

Section Two

Activities for Environmental Involvement in Wisconsin

Habitat Improvement

Volunteer Your Help

Help restore Wisconsin's habitats at risk by joining the Wisconsin Chapter of the Nature Conservancy on "work days." To find about the Nature Conservancy's various restoration projects around the state, contact: The Nature Conservancy, 633 W. Main Street, Madison, WI 53703 or call 608-251-8140.

www.nature.org/wherewework/northamerica/states/wisconsin/

Talk to your local Wildlife Manager and find out how you can get involved with wildlife management projects in your area. Each year managers must maintain recreation trails, cut brush, burn prairies, plant food plots or shelterbelts, and build brush piles for wildlife. These are all great hands-on activities for students that can help them learn about wildlife management. Contact the nearest DNR Service Center to find out the name and phone number of your local wildlife manager.

<http://dnr.wi.gov/org/caer/cs/ServiceCenter/locations.htm>

Build Homes for Wildlife

Your club can help create shelter in which wildlife live and reproduce. Bluebird, wood duck and bat houses are fun and easy to make and can provide a safe home to some needy creatures. Visit these websites for more information and house designs.

Bats: <http://dnr.wi.gov/org/land/er/publications/bats/bats.htm>

Wood duck: <http://www.npwrc.usgs.gov/resource/birds/woodduck/index.htm#contents>

Bluebird: <http://www.npwrc.usgs.gov/resource/birds/eastblue/index.htm>

Develop a School Natural Area

If you are fortunate to have a parcel of underutilized school property, why not become active in restoring some of its native vegetation? A designated school forest or prairie is wonderful if you have the space, but even a small wildflower or butterfly garden can help turn your schoolyard into an outdoor classroom where students can study wildlife and their habitat needs. Contact a local nature center, wildlife manager, county forester or university extension agent for help. Or check out some of the following resources:

- Facilities and Grounds Resources from the Wisconsin DNR:
<http://dnr.wi.gov/org/caer/ce/greenschools/resourcesSchoolSite.htm>
- Information on Wisconsin school forests and how to register:
<http://www.uwsp.edu/cnr/leaf/SF/index.htm>

- The University of Wisconsin Arboretum's Earth Partnership for Schools program assists in establishing restoration projects on school sites. UW-Madison Arboretum, 1207 Seminole Highway, Madison, WI 53711, 608-263-7888, <http://uwarboretum.org/eps/>
- The National Wildlife Federation Schoolyard Habitat Program provides information and resources to teachers interested in developing school natural areas. Contact them at 11100 Wildlife Center Dr, Reston VA 20190, 800-822-9919 or visit their website at www.nwf.org/schoolyard/

Help Wildlife in Your Backyard

The DNR Bureau of Wildlife Management's publication series, *Wildlife and Your Land*, provides information that enables students to create wildlife management plans at home. Each part of the series focuses on management practices that can be applied to a wide range of land, from a 160-acre farm to a tiny urban lot. To download this series visit: <http://dnr.wi.gov/org/land/wildlife/publ/wildland.htm>

The National Association of Conservation Districts' "Backyard Conservation," publication focuses on the importance of individual action in backyards to be better stewards of the environment. For more information visit: <http://www.nacdnet.org/outreach/backyard.htm> or contact National Association of Conservation Districts, 509 Capitol Ct. NE, Washington, D.C. 20002, 202-547-6223

Monitoring Environmental Health

With proper coordination, students can be involved in long-term environmental health monitoring projects that can be useful for resource management agencies as well as providing an excellent educational opportunity. General information about Wisconsin's Citizen-based Monitoring Network can be found at: <http://cbm.wiatri.net/>.

Air Quality

Since 1992, volunteers throughout the state have been monitoring air pollution through the DNR's milkweed monitoring program. Contact: Milkweed Monitoring Program, Department of Natural Resources, PO Box 7921, Madison, WI 53703, 262-574-2113.

