



## 2009 Wisconsin High School Conference on the Environment

# Student EXHIBIT Guidelines

## **OUR CHANGING FORESTS:** Challenges and Opportunities for Wisconsin Students

Wednesday, November 18, 2009

*Each group of students participating in the conference is expected to bring a tabletop exhibit about a forest-related project or research they are conducting that addresses one or more of the conference tracks of forest and climate change, forest invasive species, or forest land-use issues.*

### **EXHIBITS should contain the following information:**

- Project or Research Title
- School Name
- City
- Ultimate goal of the project, including its importance.
- Brief explanation of the project or research, including the process used to complete it.
- Summarized results
- Any conclusions, recommendations, actions taken, and next steps
- Photographs and images of the project – use whenever possible

### **EXHIBIT HALL OVERVIEW**

- Groups will be provided with a 2' by 6' table on which to place their materials. All exhibits must be free-standing. No wall space or easels will be available.
- At minimum, each student exhibit **MUST** include a poster display. Accompanying items should enhance the display. Ideas include equipment used in the project or research (if applicable), handouts, maps, charts etc.
- Computer-based resources can be used to enhance the exhibit but cannot be the only part of the exhibit.
- Electricity is **NOT** available.
- Your exhibit should be hosted by at least one representative from your group at all times during the exhibit session. Take turns so everyone has an opportunity to visit the other exhibits.
- On the day of the conference, reviewers will visit each exhibit. They will provide written feedback to each group. Reviews will be based on how well each exhibit meets the guidelines above.
- Students participating in the conference will vote for their favorite exhibit based on educational content and creativity. An award will be given to the winning group.