

COLLEGE STUDENT CHARACTERISTICS INVENTORY

The College Student Characteristics Inventory (CSCI) is a tool designed to tell us something about who you are, why you're here, and what you expect from the University.

The information obtained through the CSCI is treated confidentially. All responses are pooled and used collectively as a means of determining how we can serve students better.

Getting Started

1. **Do not** list your name on this scan sheet.
2. **IDENTIFICATION NUMBER box:** Please enter your UWSP Student ID # (8 digits).
3. **SPECIAL CODES box (A & B only):** Using the list of majors below, mark the two digit code that most closely associates with your declared major.

Example: For undecided, mark "11" by darkening "1" in Column A and "1" in Column B.

11 Undecided	25 Dance	39 Health Science	53 Public Administration & Policy Analysis
12 Accounting	26 Dietetics	40 History	54 Resource Management
13 American Studies	27 Early Childhood Ed	41 Individually Planned	55 Social Science
14 Art	28 Economics	42 Interior Architecture	56 Sociology
15 Arts Management	29 Elementary Education	43 International Studies	57 Soil & Waste Resources
16 Athletic Training	30 English	44 Mathematics	58 Spanish
17 Biochemistry	31 Exceptional Education	45 Music	59 Theatre Arts (Drama or Musical)
18 Biology	32 Family & Consumer Ed	46 Natural Science	60 Web & Digital Media Development
19 Business Administration	33 Fisheries & Water Resources	47 Paper Science & Engineering	61 Wildlife Ecology
20 Chemistry	34 Forestry	48 Philosophy	
21 Clinical Lab Science	35 French	49 Physical Education	
22 Communication	36 Geography/Geosciences	50 Physics	
23 Communicative Disorders	37 German	51 Political Science	
24 Computer Info Systems	38 Health Promotion	52 Psychology	

Instructions

- Mark all responses on the answer sheet. Please **do not mark in this booklet** as we will be using it multiple times to conserve paper.
- Use a #2 pencil. Make marks heavy and dark.
- If you change an answer, **be sure to erase the original response thoroughly and completely** so your answer sheet can be properly processed.
- Enter **only one** response per question or statement.

Please read each question carefully and be as accurate as possible in your responses. Select only one response per question or statement.

Thank you for participating!

1. Prior to orientation, have you ever visited the UW-Stevens Point campus?

- A. Yes
- B. No (If no, skip to Question 9.)

Qu. 2-8: Please indicate for which of the reasons listed below you have previously visited the UW-Stevens Point campus.

Darken "A" for yes or "B" for no

- 2. Summer workshops, conferences, or camps
- 3. Visited the Admissions Office
- 4. Campus Preview Day (ViewPoint)
- 5. Attended athletic events
- 6. Visited a friend who was attending UWSP
- 7. Attended plays or musical events
- 8. Took a class

9. How large was your HS graduating class?

- A. Less than 50
- B. 50 to 100
- C. 101 to 250
- D. 251 to 500
- E. More than 500

10. Where have you lived most of your life?

- A. On a farm or rural setting
- B. In a town of 2,500 or less
- C. In a city of 2,500 to 50,000
- D. In a city of 50,000 to 250,000
- E. In a city of 250,000 or more

Qu. 11-22: For what reason(s) did you decide to attend college?

Darken:

"A" for items very important in your decision;
"B" for items somewhat important in your decision;
"C" for items that were not important in your decision.

- 11. Wanted a general education
- 12. To prepare for career/vocation
- 13. To increase earning power
- 14. To please parents
- 15. To have fun
- 16. Thought I would like college work
- 17. To broaden my understanding of people and ideas different from my own
- 18. To do what my friends are doing
- 19. For prestige
- 20. To discover meaning in my life
- 21. Was unsure of what else I would do
- 22. To make a difference in the world

23. Where will you be living this year?

- A. Residence Hall
- B. Off campus at parents' residence
- C. Off Campus on my own

24. What is your father's educational level?

- A. High school diploma or less
- B. Some college, but not a 4-year degree
- C. Earned bachelor's degree
- D. Earned graduate degree (*master's, doctorate, or professional*)
- E. N/A or Unsure

25. What is your mother's educational level?

- A. High school diploma or less
- B. Some college, but not a 4-year degree
- C. Earned bachelor's degree
- D. Earned graduate degree (*master's, doctorate, or professional*)
- E. N/A or Unsure

Qu. 26-33: Of the people in your life, who helped you decide to attend UW-Stevens Point?