<http://dnr.wi.gov/org/caer/ce/eeek/teacher/milkweedmonitoring.htm>

Exotic Species

Students could also learn to identify two foreign invaders to Wisconsin lakes by participating in the *Eurasian Milfoil Watch* or *Zebra Mussel Watch* programs. Educating lake users about milfoil and zebra mussels could be another class project. For more information, contact your DNR district Inland Lakes Coordinator or: Zebra Mussel/Eurasian Milfoil Watch Coordinator, Bureau of Watershed Management Department of Natural Resources, P.O. Box 7921, Madison, WI 53703, 608-266-9270.

<http://www.dnr.wi.gov/invasives/>

The GLOBE Program

The GLOBE Program is a worldwide hands-on science program that promotes and supports students, teachers and scientists to collaborate on inquiry-based investigations of the environment. Data on atmosphere and climate, hydrology, soil, land cover, and phenology can be entered into a worldwide database.

<http://www.globe.gov/fsl/welcome.html>

Lake Monitoring

Several lake monitoring activities are available through the DNR's *Volunteer Lake Monitoring Network*. Volunteers of all ages are needed to observe and document how the water quality of a lake changes over time by measuring water quality.

<http://www.dnr.wi.gov/org/water/fhp/lakes/selfhelp/shlmhowto.htm>

Water Action Volunteers (WAV)

WAV is a cooperative program of the Department of Natural Resources and the University of Wisconsin-Extension. Free WAV activity packets, which include eight hands-on activities such as storm drain stenciling and river clean-ups, are great for students of all ages. Each activity has step-by-step directions making the packet easy to use. To receive these free materials contact: Water Action Volunteers, Bureau of Watershed Management/University of Wisconsin-Extension, Department of Natural Resources, PO Box 7921, Madison, WI 53703, 608-264-8948.

<http://clean-water.uwex.edu/wav/>

Weather

With the Community Collaborative Rain, Hail & Snow Network (CoCoRaHS) volunteer weather observers provide information on precipitation, snowfall, and snow depths for use by government and university scientists, community officials, farmers, county emergency managers, watershed managers, drought monitors, and by your friends and neighbors.

<http://www.cocorahs.org/State.aspx?state=WI>

Wildlife Research

The Audubon Society

Students interested in bird watching may want to participate in one of the Audubon Society's citizen science programs. <http://www.audubon.org/bird/citizen/index.html>

Opportunities include:

- **The Great Backyard Bird Count** - an annual four-day event that engages bird watchers of all ages in counting birds to create a real-time snapshot of where the birds are across the continent.
- **The Christmas Bird Count** - The CBC database contains more than a century of data on early-winter bird populations across the Americas. This one-day annual event is an opportunity to meet other local volunteers, hone your birding skills, and take part in a seasonal tradition.
- **eBird** - Audubon and Cornell have partnered to present a website that provides birdwatchers a way for to save sightings to an online database. The information is used to study population movements and distributions.

The Annual Midwest Crane Count

An educational and scientific survey sponsored by the International Crane Foundation (ICF). Volunteers help inventory breeding populations of Sandhill Cranes to assess their numbers and distribution around the state, and to generate public awareness about the importance of cranes and their wetland habitat. The count usually takes place around mid-April. This is the best time to census because most cranes have completed their northward migration and are establishing territories with calls and displays. They have not yet begun the secretive period of egg laying and incubation. To help with the crane count, contact: International Crane Foundation, E-11376 Shady Lane Road, Baraboo, WI 53913, 608-356-9462.

http://www.savingcranes.org/conservation/our_projects/article.cfm?cid=1&aid=49&pid=17

Cornell Lab of Ornithology

The Cornell Lab of Ornithology offers many citizen science projects related to birds in which students can participate. Contact: Cornell Lab of Ornithology attn: Communications, 159 Sapsucker Woods Road, Ithaca, NY 14850, 1-800-843-2473, cornellbirds@cornell.edu.
<http://www.birds.cornell.edu/LabPrograms/citSci/index.html>

Opportunities include:

