



Appendix A

Helen R. Godfrey Child Learning & Care Center
HRG/UCLCC
Name of Program

is conducting this family survey as part of its self-assessment to become accredited by the National Association for the Education of Young Children (NAEYC). Family perspectives are essential to the NAEYC Accreditation process. To achieve accreditation, programs must provide opportunities for families to participate in the self-assessment and program improvement process. Programs must provide all enrolled families the opportunity to respond confidentially to this survey; at least half of all enrolled families must return the survey for the results to be considered valid. The program compiles the results and reports them to NAEYC. For more information about NAEYC Accreditation, please visit www.rightchoiceforkids.org.

Please return this survey by this date: May 1, 2007 and May 2008.

How long has your child (or children) been enrolled in this program? Check one box:

- Less than six months-2
- One to two years-11 4
- Six months to one year-6 3
- More than two years-20 14

How old is your child (or children) who is enrolled in this program? _____

- 0-11 months 1
- 1-3
- 2-7 3
- 3-13 5
- 4-9 6
- 5-7 7

Directions

For each statement, circle "Yes" or "No" or "DK" for "don't know." If the statement does not apply to your child's program, circle "NA for "not applicable."

1. I have a good relationship with my child's teacher and other staff.	Y-39 21	N	DK	
2. The teacher takes good care of my child, helps my child learn to get along with others, and is a good teacher.	Y-39 21	N	DK	
3. The teacher often shares information about things happening in the program and wants to know about things my child is doing at home.	Y-37 20	N-2 1	DK	
4. I talk with a teacher about my child at least once a week (or every day if my child is a baby.)	Y-35 18	N-4 3	DK	
5. I have received information at enrollment and/or throughout the year about the program and my child's classroom, including information about:				
a. Program mission and philosophy	Y-39 21	N	DK	

b. Rules and expectations	Y-39 21	N	DK	
c. Procedures for drop-off and pickup and handling emergencies	Y-38 21	N-1	DK	
d. When my child may be exposed to contagious diseases and what I should do to protect my child	Y-39 19	N 1	DK	
6. I receive this information in a language that I understand.	Y-39 20	N	DK	NA 3
7. The teacher asks about things that are important to our family and uses this information to help my child grow and learn.	Y-29 18	N-8 1	DK-2 1	
8. <i>For families who speak a language other than English at home:</i> The teacher and I discuss the language used to teach my child.	Y-4	N 1	DK	NA-35 20
9. I am invited to take part in classroom activities and events.	Y-39 21	N	DK	
10. When I disagree with how a teacher works with my child, I feel comfortable letting the teacher know and working together to find a solution that works for both of us.	Y-35 13	N	DK-2 1	NA-2 7
11. I am comfortable with what my child is learning and how my child's progress is measured. I have the opportunity to discuss what is learned and how it is measured.	Y-39 21	N	DK	
12. I know how the program makes sure that information about my child and his or her progress is kept confidential	Y-32 18	N-4 2	DK-3 1	
13. I receive written reports about my child at least twice a year.	Y-31 20	N-2	DK-5 1	NA-1
14. I am told about my child's progress in language I understand and in ways that are respectful to me and my family.	Y-39 21	N	DK	
15. The teacher and program work with me to meet my child's individual or special needs and help me get other resources within the community when needed.	Y-26 13	N	DK-1 1	NA-12 7
16. The program helps me get to know other families in the program and encourages us to support each other.	Y-30 19	N-6 1	DK-3 1	
17. I am always welcome at the program and am invited to participate by helping to plan events, being involved in decisions about the program, and taking on leadership roles.	Y-36 17	N-1 1	DK-2 3	
18. I am provided a translator when needed.	Y-3 -1	N	DK	NA-36 20
19. The program staff helps me learn about community events and resources that can help my child and family.	Y-37 21	N	DK-2	
20. The program gives me information to help my child make a smooth transition to kindergarten or first grade.	Y-21 13	N 1	DK-1	NA-17 7
21. I believe the program administrator is an effective leader.	Y-39 21	N	DK	
22. I have been or will be included in program improvement efforts including a yearly program evaluation.	Y-33 17	N-2 1	DK-4 2	

23. When program evaluations are completed, I receive information about the findings.	Y-3019	N	DK-9 1	
24. I generally feel respected by the program staff and that my contributions are valued.	Y-3921	N	DK	
25. <i>For families with babies only:</i> The program supports breastfeeding by providing space, storing milk, instructing staff on handling procedures, etc.	Y-5 2	N	DK	NA-34 19
26. <i>For families with babies or children with special nutritional needs:</i> Staff work with me to meet my child's nutritional needs and document for me what my child eats each day.	Y-5 4	N-1	DK	NA-33 17

Thank you for completing this survey!

Comments

Question 2: Extremely good-Teacher M.T.

Question 17: Not up to now, but this is changing

Question 23: Would like to know what changes are made based on the evaluations-in addition to the results

We're very happy that a regular assistant (L.M.) has been added to the classroom. What kind of evaluations are done of student and staff and are they held to certain expectations and standards?

Question 4: As necessary or at parent teacher conferences

Question 10: Hasn't happened but I would feel comfortable talking with Teacher Mary

Question 16: Through outside events

We feel that HRG-UCLCC has given our family resources that are invaluable. Our older son prepared incredibly well for kindergarten-academically, socially, and emotionally- and we know our second child will be, too. The greatest compliment that I can give to UCLCC is that I know and my children know, that they are respected, safe, and valued for who they are in this program and outside of it. These are skills/traits/gifts that they will take with them into the world for their entire lives. We can't thank you all enough!!!

I doubt there is a more nurturing and enriching day care program in the county. I am forever grateful to the talented and caring staff who have supported my family in our early years. My son will be much better prepared intellectually, socially and emotionally for grade school than if I had stayed at home with him. I only wish ALL families could have access to such a program.

Overall, I am very happy with the UCLCC. I am proud to say my child attends the center. 😊

UCLCC is wonderful. We are so lucky to send our children here. They are cared for by kind, thoughtful, respectful, and intelligent teachers. They guide our children in life and help them develop skills to be happy and successful young adults!!!

Glad to have my child at such a great center!

We are blessed to have such a wonderful place to nurture our children!

I have been pleased to see the Playhouse and Bunny groups separate and in their own classrooms near the end of the day rather than all together in Helen's Room. When they are all together, it gets rather loud and is overwhelming for some children. Also, I think the aides are less engaged when all the children are together. We also have been hoping to see the aids at/near the end of the day doing more with the kids (i.e. reading books, singing songs, etc.) Although not all the aids are that involved, this is improved over prior years.

A couple ideas/suggestions:

-Have you considered some kind of employee recognition such as "aid of the month?" This could be nominated by parents, teachers, and/or aids themselves to recognize good work and serve as a motivation perhaps for those who need a little extra push.

-Name tags for the aids would be helpful (& worn daily).

-For days when the class is going to be off-site because of center open house, holiday singing, etc. – would like to know at least a day or more in advance. This would help families who have flexible arrival times or special needs to be able to plan accordingly.

-Overall, we appreciate being able to provide feedback on a regular basis and knowing that the center will use and discuss it. Congratulations on the re-accreditation and thank you for all of your good work!