Darken:

"A" for people who were very influential;
"B" for people who were somewhat influential;
"C" to indicate those who had little or no influence.

- 26. Mother
- 27. Father
- 28. Sibling(s)
- 29. High school teacher
- 30. High school counselor
- 31. Relatives
- 32. Significant other/boyfriend/girlfriend
- 33. High school friends

Qu. 34-38: Of the people you connected with at UW-Stevens Point, who helped you decide to attend?

Darken:

"A" for people who were very influential;
"B" for people who were somewhat influential;
"C" for people who had little or no influence.

- 34. A UWSP professor/faculty member
- 35. Other UWSP representative/staff (i.e., admissions)
- 36. Friends attending UWSP
- 37. UWSP Alumni
- 38. UWSP Student

Qu. 39-48: Of the materials and information you obtained about UW-Stevens Point, which ones helped you decide to attend college here?

Darken:

"A" for sources that were very influential;
"B" for sources that were somewhat influential;
"C" for sources that had no influence or you did not use.

- 39. College Guide Books or rankings (i.e., *U.S. News*)
- 40. Web-based rankings sites
- 41. Telephone call from UWSP student
- 42. Telephone call from professor/faculty member
- 43. Other UWSP representative/staff (i.e., admissions)
- 44. Visits to UWSP campus
- 45. UWSP recruitment publications
- 46. The UWSP Web site
- 47. Social networks like Facebook or MySpace
- 48. Advertising by UWSP

Qu. 49-74: What factors prompted you to select UW-Stevens Point?

Darken:

"A" for factors that were very influential;

"B" for factors that were somewhat influential;

"C" for factors that were not influential.

49. The campus is beautiful
 50. It's close to home
 51. Its academic program is better than other schools
 52. UWSP students are friendly
 53. The social life is good
 54. Friendly faculty and staff
 55. My parents like UWSP
 56. For fitness/recreation programs & facilities
 57. I was turned down by other schools
 58. Residence hall life and programs (ARC to Success, FIG, etc.)
 59. Summer orientation program
 60. Have a relative or friend attending UWSP
 61. For the athletic program and/or facilities
 62. The faculty is better than it is at other schools
 63. Received scholarship
 64. For the majors/minors offered
 65. UWSP on-campus housing
 66. Financial Aid package that I received
 67. It is academically easier than other schools
 68. Better job prospects after graduation
 69. Library facilities are better than at other schools
 70. UWSP's prestige
 71. Semester Abroad program
 72. Size of the school
 73. It's less expensive
 74. University Center's facilities
75. **How would you compare UW-Stevens Point to other Wisconsin schools?**
- A. One of the best
 - B. Better than average
 - C. About the same as other schools
 - D. Not as good as other schools
76. **How many years do you plan to attend college, or what degree level do you hope to achieve?**
- A. 1 or 2 years
 - B. 3 or 4 years
 - C. Bachelor's degree
 - D. Master's degree
 - E. Doctoral or professional degree (*law, vet. medicine, medicine, dentistry, etc.*)
77. **Do you intend to complete a degree at UWSP?**
- A. Yes
 - B. Maybe/unsure
 - C. No
78. **Which of the following comes closest to describing your career plans?**
- A. I know exactly what I am going to do
 - B. I am pretty sure about what I will do
 - C. I am not too certain about what I want to do
 - D. I have no idea of what I want to do

79. **For what reason would you or did you choose your major? (Choose the most important one.)**

- A. It represents my interests
- B. It is an area in which I have ability
- C. Job market prospects are good
- D. Someone persuaded me
- E. Prospect of earning a lot of money

