



ASSIGNMENT DESCRIPTION – Team Presentations

NRES 740 – Forestry Education in the K-12 Classroom

Description of the Team Presentation Assignment

As a team of two to four participants who teach at the same grade level, you need to work together to develop a 15-25 minute presentation. The presentation should overview your LEAF grade level unit and will include teaching part of an activity from a lesson pre-selected by the instructor. The presentation time may be lengthened or shortened by the instructor depending on the number of groups that must present. All group members must participate in the presentation. The presentation must include the following 5 components:

- 1) A description of the overall unit.
- 2) A description of the lesson you are teaching the activity from.
- 3) Teaching an activity found in the lesson
- 4) Leading the class in a discussion about the lesson and its potential value to their students
- 5) Involvement of all group members

Time management will be important to completing your presentation. Groups need to work with the instructor to obtain the necessary materials for the activity.

Description of Presentation Components

Unit Description

Give an overview of the entire unit. The goal behind this is to provide a context for how the lesson you have chosen fits into the overall unit. Describe each lesson leading up to the lesson you have chosen to teach from. After completing your lesson description and teaching the activity (see below), continue describing the lessons that conclude the unit. Information needed for this part of the assignment is found in the nutshell and big ideas part of each lesson.

- 📌 If more than one group is presenting a lesson from the same Unit, you should coordinate with them so as to not repeat the same material. To do this, you could present back to back, with the first group describing the unit up to their lesson, with the second group describing what follows their lesson.

Lesson Description

Give an overview of the lesson you have chosen to teach from. This should include describing how the lesson is introduced and explaining any activities that may exist before the activity you are going to teach. Once you have finished teaching your activity (see below), you should explain any activities that follow and describe the conclusion. Additionally, you should list the summative evaluation techniques used for the lesson.

Teaching the Activity

Step into the role of the teacher and teach one of the activities from the lesson as it is written. Due to time constraints, you may not be able to teach the activity as a whole, but instead overview some parts. It is up to the group to present the activity in a way that conveys the methodology used, as well as the skills and knowledge gained.

Audience Discussion

Discuss with the group any ways that you might adapt the activity or lesson. Report on the “big ideas” and objectives of the lesson and discuss how they are met.

Group Participation

Each member of the group should participate as equally as possible.



RUBRIC FOR THE TEAM PRESENTATIONS

Components	Indicators	Performance Level			
		Poor	Fair	Good	Excellent
Unit Description	Overview of the Lessons in the Unit	Minimally mentions some lessons prior to and/or following lessons taught	Minimally mentions all lessons in the unit	All lessons described with enough detail to understand each lesson	Unit is well described and the lesson taught is placed in context; helping the audience understand the prior and follow-up knowledge and skills acquired
Lesson Description	Overview of Lesson Introduction	Introduction is not described	Introduction is partially described	Introduction is described in detail.	Introduction is described in a clear and complete manner, detailing how the lesson is introduced to the students
	Overview of Activities	Activities are not described or partially described	Activities are adequately described	Activities are described in detail	The activated are described in a clear and logical manner, highlighting points relative to both teachers and students
	Overview of Conclusion	Conclusion is not described	Conclusion is partially described	Conclusion is described in detail	Conclusion is described in clear and complete manner, detailing how it helps to solidify student knowledge and skills.
Teaching Activity	Activity	Activity is not performed	Activity is performed, but disorganized and incomplete	Activity is performed and is complete and effective	An appropriate activity from the lesson is taught, conveying concepts and skill central to the lesson. The activity is complete and effective.
Audience Discussion	Discussion of Adaptations	Adaptations to lesson not discussed with the audience	Adaptations to lesson minimally discussed with the audience	Adaptations to lesson described in detail	Group shares ideas for adaptations and encourages the audience to share ideas they have
	Discussion of the Big Ideas and Objectives	How "big ideas" and/or objectives are not met not discussed	How "big ideas" and objectives are met minimally discussed	How "big ideas" and objectives are met discussed in detail	Group facilitates a discussion of the audience on how the "big ideas" and objectives are met.
Group Participation	Group Involvement	Some members of the group not involved	All members are involved, but some minimally	All members participate somewhat equally	All members of the group participate equally. Each member seems suited to and comfortable with their role.