

Appendix E-Toddler observation Sample

5	A. 1 4		X	X				<input type="checkbox"/> Infants unable to sit are held for bottle-feeding. All others sit or are held to be fed. <input type="checkbox"/> Infants and toddlers/twos do not have bottles while in a crib or bed and <input type="checkbox"/> do not eat from propped bottles at any time. <input type="checkbox"/> <b>Toddlers/twos</b> do not carry bottles, sippy cups, or regular cups with them while crawling or walking. <input type="checkbox"/> Teaching staff offer children fluids from a cup as soon as the families and teachers decide together that a child is developmentally ready to use a cup.	
5	A. 1 6			X	X	X		At least once daily in programs where children receive two or more meals, teaching staff provide children an opportunity for tooth brushing and gum cleaning to remove food and plaque. <i>(Not applicable if fewer than two meals are provided to children.)</i>	
5	B.	X	X	X	X	X		<b>Ensuring Children's Nutritional Well-Being</b>	
5	B. 0 2	X	X	X	X	X		Staff take steps to ensure the safety of food brought from home: <ul style="list-style-type: none"> <li><input type="checkbox"/> They work with families to ensure that foods brought from home meet the USDA's CACFP food guidelines.</li> <li><input type="checkbox"/> All foods and beverages brought from home are labeled with the child's name and the date.</li> <li><input type="checkbox"/> Staff make sure that food requiring refrigeration stays cold until served.</li> <li><input type="checkbox"/> Food is provided to supplement food brought from home if necessary.</li> <li><input type="checkbox"/> Food that comes from home for sharing among the children must be either whole fruits or commercially prepared packaged foods in factory-sealed containers. <b>(This indicator only is an Emerging Practice.)</b></li> </ul>	

5	B.14		X	X	X		Staff do not offer children younger than four years these foods: hot dogs, whole or sliced into rounds; whole grapes; nuts; popcorn; raw peas and hard pretzels; spoonfuls of peanut butter; or chunks of raw carrots or meat larger than can be swallowed whole.	
5	C.	X	X	X	X	X	<i>Maintaining a Healthful Environment</i>	
5	C.02	X	X	X	X	X	<p>Procedures for standard precautions are used and include the following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Surfaces that may come in contact with potentially infectious body fluids must be disposable or made of a material that can be sanitized.</li> <li><input type="checkbox"/> Staff use barriers and techniques that minimize contact of mucous membranes or of openings in skin with potentially infectious body fluids and that reduce the spread of infectious disease.</li> <li><input type="checkbox"/> When spills of body fluids occur, staff clean them up immediately with detergent followed by water rinsing.</li> <li><input type="checkbox"/> After cleaning, staff sanitize nonporous surfaces by using the procedure for sanitizing designated changing surfaces described in the Cleaning and Sanitation Frequency Table.</li> <li><input type="checkbox"/> Staff clean rugs and carpeting by blotting, spot cleaning with a detergent-disinfectant, and shampooing or steam cleaning.</li> <li><input type="checkbox"/> Staff dispose of contaminated materials and diapers in a plastic bag with a secure tie that is placed in a closed container.</li> </ul>	
5	C.03	X	X	X	X	X	A toy that a child has placed in his or her mouth or that is otherwise contaminated by body secretion or excretion is either to be (a) washed by hand using water and detergent, then rinsed, sanitized, and air dried or (b) washed and dried in a mechanical dishwasher before it can be used by another child.	