80. **What grade average do you expect to maintain in college?**

- A. A to B+
- B. B
- C. B- to C+
- D. C
- E. C- or lower

81. **How important is it to you to have chosen a future profession before entering college?**

- A. Very important
- B. Fairly important
- C. Not important

82. **How many hours per week do you expect to spend studying?**

- A. 0-3 hours
- B. 4-9 hours
- C. 10-20 hours
- D. 21-30 hours
- E. More than 30 hours

83. **Are you planning to work for pay during the coming academic year?**

- A. No (skip to Qu. 85)
- B. Yes, on campus
- C. Yes, off campus
- D. Some combo of on and off-campus work
- E. Unsure

84. **If yes, how many total hours per week will you work?**

- A. 1-5 hours
- B. 6-10 hours
- C. 11-20 hours
- D. 21-30 hours
- E. More than 30 hours

Qu. 85-93: What is your level of experience with each of the following academic tasks?

Darken

"A" for extensive experience

"B" for some experience;

"C" for little experience;

"D" for no experience

85. Reading a textbook to prepare for class
86. Taking notes from a textbook on your own
87. Taking notes during a lecture
88. Writing an essay exam for classes
89. Writing a research paper with citations
90. Writing a lab report
91. Working with a group on a joint project for a grade
92. Participating in a class discussion based on your interpretation of a reading
93. Utilizing online environments for academic work
94. Giving a presentation for class

95. As a high school senior, how many hours a week did you study outside of school hours?
- A. None
 - B. 1-3 hours
 - C. 4-6 hours
 - D. 7-10 hours
 - E. More than 10 hours

Qu. 96-129: How important to you are the following while you are in college?

Darken:

- "A" for very important items;
"B" for somewhat important items;
"C" for somewhat unimportant items;
"D" for items that are unimportant.

- 96. Really learning something
- 97. Making good grades
- 98. Exploring attitudes, opinions and beliefs with faculty
- 99. Completing a college degree
- 100. Having the opportunity for serious intellectual discussions with other students
- 101. Getting help from upper division students
- 102. Participating in a Semester or Study Abroad program
- 103. Developing skills in technology
- 104. Learning how to prevent illness
- 105. Being physically active
- 106. Taking good care of my body
- 107. Maintaining personal safety
- 108. Attending seminars on male/female relationships
- 109. Being in a campus leadership position
- 110. Joining a fraternity or sorority
- 111. Having an active role in the performing arts (music, art, theatre)
- 112. Having an active role in organizations
- 113. Attending plays and concerts
- 114. Attending athletic events
- 115. Participating in community service or volunteer activities
- 116. Having an active role in social events
- 117. Having an active role in politics
- 118. Having an active role in social change
- 119. Having an active role in national and/or international affairs
- 120. Having religious affiliation
- 121. Going home on weekends
- 122. Being socially accepted
- 123. Having a good personal reputation
- 124. Dating
- 125. Having many friends
- 126. Finding a future wife/husband/partner
- 127. Attending college parties
- 128. Acquiring internships or relevant experiences
- 129. Exploring career options

Qu. 130-140: How important is it to you that UWSP provides the following services for students?

Darken:

- "A" for very important services;
"B" for important services;
"C" for somewhat important services;
"D" for services that are unimportant.

- 130. University-level reading skills assistance
- 131. Study skills assistance
- 132. Math skills assistance
- 133. Writing skills assistance
- 134. Personal counseling services
- 135. Medical/health services
- 136. Academic advising
- 137. Career counseling
- 138. Job search assistance for graduates
- 139. Financial advising and assistance
- 140. Services for students with disabilities

141. How many hours per week do you spend playing video games?

- A. None
- B. Less than 3 hours
- C. 4-7 hours
- D. 8-15 hours
- E. More than 15 hours

142. How many hours per week do you spend on social networking sites (e.g., Facebook, MySpace, etc.)?

- A. None
- B. Less than 3 hours
- C. 4-7 hours
- D. 8-15 hours
- E. More than 15 hours

143. Indicate your sex:

- A. Male
- B. Female

**Thank you for taking this survey.
Welcome to UW-Stevens Point!**