

Northwoods Community Secondary School Performance Rubric

Basic Project Skills: (Evaluate with each project)

Documentation of Time and Learning	No learning efforts and/or time documented.	Less than ½ of the learning efforts and time documented.	More than ½ of the learning efforts and time documented.	All learning efforts and time completely documented with journals, pictures or other methods including description of activities, problems and successes.
Tasks	Advisor generated task list for project completion.	Student generates and completes less than ½ (at least 5) of the tasks for project completion.	Student generates and completes over ½ (at least 8) of the tasks necessary for project completion.	The student will generate and complete a thorough list of specific tasks (at least 10) for project completion.
Project Process	<ul style="list-style-type: none"> • A few parts of the project process completed. • Did not seek out critique of work. 	<ul style="list-style-type: none"> • Some parts of the project process completed. • Recognized some needs for improvement and made some of them. 	<ul style="list-style-type: none"> • Most parts of the project process completed. • Sought out critique and made some improvements. 	<ul style="list-style-type: none"> • All parts of the project process completed. • Sought out critiques and made appropriate improvements.
Project Quality	Student shows little concern for work quality and is just doing the work to get it done. Numerous blemishes, flaws and mistakes. Aim higher and try again.	Student needs help in determining the quality/understanding of his/her own work. Good middle school work. Acceptable work for graduation.	Student is able to assess her/ his own projects. Good HS quality—excellent piece.	Student is able to assess his/her own work. Post HS quality—no blemishes, flaws or mistakes.
Resources	No resources used. No bibliography.	Use at least one resource. Bibliography included, but incomplete.	Use at least two different types of resources including a live (primary) expert. Bibliography complete.	Use at least three different types of specific resources including one live (primary) expert. Bibliography complete.
Ownership	No personal interest reflected in project. Others gave student idea for project.	Independently followed the model as given and made some personal choices. Followed model with supervision.	Adapted model to own interest and idea came from elsewhere.	Generated own idea, model, process, and product.
Task Completion	No deadlines are set and/or tasks completed on time.	Deadlines are set and completed within time goals for less than ½ of the project tasks.	Deadlines are set and completed within time goals for more than ½ of the project tasks.	Time deadlines are set for all project tasks and completed within time goals (revised or original).
Reflection	No reflection.	Reflection demonstrates little to no introspection. Writing is somewhat clear and organized.	Reflection is in-depth and demonstrates some introspection. Most writing is clear and organized.	Reflection is in-depth and accurately demonstrates introspection and metacognition. All writing is clear and organized.