

# Participant Gives and Gains

2005 EETAP Leadership Clinic



## ALBERTA

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### Gareth Thomson, Team Liaison

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#### Gives:

- Team dynamics; move the group forward in a positive way
- Advocacy skills
- Facilitation and process skills

#### Gains:

- Understanding other's approaches
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### Lori Gammell, Community Advisor

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#### Gives:

- ENGO & corporate background -fundraiser to grant maker
- Broad awareness of programs or initiatives in AB and Canada
- Active listener and "enabler"

#### Gains:

- Knowledge of other funders/initiatives to support ENGO's
  - Better partner with multiple organizations to support EE
  - Knowledge of other programs being offered in US or Canada
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John Kristensen, Assistant Deputy Minister  
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#### Gives:

- Leadership
- Motivation
- Negotiation

#### Gains:

- Working effectively with other stakeholders
  - Learn about best practices elsewhere
  - Become a better facilitator
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#### Gives:

- Environment across the curriculum planning strategies
- Risk management and off-site activities
- Conduct multi-faceted PD program for school district

#### Gains:

- Effective strategies to create a provincial strategy on EE
  - Greater understanding to offer leadership in capacity building
  - Increasing awareness for the "need" for system leadership
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**Gives:**

- Active Listening
- Strategic Planning
- Instructional Design on UbD

**Gains:**

- Learn more about EE Certification
  - How to increase collaboration among EE stakeholders
  - Increase my awareness of "best practices" within the EE world
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**Gives:**

- Systemic approach to problem solving
- Cultural sensitivity
- Weaving linkages (showing how things are interrelated)

**Gains:**

- Fundraising
  - Network development
  - EE curriculum
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Jesus Garcia, Education Specialist

Arizona Sonora Desert Museum

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**Gives:**

- Bi-Cultural and bilingual skills
- Knowledge of the boarder region with Mexico
- Natural history of desert as tool for EE & Conservation Biology

**Gains:**

- Develop connections & org skills at the state & national levels
  - Learn how to maximize my participation in these groups
  - Absorb ideas/techniques from more experienced participants
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Kim Michel

AZ State University Phoenix Zoo

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**Gives:**

- Administrative
- Organization
- Management

**Gains:**

- Fundraising strategies
  - Evaluation
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Karen Schedler, EE Program Manager

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**Gives:**

- A Sense of wonder (my passion!)
- A Sense of reality (it ain't always easy!)
- A Sense of accomplishment (together, we CAN achieve!)

**Gains:**

- Expand my horizons of EE's 'special needs' (who's missing?)
- Passing baton (do this w/ grace, and trust the next leaders?)
- Leaving a legacy (where should I focus my efforts/resources?)



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**Nicole Fernandes, Team Liaison**

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**Gives:**

- Facilitate group processes and keep us on track
- Engaging and working with diverse/multicultural audiences
- Building leadership capacity at a relatively younger age

**Gains:**

- Leadership skills & ability to build them in others, esp. youth
  - Move our work forward, even if geographically challenged
  - Developing culturally relevant EE programs
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**Michael Charnofsky, Outreach Coordinator**

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**Gives:**

- Running a statewide EE organization (AEOE)
- Coordinating conferences
- Publicity and public relations work

**Gains:**

- Communicate effectively with other individuals and orgs in EE
  - Coalition building between individuals and organizations
  - Skills for training future leaders and volunteers in EE
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**Ricardo Huerto Nino, Consultant**

Independent  
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**Gives:**

- Cultural, competency ideas and philosophies
- Organizational development
- Environmental justice links to EE

**Gains:**

- Cross-sector partnership skills
  - Network building
  - Opening EE to representative demographics
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**Richard Rodriguez, Program Analyst**

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**Gives:**

- Creative thinking
- Cultural Ambassadorship
- Youth Engagement Techniques

**Gains:**

- Organizational Development and sustainability
  - Grant-writing and fund development
  - Impeccable Follow-through
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**Ali Goulstone Sweeney, Team Liaison**

Executive Director, Colorado Alliance for EE  
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**Gives:**

