

UWSP ACCREDITATION
It's All About Learning!

Accreditation Steering Committee
Meeting Notes from Friday, December 15, 2006
073 Debot Center
7:15-8:30am

Present: Karyn Biasca, Steve Bondeson, Dave Arnold, Patti Becker, Ross Cohen, Neil Heywood, Patty Holland, C.R. Marshall, Bob Mosier, Wayne Sorenson, and Julie Zsido

Guests: Virginia Helm, Chris Sadler, and Scott Frazier

I. Accreditation Steering Committee Progress Report

Karyn Biasca presented a progress report on the Steering Committee's activities:

A. Criterion Task Forces (CTFs)

Criterion Task Force One: Karyn Biasca

Task Force Members: Randy Cray, Scott Frazier, Marty Loy, John Smith
Mission and Integrity: The organization operates with integrity to ensure the fulfillment of its mission through structures and processes that involve the board, administration, faculty, staff, and students.

The task force discussions of components 1b-e are complete. Karyn will complete a first draft before Spring Semester begins.

Criterion Task Force Two: C.R. Marshall

Task Force Members: Terese Barta, John Houghton, Kathe Julin, Rhonda Sprague

Preparing for the Future: The organization's allocation of resources and its processes for evaluation and planning demonstrate its capacity to fulfill its mission, improve the quality of its education, and respond to future challenges and opportunities.

Component 2a is well organized. Core components 2b and 2c are relatively straight forward in terms of providing structural reporting. C.R. will begin writing over the break on 2a. He hopes to complete writing on 2a in later January. The other core components should follow more easily.

Criterion Task Force Three: Patty Holland

Task Force Members: Mary Mielke, Lorri Nandrea, Craig Wendorf, Patricia Williams

Student Learning and Effective Teaching: The organization provides evidence of student learning and teaching effectiveness that demonstrates it is fulfilling its educational mission.

Each of the CTF members has a core component. Patty has received a draft of core component 3a, 30 pages of bulleted points for 3b, and an outline for 3d. Progress is not far along on 3c. Patty will begin writing a draft of her chapter in the near future. She will work the cross-cutting themes into the chapter.

Criterion Task Force Four: Patti Becker

Task Force Members: Karlene Ferrante, Rich Hauer, Rosanne Proite, Richard Ruppel, Donna Zimmerman

Acquisition, Discovery, and Application of Knowledge. The organization promotes a life of learning for its faculty, administration, staff, and students by fostering and supporting inquiry, creativity, practice, and social responsibility in ways consistent with the mission.

Each criterion has been reviewed and the material linked back to the Virtual Resource Room. Patti has a lot of material and is currently looking for gaps in the evidence. CTF 4 is interested to see how the review of the General Education program proceeds, since component 4b is directly related to GDRs.

Criterion Task Force Five: Neil Heywood

Task Force Members: Michele Dickinson, Sidney Johnson, Patricia Kluetz, George Kraft, Rob Manzke, Mike Pagel.

Engagement and Service. As called for by the mission, the organization identifies its constituencies and serves them in ways both value.

CTF 5 is working as a group on the core components, and continues to gather evidence to fulfill the four core components. A survey will be sent out in January to gather information.

B. Self-Study Writer/Editor

Dave Arnold has responsibility for guiding the creation of the final self-study report. He will edit the work of the CTF chairs, and compose the rest of the report. The result will be a document that has a consistent style, look, and feel across all chapters, and that is appropriate for many different audiences (e.g., visiting accreditation team, community members, legislators, UWSP faculty, staff, students, etc.). Arnold has coordinated discussions on the structure and introduction for the report, format, documentation guidelines, etc.

C. Marketing

Newsletters

Julie Zsido and Wayne Sorenson have coordinated production of all accreditation newsletters to inform the campus community about accreditation activity.

Graphic Design for the Self-Study Report

Wayne Sorenson, Meas Vang, Jerry Blanche, and Dave Arnold have collaborated on the design and layout to the self-study report. Dave Arnold

will work with Meas Vang during second semester to develop the design of the report.

Campus Open Discussions

Wayne Sorenson and Julie Zsido have handled all scheduling and publicity for campus open discussions. An introductory open discussion was held on September 21. The Criterion One open discussion was held on October 17. The Criterion Two open discussion was held on November 8. Next semester features more newsletters, and three more campus open discussions. Criterion 3 will be on February 19 and Criterion 4 will be on March 14. Criterion 5 has not yet been scheduled, but will be held in early April.

D. UWSP Accreditation Web Site

<http://www.uwsp.edu/accreditation>

II. UWSP Planning Process

Virginia Helm and Linda Bunnell had earlier presented to the Faculty Senate about the importance of initiating a campus planning process. Support for this planning process came from a number of different sources, including the AASCU review team verbal report-out meeting on campus. At the Faculty Senate meeting, Virginia emphasized the importance of carrying out a strengths, weaknesses/challenges, opportunities, and threats analysis for the campus, reviewing the current mission statement, developing values statements, and generating 3 or 4 major goals for second semester, as well as 3 or 4 major strategies for each of the major goals. Planning would continue into the future.

Virginia had asked the Accreditation Steering Committee to assist in the planning process by developing a draft of a potential campus planning model and a draft of a potential flow chart on how the campus planning process could be implemented. The draft of the campus planning model and the flowchart were presented and discussed in this meeting. A number of ideas were expressed during the brainstorming about how the campus could best become involved in a planning process and potential timelines for that process.

It was agreed that faculty, administration, staff, and students would need to communicate with one another for the planning process to be most successful. Governance groups, such as Faculty Senate, would play an important role in this process. Review groups would need to be established, with feedback sought from as wide a range of people as possible. Each stage of the planning process would need to involve mechanisms for this interchange of views on the topics being presented by the planning group. Virginia will be carrying the planning process forward.

III. Next Meeting

The next meeting of the Steering Committee will be on Friday, January 26 from 7 or 7:15am to 8:30am. The Steering Committee will meet every other week during second semester. Karyn will locate a room in which the Steering Committee can meet.