- **The Birdhouse Network** - Join and help scientists study and conserve North American cavity-nesting birds. All you need is a nest box (birdhouse) and a small amount of time each week during spring and summer to monitor the birds nesting in your box(es).
- **Birds in Forested Landscapes** - Help scientists examine the effects of habitat change (e.g. forest fragmentation) on North American birds. Participants choose study sites in forests of various sizes, then survey for target species by broadcasting recordings of the species' vocalizations.
- **Golden-winged Warbler Atlas Project** - Help determine the population status and habitat and area requirements of Golden-winged and Blue-winged warblers and their hybrids. Volunteer birders and professional biologists observe and record the warblers at known and potential breeding sites.
- **House Finch Disease Survey** - Will House Finch eye disease cause an epidemic in the West as it has elsewhere? We need help from citizen scientists in all regions to find out more about how the disease is affecting House Finches across the continent.
- **Urban Bird Studies** – It's a mystery how birds survive in urban landscapes. Join hundreds of city residents and help scientists learn more about urban birds.
- **Pigeon Watch** – Did you know that pigeons come in different colors? Join PigeonWatch and help scientists solve the mystery, "Why are there so many colors of pigeons?"
- **Project FeederWatch** – Join more than 16,000 other citizen scientists who periodically count the birds that visit their bird feeders from November to April. Your counts will help scientists track the distribution and abundance of birds in winter. Anyone can participate in Project FeederWatch.
- **Classroom FeederWatch** – Students learn inquiry by observing and recording bird counts and interacting with university scientists. Data are part of a continentwide effort to learn more about bird population dynamics.

Frogwatch USA

Frogwatch USA is a frog and toad monitoring program that gives you the opportunity to help scientists conserve amphibians. With as little as 20 minutes a week you can

collect essential information to protect frogs and toads. This long-term amphibian study, managed by the National Wildlife Federation in partnership with the United States Geological Survey, will increase awareness of amphibian decline and will give you the opportunity to be directly involved in gathering information that can ultimately lead to practical and workable ways to help stop the decline of these important species.

<http://www.nwf.org/frogwatchusa/>

For a CD of Wisconsin frog and toad calls (\$8.00), contact the Audubon Society. Madison Audubon Society, 222 South Hamilton Street, Suite #1, Madison, WI 53703, 608-255-2473.

<http://www.madisonaudubon.org/audubon/html/frogtape.htm>

Great Lakes Worm Watch

Earthworms are not native to the Great Lakes Region. They were all wiped out after the last glaciation. The current population, brought here by early Europeans, is slowly changing the face of our native forests. Learn about current research, worm identification, educational resources, and what you can do.

<http://www.nrri.umn.edu/worms/>

Journey North

This Internet-based project engages students in a global study of wildlife migration and seasonal change. Linked electronically to classrooms from the tropics to the tundra, students conduct interactive, comparative studies of the natural world by following the daily paths of migratory birds, other wildlife species, and phenology data. For more information, contact: Journey North, 125 North First Street, Minneapolis, MN 55401, 612-339-6959.

<http://www.learner.org/jnorth/>

Monarch Larva Monitoring Project

The Monarch Larva Monitoring Project began in 1997 at the University of Minnesota. It involves citizens in collecting data that will help to explain the distribution and abundance patterns of monarch butterflies in North America.

<http://www.mlmp.org/>

North American Butterfly Association Butterfly Count

Volunteer participants select a count area with a 15-mile diameter and conduct a one-day census of all butterflies sighted within that circle. Volunteer counters keep track of the variety of butterflies found in an area, their movement and population numbers. For

more information, contact: NABA Butterfly Counts, 2533 Mc Cart, Fort Worth, TX 76110, naba@naba.org.
<http://www.naba.org/counts.html>

Reptiles and Amphibians

To report any amphibian malformations you find, or if you want to study these unusual phenomena, visit the North American Reporting Center for Amphibian Malformations:
<http://frogweb.nbio.gov/index.html>

Wisconsin Nature Mapping

This biodiversity survey program allows people to enter wildlife observations into a statewide database. Observers can participate in one of the special projects to monitor garlic mustard, frogs and toads, or squirrel color or enter general wildlife sightings. Users can view existing data and search by a variety of species and factors.
<http://www.wisnatmap.org>

Adopt a Species/Adopt an Environment in Need

How would your class or school like to adopt an eagle nest, a wolf pack, or a trumpeter swan brood? Contact the following organizations for more information about adoption programs that can actually help save these creatures and their habitats. Participating in adoption programs that involve locally significant species increases the chance that students will be able to see the impact of their project.