- Resource Review System based on the Material Guidelines
- Master plan revision, online db/directory as membership tool
- Funders Symposium-advocating for greater funding for EE,

**Gains:**

- Certification program ideas from EETAP states in this area.
  - Advice and expertise in volunteer management and leadership.
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**Gives:**

- Big Picture focus ability
- Public educator/administrator perspective
- Creativity

**Gains:**

- Searching out appropriate funding support
  - How to merge EE w/traditional ed
  - Tapping into networks of EE professionals with like goals
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**Gives:**

- Help people communicate with greater understanding
- I have a lot of ideas that come quickly; I can brainstorm
- Planning, developing worthwhile plans; Think in strategies

**Gains:**

- Leadership, all of it
  - Convincing, persuading, and influencing. Selling ideas/value
  - Communication and partnerships with partners outside EE
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**Gives:**

- How to organize events for large numbers of people
- Volunteer management skills in Nature Centers
- Program creation

**Gains:**

- How to be more of a leader in the EE field
  - How to build effective collaborations between organizations
  - Meet people outside of the relatively small CO EE circle
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**Gives:**

- Events like “zero-waste” conference & fundraising events
- Resource review system, networking & PD meetings, and db
- Enthusiasm, interest, and spirit of collaboration with all at LC

**Gains:**

- Group facilitation skills & effective outreach/markt. strategies
  - General leadership and communication skills
  - Ways to serve wider, more diverse audiences
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**Angela Smith, Team Liaison**

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**Gives:**

- Developing regional comm. network & valuable partnerships
- Good organization skills
- Organizing & implementing state confs, pulling state together

**Gains:**

- How to develop new leaders & maximize leadership potential
  - Work with people with different work / learning styles
  - Tips on being strong, inspirational leader for state EE assoc
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Kristin Jacobson, Coordinator  
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**Gives:**

- Energetic facilitator
- Experienced leader
- Good at brainstorming and implementing new ideas

**Gains:**

- I would love to learn to be a good fundraiser
  - Develop a closer relationship with the people on our board
  - I would like to understand the national picture in EE
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**Gives:**

- PD opportunities for educators and staff trainings within org
- Grant writing and reviewing
- Experience with developing work plans

**Gains:**

- Advancing career - taking on more of an administrative role
  - Learning more about EE nationwide, advances, probs, etc
  - How to "shake things up" and get more involved in EE in IL
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Teresa Wisniewski, Program Director  
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**Gives:**

- Relatively new to EEAI - I can contribute a fresh perspective
- Ask a lot of questions
- How and why to form partnerships with other orgs/agencies

**Gains:**

- Expand my network of EE advocates across state lines
  - Strengthen my network in Illinois
  - Learn strategies for becoming more effective leader in region
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**Julie Gee, Team Liaison**

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**Gives:**

- Non-biased in conflict; run organized, positive meeting
- 15 yrs of EE experience: well-rounded view of faces of EE
- Passion for EE-without it, our best efforts can fall flat

**Gains:**

- Maintain state org w/ fundraising & membership recruitment
  - How we can better reach diverse audiences.
  - Better meet teachers' requir. for PD w/ subject workshops
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**Gives:**

- Marketing (Master's Degree), I have an idea of needs
- Planning (annual and long range/strategic)
- Organizational things like bylaws, structure, etc

**Gains:**

- Better understanding of NCATE? Certification and EE
  - Better understanding of nat. policy & state conflicts w/ EE
  - National and state lobbying allowed by non-profit orgs
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**Gives:**

- I am an out of the box thinker (big picture stuff)
- I am willing to try most things
- EE certification, board management, publicity & lobbying

**Gains:**

- Understand non-profit management from fiscal & legal side
  - Retain members and recruit new leadership to the Board
  - How to light a fire under people who haven't any fire in them
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**Gives:**

- Interpersonal skills in facilitating networks & partnerships
- Identify links and facilitate relations between orgs/initiatives
- Strategic thinking

**Gains:**

- Mobilize people around a common vision/goal/project
  - Knowledge of the EE community in the US
  - Experience in facilitating a leadership clinic
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**Gives:**

