

Appendix D

Pre-School Assessment Tool Sample

9	B.01	X	X	X	X	X	<p>Outdoor play areas, designed with equipment that is age and developmentally appropriate and that is located in clearly defined spaces with semiprivate areas where children can play alone or with a friend, accommodate</p> <ul style="list-style-type: none"> <input type="checkbox"/> motor experiences, such as running, climbing, balancing, riding, jumping, crawling, scooting or swinging. <input type="checkbox"/> activities such as dramatic play, block building, manipulative play, or art activities. <input type="checkbox"/> exploration of the natural environment, including a variety of natural and manufactured surfaces and areas with natural materials such as nonpoisonous plants, shrubs, and trees. <input type="checkbox"/> The program makes adaptations so children with disabilities can fully participate in the outdoor curriculum and activities.
9	C.	X	X	X	X	X	<i>Building and Physical Design</i>
9	C.06	X	X	X	X	X	<ul style="list-style-type: none"> <input type="checkbox"/> The routine frequency of cleaning and sanitation in the facility is carried out as indicated in the Cleaning and Sanitation Frequency Table. <input type="checkbox"/> Staff clean and sanitize toilet seats, toilet handles, toilet bowls, doorknobs, or cubicle handles and floors either daily or immediately if visibly soiled. <input type="checkbox"/> Staff clean and sanitize potty chairs, if in use, after each child's use.
9	C.07	X	X	X	X	X	<p>The building is well maintained:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Walls, floors, furnishings, the outdoor play area, and equipment are kept in good repair and are safe, with no sharp edges, splinters, protruding or rusty nails, or missing parts. <input type="checkbox"/> All areas, both indoors and outdoors, are free from glass, trash, sharp or hazardous items, and visible soil, and are in a clean condition. <input type="checkbox"/> Staff observe all areas of the facility, both indoors and outdoors, and take steps to correct or avoid unsafe conditions.
9	C.12	X	X	X	X	X	<p>Any body of water, including swimming pools, built-in wading pools, ponds, and irrigation ditches, is enclosed by a fence at least four feet in height, with any gates childproofed to prevent entry by unattended children. To prevent drowning accidents, staff supervise all children by sight and sound in all areas with access to water in tubs, pails, and water tables.</p>
10		X	X	X	X	X	Observable Criteria for the Leadership & Management Standard

10	B.	X	X	X	X	X	<i>Management Policies and Procedures</i>
10	B.11	X	X	X	X	X	Policies prescribe that each group be assigned teaching staff who have primary responsibility for working with that group of children. These teaching staff provide ongoing personal contact, meaningful learning activities, supervision, and immediate care as needed to protect children's well-being.
10	B.12	X	X	X	X	X	<p>Written procedures address the maintenance of developmentally appropriate teaching staff-child ratios within group size to facilitate adult-child interaction and constructive activity among children.</p> <p>Teaching staff-child ratios within group size (see table 1) are maintained during all hours of operation, including:</p> <ul style="list-style-type: none"> <input type="checkbox"/> indoor time <input type="checkbox"/> outdoor time <input type="checkbox"/> during transportation and field trips (when transporting children, the teaching staff-child ratio is used to guide the adult-child ratio). <p>Groups of children may be limited to one age or may include multiple ages. (A group or classroom consists of the children who are assigned to a teacher or a team of teaching staff for most of the day who occupy an individual classroom or well-defined space that prevents intermingling of children from different groups within a larger room or area.)</p>
10	B.13	X	X	X	X	X	The program is organized and staffed to minimize the number of group, teaching staff, and classroom transitions experienced by an individual child during the day and program year. Every attempt is made to maintain continuity of relationships between teaching staff and children and among groups of children.