Adopt-A-Bat

For a \$15 fee, you can adopt a bat. The fee helps fund bat research and conservation. Adoptive parents receive an 8" x 10" color photo of their bat, an official adoption certificate, a letter from their bat, and a "Batty About Bats" bumper sticker. Contact: Bat Conservation International, P.O. Box 162603, Austin, TX 78716, 512-327-9721.
<http://www.batcon.org/joinBCI/adopt.asp>

Adopt-A-Crane

You can help save cranes and their habitat by becoming a crane "parent." For an adoption fee of \$45.00, each new parent receives these benefits: a certificate suitable for framing that tells everyone who sees it that you are a "crane parent", a photograph and biography of "your" adopted crane, a fact sheet that describes the status of the species

represented by your crane, a one year ICF membership including four issues of The ICF Bugle, an ICF decal, and if a class adopts a crane, two free admissions may be applied toward a field trip to ICF. Contact: International Crane Foundation, PO Box 447, Baraboo, WI 53913, 608-356-9462

<http://www.savingcranes.org/support/give/adopt/index.cfm>

Adopt-an-Eagle Nest Program

You can help ensure that Bald Eagles are back to stay in Wisconsin for all future generations to see and enjoy. When you adopt an eagle nest, your contribution helps: conduct aerial surveys to locate nest sites; rescue and rehabilitate sick, injured or orphaned eagles; analyze feather, egg and blood samples for contaminants; work with landowners to protect and manage nest trees and winter roost sites; and promote awareness of Bald Eagles. For a \$100 minimum donation you receive: an adoption certificate with the name of your choice, certifying that you have adopted an eagle nest in the state of Wisconsin; an educational pamphlet about eagles, including identification, diet, breeding, and their history in Wisconsin; an activity/information booklet about eagles and a full-color eagle calendar; and an extra surprise. Contact: Bureau of Endangered Resources, Department of Natural Resources, PO Box 7921, Madison, WI 53707, 608-264-6031.

<http://dnr.wi.gov/org/land/er/support/aen.htm>

Adopt-A-Highway Program

This program organizes groups to take responsibility for litter control on a segment of state highway. The group picks up litter on this segment at least three times a year between April 1 and November 1. Each group must provide one adult supervisor for every five or six workers. All workers must be at least 11 years of age or in 6th grade. The Department of Transportation provides safety vests, a safety training video, trash bags, trash bag pick-up and disposal, and two signs marking your segment of highway. For an application, informational brochure, and contact person in your area, call 1-800-242-2514. Web sites are available for specific areas.

<http://www.dot.wisconsin.gov/localgov/aid/adopt-a-highway.htm>

Adopt-A-Trail (DNR)

Support state parks, forests and trails by volunteering time and labor in litter collection and minor maintenance activities. AAT is available for all state parks and forest trails; adopt specific trail sections and get some recognition for your work. For more information contact: Wisconsin State Parks, 608-266-2181.

<http://www.dnr.state.wi.us/org/land/parks/voljobs/trail.html>

Adopt-A-Manatee

For a \$25 contribution, your group will be able to choose the manatee that you want to adopt. In exchange, you will receive a newsletter four times a year, a color photo of the manatee you adopt, a biography of the manatee, an adoption certificate, and a membership handbook. Contact: 1-800-423-5646.

<http://www.savethemanatee.org/adoptpag.htm>

Rainforest Preservation

This non-profit organization buys and preserves rainforest, and then teaches small farmers to make a living in the rainforest without destroying it. Each \$25 tax-deductible donation purchases one-acre of rainforest. In return, you will receive an actual deed with your name on it. Acreage is purchased in Brazil.