- Communication/facilitation
- Proposal writing
- Organizational development

**Gains:**

- EE standards and certification-applying concept to Canada
  - Understanding EE as an integrating concept
  - Learn to be patient
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Holly Mitchell, Executive Director  
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**Gives:**

- Extensive multi-sectoral, multi-stakeholder experience
- National (Canadian), multi-disciplinary perspective
- Formal ed system, & well-versed in informal ed contexts

**Gains:**

- Info/strategies for sustainable funding for a national nonprofit
  - Opportunities for networking w/ US folks and CA colleagues
  - Models/ideas on how to conduct a national LC in Canada
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Luba Mycio-Mommers, Director of ED  
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**Gives:**

- Delivery strategies that enhance utilization of EE materials
- Evaluation methodologies (i.e. focus groups, questionnaires)
- Development and coordination of interactive comm networks

**Gains:**

- Website development that is effective & useful as comm tool
  - Outreach skills to address cultural diversity & informal EE
  - Leadership enrichment-to help to further initiatives in Canada
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Alan Warner, Professor  
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**Gives:**

- Teambuilding knowledge and skills
- Experiential training skills
- Research and evaluation

**Gains:**

- Fundraising
  - Marketing and promotion
  - Networking
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**Harry Heafer, Team Liaison**

Executive Coordinator  
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**Gains:**

- Leadership skills/styles
- Fundraising skills

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Jeff Fields, Superintendent  
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**Gives:**

- Developing and maintaining partnerships - local, state, fed
- Education program management (including nature center)
- Strategic planning / education plan development

**Gains:**

- Development of reg and nat EE retreats, youth camps, etc
- New ideas and opportunities for EE program development
- Opportunities and strategies for funding EE educators

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Anne James, Volunteer Naturalist  
US Fish and Wildlife Service  
North Platte National Wildlife Refuge  
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**Gives:**

- Enthusiasm for EE
- Willingness to learn
- Organizational skills

**Gains:**

- Leadership abilities
- Statewide organizational skills
- EE knowledge

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Maribeth Moore, Coordinator  
Assesment and Curriculum  
Chadron City Schools  
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**Gives:**

- Team player
- Communication
- Dedicated

**Gains:**

- Greater knowledge about EE
- How to facilitate this knowledge at various levels
- How to build capacity in other stakeholders

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Becky Seth, Naturalist  
Pioneers Park Nature Center  
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Lincoln, NE 68502  
402-441-8708  
[bseth@lincoln.ne.gov](mailto:bseth@lincoln.ne.gov)

**Gives:**

- Good organizational and writing skills
- Deeply involved in all NACEE projects this year
- Work with enthusiasm and passion

**Gains:**

- Skills in reaching out to culturally diverse communities
  - Working w/ teachers & schools w/ many testing requirements
  - Training people not directly in the field to deliver EE
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**Tanya Oznowich, Team Liaison**

EE Supervisor  
NJ Department of Environmental Protection  
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**Gives:**

- Trained facilitator and group leader
- Planning and organizational skills
- Creative skills: play guitar / songwriter / poetry

**Gains:**

- Working with boards - managing formal groups
  - Partnerships w/ diverse interests for common ground
  - Assessment and tracking means of long-term plans
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**Gives:**

- Facilitation Skills
- Note-taking
- Listening

**Gains:**

- Evaluation Techniques
  - Grant Writing and Administration
  - Fundraising
- 

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**Gives:**

- Listening skills
- Recognize/appreciate talents/ insights each member brings
- Identify connections between components of proposed plan

**Gains:**

- Build on background of pre-service EE training strategies
  - Contacts w/ reps from states w/ strategic plan challenges
  - Insights on improved team leadership & facilitation skills
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Eco Living Fellowship  
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**Gives:**

- Ability to synthesize disparate parts into a coherent whole
- Getting many interrelated outcomes out of a single action
- Get impossible things done w/ plan, optimism, inspiration...

