

Appendix D

TO: SAAC Staff

FROM: Carol Lanphear-Cook

DATE: October 28, 2008

RE: Fall 2008 New Student Meeting Evaluation Summary

Attached are copies of the results of the New Student Meeting Evaluations.

This fall, SAAC decided to inform students of the New Student Meeting dates and times via email instead of letters.

Emails were sent to a total of 426 new students: 367 freshmen and 59 transfers (see chart below):

Advisor	# FR notified via email	#FR attended	% FR attended	#Transfer notified via email	#TR attended	%TR attended
Andy	50	36	72%	9	3	33%
Carol/Angie	85	55	65%	9	5	56%
Julie	84	58	69%	11	6	55%
Laura	75	50	67%	12	4	33%
Kami	73	45	62%	18	6	33%
Total	367	244	66%	59	24	41%

Attendance (by session):

9/24/08 4 PM	9/24/08 5 PM	9/24/08 6 PM	9/25/08 8 AM	Total Attended*	% (n=426*)
88	89	61	38	276	64.8%

*includes new freshmen and new transfers for all advisors

Evaluation Results:

Total number of evaluations returned: 219 (approximately 60% return)

Notes:

See evaluation results/comments – attached

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New Student Meeting Evaluations – Fall 2008

Please list the most valuable information you received from this session

Wednesday, 9/24/08 at 4 p.m.

How to Register:

- That I need to register and know pretty much exactly what is best for me
- Registration time (2)
- Register
- How to register (4)
- Info on registration times/dates
- How to register and majors
- How to register for classes (2)
- How to go about reg. process
- How to sign up for courses and the timetable
- How to register and get prepared
- How to sign up for classes (2)
- Signing up for classes online
- How to sign up for next semester classes, career center
- Clarification of registration
- Registration for spring classes

Online Tools:

- How to sign up for courses and the timetable
- Online registration
- Where to go for information
- Where to find things online
- How to sign up for registration
- Web site information
- How to use MyPoint
- MyPoint
- Learning about the degree progress report

Courses:

- Setting up classes and which ones to take

Advising:

- Appt. with our advisors
- How to sign up for classes
- Where to find info about different majors
- How to prepare for registration/advising appointment
- The things in the yellow folder - to be vigilant with my counselors
- Advisor meetings
- How to prepare for meetings

Major/Career Information:

- The career advising building and info

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- Info about where to go about majors/careers of interest
- That my major doesn't decide my career
- Career info on undecided majors
- That it is okay if I don't have a major picked out yet and sometimes you can do a job that necessarily didn't go with your major
- Career service center
- Workshops

Other:

- That I could do it online
- All the "How to's"
- Sign up info
- Don't know
- Everything
- Just receiving a broad general overview of the registration process, being introduced
- I got to meet my advisor and how to begin to register for classes
- The things in the yellow folder

Wednesday, 9/24/08 at 5 p.m.

How to Register:

- Scheduling online
- How to register for classes (3)
- Online registration
- learning how to look for and sign up for classes
- How to register (4)
- Signing up
- Learning how to register with the little sheets
- Scheduling classes
- Sign up time
- Where/when to sign up for classes
- Scheduling classes info
- The fact that we have a registration time
- Registration times and how to
- Registration tips
- The new class sign up
- The registration information.
- Listing of "cheat sheets" to be prepared for what is to come
- Registering information
- Dates to register
- Where to sign up
- Where to sign up for classes

Online Tools:

- Online registration
- Timetable
- Registration online info
- How to make selections online for classes
- Looking up classes online before registering

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- How to register online (2)
- How to go online and register
- Online navigation for signing up for classes
- Class list, how to register online
- Learned how to register online
- Where to go on MyPoint to figure out classes available
- Computer stuff
- Where to go on the sites for info
- How to use the online system
- How to apply online

Courses:

- The class sheet
- Help picking classes/major choices
- Information on the available freshmen classes
- GDR requirements

Advising:

- We should meet with our advisors early in the semester/help picking classes
- Meeting/opportunities available
- Scheduling appointment
- About GDRs and the available freshman level classes
- About the advisors
- How to make appt with advisor and career meetings
- Making appointment
- The DPR stuff
- How appointments are arranged
- When my meeting is
- Times of meeting and scheduling
- Probably the info about the general courses
- When and where I can meet with my advisor

Major/Career Information:

- Making wise career choices
- Learning about the career services
- Knowing that it's okay to be undecided
- Career activity
- Advising meeting information, career services
- Changing my major stuff (3)
- Learning that people are there to help you in finding a major
- When you talked about the communicative disorders meeting

Other:

- Good
- General info

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Wednesday, 9/24/08 at 6 p.m.