<http://www.watier.org/kathy/rfcurriculum/rpf.html>

Animal Sponsorship

Your group can sponsor everything from a Six-Tubercled Amazon River Turtle to a Bongo Antelope with the Sponsor an Animal program. In exchange for donations ranging from \$25 to \$500, you will receive a personalized Certificate of Sponsorship, information on the animal you sponsor, your name on the "All in the Family" recognition board, an invitation to the summer Twilight Safari, and a special Sponsor decal, and a photograph of your animal. Funds are used for renovation and improvement of the habitats and to help pay for the animals' food! Contact: Animal Sponsorship, Zoological Society of Milwaukee County, 10005 West Bluemound Rd, Milwaukee, WI 53226m 414-258-2333.

<http://www.zoosociety.org/SponsorAnimal/>

Reduce, Reuse, and Recycle

A classroom waste reduction or recycling project can be one of the easiest and most rewarding projects for you and your students. The solid waste problem is one of the few environmental issues in which students can take action and see immediate results.

Use this resource to help teach and practice waste reduction and recycling:

<http://www.dnr.wi.gov/org/aw/wm/publications/recycle/publce020-03.pdf>

Environment-Friendly Fundraising

Bright Idea Fundraiser

Make the Bright Idea Fundraiser your new alternative to candy bars and pizza. Students raise money for their school organization by selling ENERGY STAR® qualified compact florescent light bulbs that are not only fat free and low in calories but are energy efficient as well! Students earn \$2 for every bulb they sell, customers save money on their electrical bills, and the amount of carbon dioxide released into the atmosphere decreases as well! Find out how to make this bright idea your own: visit www.uwsp.edu/keep and click on Student Involvement or contact Carrie Ziolkowski at cziolkow@uwsp.edu, 715.346.4651.

Green and Healthy Schools

Schools across Wisconsin are demonstrating their commitment to a more sustainable Earth, stronger communities and healthier, more productive learning environments for students by choosing to join the Wisconsin Green and Healthy Schools program. The Wisconsin Green and Healthy Schools program is a web-based, self-paced and voluntary program available to all Wisconsin public and private elementary, middle and high schools. The program is designed to support and encourage schools in their quest for a healthy, safe, and environmentally-friendly learning environment.

<http://dnr.wi.gov/greenandhealthyschools/>

Celebrate Nature

Each year, classrooms nationwide become involved in celebrations of wildlife, the earth, trees, and more by picking up litter and planting trees or getting involved with indoor projects. Designate your own cleanup day, plant a tree, or find another way to commemorate the environment or get involved with one of the following celebrations this year.

America Recycles Day Celebrate America Recycles Day this November 15, and help close the recycling loop. "Your attitude, your actions, can make a world of difference. Let's each do our part because almost everything can be recycled except the planet."

Posters, contest entry forms, and fun ideas can be found in a planning guide available for people interested in taking action.

<http://www.americarecyclesday.org/home.html>

American Wetlands Month Join thousands of Americans each May in celebrating the uniqueness, beauty, and importance of wetlands. The Izaak Walton League has the tools to help you celebrate American Wetlands Month and learn more about wetland ecology, functions, and values. Contact: Izaak Walton League Midwest Office, 1619 Dayton Ave, Suite 202, St. Paul, MN, 55104, 651-649-1446

<http://www.iwla.org/index.php?id=214>

Arbor Day has been a national day of celebration for over 125 years of tree planting, caring for trees and learning their value. It is celebrated the last Friday of April in Wisconsin. A poster contest is held for all 5th graders as part of a national competition sponsored by the National Arbor Day Foundation. It is the culmination of an Arbor Day curriculum unit provided to each 5th grade teacher based on an annual theme. Packets are sent to teachers in January. Contact: Arbor Day Poster Contest, PO Box 7921, Madison, WI 53707

WI web site: <http://dnr.wi.gov/org/land/forestry/uf/awareness/arborposter.htm>

National web site: <http://www.arborday.org/kids/postercontest/>

Earth Day is a celebration of the planet earth and all of its rich resources. It is celebrated on April 22 each year and many events are held nationwide. **Earth Week** is an extension of Earth Day and is held near earth day in April. Call your community environmental groups to find out what they have planned for this celebration or get involved with one of the many programs listed in this publication.

