk about appreciating nature and have students share stories of when they were in nature and how it made them feel. (ascetic value)
3. Be sure all students have access to cameras (school, home, local library)
4. Go out in nature around the school grounds and find natural ABC's. Some pictures can be taken to get the ball rolling.
5. Give rubric to students and assign a due date

**Conclusion:**

At the end of the lesson, students will be able to show their appreciation for natural things and demonstrate their creativity through an art project. Displaying the final projects of these pictures will involve the community and bring pride to the students who made them.

**Assessment:**

Refer to rubrics attached.  
Community feedback.

**References:**

Artwork samples---

Nature's Artwork, You can order the poster here:

[http://www.naturesartworks.com/store/product\\_reviews\\_info.php?products\\_id=57&reviews\\_id=2](http://www.naturesartworks.com/store/product_reviews_info.php?products_id=57&reviews_id=2)