**Gains:**

- Use of technology, especially websites, to build EE capacity
  - Strategic planning, especially assessment of actions
  - Developing effective legislation related to EE
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**Alison Heimowitz, Team Liaison**

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**Gives:**

- How to engage colleges in develop of state certification
- How to build effective community partnerships
- Grant writing basics

**Gains:**

- Meeting facilitation
  - Assessment tools for competency-based cert. program
  - Strategies for developing a statewide plan for EE
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Washington Park Zoo  
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Portland, OR 97221  
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**Gives:**

- Certified Interpretive Trainer (NAI 02')
- Working with volunteers
- Expanding day camp operations (4000 kids each summer)

**Gains:**

- Political savvy for working with state government
  - Making connections between formal and nonformal education systems garnering state DOE support for EE
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**Gives:**

- Volunteer management strategies
- Facilitating teacher workshops & building workshop agendas
- Special event planning

**Gains:**

- Exposure/understanding of multi-cultural Issues in EE
  - Developing inner-city EE opportunities for youth
  - Promoting EE benchmarks & goals within public schools
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Linda Rhoads, Executive Director  
EE Association of Oregon  
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**Gives:**

- Strategic planning process design
- Facilitation coaching for resource people
- Organize a recognition event for partners/sponsors/funders

**Gains:**

- How to write and disseminate press releases
  - Transform *task* volunteers to responsibility for *activities*
  - Initiate/develop/cultivate relationships w/ underserved comm.
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**Paulette Johnson, Team Liaison**  
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**Gives:**

- Perspective on EE inclusion in pre-service teacher education
- Delivery networks in PA
- Searchable data bases

**Gains:**

- Strategies for diversity in higher education
  - EE inclusion in teacher preparation
  - Delivery systems
- 

Dr. Susan Gill, Executive Director  
Institute for Environmental Studies  
University of Pennsylvania  
3451 Walnut Street  
Philadelphia, PA 19104  
215-898-6517

**Gives:**

- Environmental science content
- Higher education teaching experience
- Program development

**Gains:**

- Network building
  - EE in informal settings
  - Community outreach skills in diverse communities
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Howard Greenberg, Director  
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**Gives:**

- *Management by Objective*: goal def., project plan & assess
- Legal skills; negotiating settlements of env disputes
- Budgetary planning skills

**Gains:**

- Fundraising and sustainable funding strategies
  - Volunteer recruitment and retention
  - Coalition building principles and strategies
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**Gives:**

- Improving EE in K-12 programs through programs
- Higher education focus on the Environment
- University-wide commitment to green practices

**Gains:**

- Ability to increase awareness & ed regarding: env issues
  - Teaching for EL and to share materials and ideas
  - Work to make PA universities "Green" in their daily practices
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Linda Knapp, Project Leader  
Philadelphia Green Schools Program  
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**Gives**

- Ability to initiate new projects
- Experience in working with culturally diverse communities
- Ability to create partnerships and coalitions

**Gains**

- Better understanding of current trends in EE throughout US
  - Broaden awareness of funding opportunities in EE programs
  - Become familiar with a wider range of resource materials
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**Gives:**

- Developing partnerships with NAAEE and others
- EE statewide guidelines
- Developed statewide strategic plan

**Gains:**

- Keep volunteers involved, not just a few do all the work
  - Fundraising for administrative and travel needs
  - Bringing more integrity to our organization (TEEP)
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**Joni Brown, Air Quality Program Coordinator**

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**Gives :**

- Creativity
- Organizational skills
- Program development / planning skills

**Gains:**

- Application of EE in the classroom
  - Integrate what I know organizationally into classroom
  - Creating collaborations between gov. agencies & schools
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Wynter Chauvin, Professor  
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**Gives:**

- Cultural awareness
- Communication/teaching techniques
- Understanding of Texas (and many other states) education systems

**Gains:**

- Collaborative skills
  - How EE movement is functioning in other parts of US
  - Ways to effectively use limited resources (i.e. time)
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**Tracy Hollis, Program Facilitator**

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**Gives:**

- Coordination of group skills
- Developing conferences
- Bringing more players to the table

**Gains:**

- To become more EE/politically astute
  - To understand what is going on nationally
  - To understand true meaning and need for a strategic plan
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**Haidee Anthony Williams, Program Associate**  
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**Gains:**

- Facilitation skills
  - Funding opportunities
  - Strategies beyond recruiting volunteers: to be productive
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