Forest Appreciation Week Celebration begins the Sunday prior to Arbor Day and throughout that week in Wisconsin. It is an extension of Arbor Day, which many schools become involved in. A writing contest is also held for 4th graders statewide. Packets are distributed to teachers in late January and early February. Contact: Forest Appreciation Week Writing Contest, PO Box 7921, Madison, WI 53707

<http://dnr.wi.gov/org/caer/ce/ee/teacher/forestApprecWeek2007.htm>

National Drinking Water Week celebrates The Wonder of Water the first week in May. Celebrations and educational events are held by individuals, communities, and companies during this week. Find more information from the American Water Works

Association 6666 W Quincy Ave, Denver, CO, 80235, 1-800-926-7337
<http://www.awwa.org/advocacy/dww/>

National Wildlife Week Celebrated in April near Earth Day nationwide with a different theme each year. For more information contact the National Wildlife Federation listed below: National Wildlife Federation, 11100 Wildlife Center Dr, Reston, VA 20190, 1-800-82-9919
<http://www.nwf.org/nationalwildlifeweek/>

Rivers Clean Up Week is a national celebration. Take your class or whole school out to the local river and have a clean-up party complete with prizes for the most pounds of trash collected, the most unique find, or the greatest amount of material recycled.
<http://www.nationalrivercleanup.org/index.php>

International Migratory Bird Day is held on the second Saturday of May each year around the world. Join in as thousands of people celebrate the migration of birds across the continents. Contact your local Audubon Society or local bird club to find out what events are planned in your area. To find out if there's a local chapter near you, take a look at their website: <http://www.audubon.org/states/index.php?state=WI>
National web site: <http://www.fws.gov/birds/imbd/materials.html>

Take Political Action

State-level Action

Students can impact the course of environmental legislation simply by writing to those involved in making policy decisions. By following the news or contacting environmental groups, you can identify pending legislation and set a course for involvement in the democratic process.

Before students start a writing campaign, collect resources and study the issue. Promote discussions or debates in the classroom or encourage students to solicit opinions from peers, parents, or neighbors. Once an issue has been studied and thoroughly discussed, form an opinion and write a legislator or local environmental group.

Need help finding the names and addresses of your local legislator? Try calling the Legislative Hotline at 1-800-362-9472 or 608-266-9960.

<http://www.legis.state.wi.us/contact.htm>

Other good resources for finding out the latest on Wisconsin's environmental political scene are:

Clean Wisconsin

122 State Street, Suite 200

Madison, WI 53703

608-251-7020

<http://www.cleanwisconsin.org/>

Sierra Club, Wisconsin John Muir Chapter

222 S. Hamilton St. #1

Madison, WI 53703

608-256-0565

<http://www.wisconsin.sierraclub.org/>

National Wildlife Federation Action Headquarters

http://online.nwf.org/site/PageServer?pagename=Action_Headquarters

International Action

Environmental issues know no boundaries; therefore, it is likely that an environmental concern in Wisconsin is a concern somewhere else in the world as well. By learning about the international connections of Wisconsin environmental issues, you will see that what we do in our state affects what happens in other countries.

Communication with international neighbors is often a critical part of resolving environmental problems at home. For example, many Wisconsin songbirds spend their winters in South and Central America. Without adequate habitat in both summer and winter range, they are likely to perish. It is important for students to understand the consequences their actions hold for the global community. By establishing pen pals with children in foreign countries or even other states, children can learn about wildlife and natural resources in other parts of the world. The children's magazine *Skipping Stones* publishes a list of children who are looking for pen pals in each issue.