How to Register:

- How to schedule classes
- The way to go about registering
- How to register for classes (3)
- How registration for spring semester will be different
- How to register (the specific steps)
- How to sign up

Online Tools:

- Online registration (2)
- Scheduling online; what classes are available
- What to look for online
- Timetables
- How to use the online registration
- Website to pick out classes
- How to use the website where we register
- Walking through MyPoint online
- How to find the stuff we need
- How to find the sheet that tells you what classes you need and took

Courses:

Advising:

- Made an appointment;
- GDR requirements
- What to do and how to prepare for our advising appt and choosing classes
- What to do before and after appts
- Choose classes wisely
- DPR
- Advising
- Advisor information
- GDRs; credit load per semester

Major/Career Information:

- Your major will be found in more than one location, shop around
- Choosing a major
- Don't worry about your major. Research what you like and you will eventually find something

Other:

- The folder was a nice touch
- The folder so I can get my appts and classes made
- All the information I found valuable
- The folder - helps to have a hard copy of the info.
- All valuable info; liked the folder with info, just in case of questions

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Thursday, 9/25/08 at 8 a.m.

How to Register:

- Info on where to go to register
- Career services and how to register online
- Register times for appointments

Online Tools:

- Where to find links on the MyPoint page
- The demos and timetables
- How and where to register for spring semester

Courses:

Advising:

- How to schedule!
- How to schedule appt.
- Advising meeting

Major/Career Information:

- Career services info
- Career services and how to register online
- How to navigate the career services web page

Other:

- Scheduling was made easy
- Getting the time and dates for requesting classes

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Please list things that you would adjust to improve this session

Wednesday, 9/24/08 at 4 p.m.

Length of Time:

- Time more time (?)
- Not as long
- Too long (2)
- Time, amount 50 min?
- Longer session
- More information
- Shorter (2)
- Less time
- Start on time or make it longer

Presentation:

- Less slide show lettering, provide only basics and allow time for questions to be asked
- There was probably more info. given that needed. Some is self-explanatory
- Not so much info - a lot to take in
- Less step-by-step online stuff
- Too much info in little time
- More for transfers
- MyPoint
- Fewer slide show animations
- Make it happier
- More help on registration info
- Less computer stuff!
- More in depth?

Miscellaneous comments:

- Nothing/None (8)
- It was good - nothing that I can think of
- Louder
- Don't know
- It got very dry at times
- Too boring
- Have separate session for transfer students
- Assume we don't know anything: I was easily confused
- It was good.
- OFFER MORE TIMES so people don't have to rush in between classes . . . Some only are available for one appointment time which is tightly sandwiched between classes
- Seemed to cover everything in a good manner
- Have all advisors stand, not just sit and wave
- Nothing Good Job

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Wednesday, 9/24/08 at 5 p.m.

Length of Time:

- Too long, Boring
- The length
- I thought it was too long
- Make it shorter
- Shorter (3)
- Shorter sessions! - Do not need to talk about everything in packet. We can read.
- Conciser
- It was kind of long

Presentation:

- Too much information (2)
- Add how many credits each class is
- Condense info a little more
- Spend less time talking about unimportant topics
- Speaker excitement
- Way too much information told in one session
- Less rushed, earlier in day
- Probably the time - but that's probably not possible.
- Most things were clarified
- Explain more about the course requirements
- Still too much information, just like at orientation
- How much info we got.
- Make it a little shorter

Miscellaneous Comments:

- Nothing (8)
- N/A (6)
- None (7)
- Nada
- I know what I want to do, I just didn't get into the program yet. Seemed like a waste of time for me . . . Meeting with specific departments would be more efficient.
- I liked everything
- X
- I thought the session was very good.
- Nothing really
- Idk!
- People under control
- I'm not sure
- Variety of days instead of one day
- Times for sessions
- Nothing it was great.
- It's all nice
- It's all good

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Wednesday, 9/24/08 at 6 p.m.

Length of Time:

- Too much crammed in. Little less time. Ha!
- Make it shorter
- Too long (2)
- Less time
- Time
- A little shorter and not so much info
- It was a little too long

Presentation:

- Less overlapping
- Longer and slower slides

Miscellaneous Comments:

- Nothing (4)
- None (6)
- N/A (2)
- It was good overall
- ?
- More sessions and times
- Have times more spread out over several days - Either had class or sports practice; allow time for questions at the end?
- Nothing really.

Thursday, 9/25/08 at 8 a.m.

Length of Time:

- Make the time slot a little bit shorter
- Maybe a little bit more time so you don't rush
- Make it shorter
- Get it done quicker

Presentation:

- Less info needed on what the GDRs are
- Maybe a little less repetition
- No moving graphics . . .
- Graphics are distracting

Miscellaneous Comments:

- None
- Maybe not so early or a variety of days if possible!
- Actually, nothing
- Less info - too much overload