<http://www.skippingstones.org/>

The Peace Corps has a program which will link your classroom with a Peace Corps volunteer in another country, and provide you with resource packets and a newsletter on international issues. Contact: Coverdell World Wise Schools, Office of Domestic Programs, Peace Corps, 1111 20th St NW, Washington, DC, 20526, 1-800-424-8580 ext. 1450, wwsinfo@peacecorps.gov
<http://www.peacecorps.gov/wws/>

Environmental Grants

Captain Planet. Supports hands-on environmental projects for children and youths. Range of grants awarded by the Foundation is \$250 - \$2,500. Contact: Captain Planet Foundation, One CNN Center, Suite 1090, Atlanta, GA 30303.
<http://www.captainplanetfdn.org/index.html>

C.D. Besadny Conservation Grants. The C.D. Besadny Conservation Grant Program promotes the responsible stewardship of Wisconsin's natural resources at the local level by providing matching grants for small-scale, natural resource projects and programs. Grants awarded through this program range from \$100 to \$1,500. Grants must be matched 100% by recipient organizations either through cash or in-kind donations. http://www.wisconservation.org/index.php?page=About_the_Program

GreenWorks! is the community action, service-learning component of PLT, built around action projects that partner educators, students, and communities. GreenWorks! blends service activities with the academic curriculum and addresses real community needs as students learn through active engagement. To apply for this grant, you must have attended a PLT Training Workshop previous to your application date. For more information on applying, visit: <http://www.plt.org/greenworks/index.cfm> or contact: Project Learning Tree, 1111 19th St. NW, Suite 780, Washington D.C., 20036, 202-463-2462

The Environmental Protection Agency (EPA). The Grants Program sponsored by EPA's Environmental Education Division (EED), Office of Children's Health Protection and Environmental Education, supports environmental education projects that enhance the public's awareness, knowledge, and skills to help people make informed decisions that affect environmental quality. EPA awards grants each year based on funding appropriated by Congress. Annual funding for the program ranges between \$2 and \$3 million. More than 75 percent of the grants awarded by this program receive less than \$15,000. <http://www.epa.gov/enviroed/grants.html>

Forest Stewardship Grant. Natural resource agencies, organizations, tribes, and others interested in promoting stewardship management of private non-industrial forest lands may be eligible to receive funds for approved projects. Grants cover 50 percent of actual eligible costs, and requests are limited to \$15,000 per proposal. For more information visit: <http://dnr.wi.gov/org/caer/cfa/grants/fosteward.html> or contact: Nicole Potvin, FR/4, WI DNR, PO Box 7921, Madison, Wisconsin 53707, Phone: 608-266-2388

International Paper Foundation. The focus of these grants are environmental, economic, literacy and new critical educational needs. Contact: Executive Director, International Paper Company Foundation, 400 Atlantic St., Stamford, CT 06921. http://internationalpaper.com/Our%20Company/IP%20Giving/A_IP%20Foundation/Application_Procedure.html

Toyota Tapestry Grants. Grants of up to \$10,000 for projects that emphasize the efficient use of natural resources and protection of the environment. Middle and high school science teachers are eligible to apply. <http://www.nsta.org/programs/tapestry/index.htm>

WEEB Grant. The Wisconsin Environmental Education Board (WEEB) awards grants for the development, dissemination, and implementation of environmental education programs. They are open Corporations (nonstock, nonprofit corporations registered under chapter 181 of state statutes) public agencies; tribal governments, private nonprofit colleges and universities are eligible if the school is not pervasively sectarian, including the absence of sectarian entrance and graduation requirements; and private preschools, elementary and high schools are eligible provided that a corporation or public agency applies for funds on their behalf and they meet certain criteria. Learn more about WEEB at: www.uwsp.edu/cnr/weeb/index.htm

Weyerhaeuser Grants. This foundation focuses most of its giving in the communities - many rural - where Weyerhaeuser has a major presence and employs a significant number of people. Their priorities include education and programs that promote awareness about responsible natural-resource management. Contact: Weyerhaeuser Company Foundation, PO Box 9777, Federal Way, WA 98063-9777, 253-924-2345. www.weyerhaeuser.com/citizenship/philanthropy/weyerfoundation.asp